

# Jennett's Park Creative Journey Planner YEAR 3 TERM Spring 1

## *Empowering our children to flourish and achieve under God's love*

**Name of Unit : The Stone Age**

**The Context ( Why):**

They need to know and understand:

Children need to demonstrate their thinking and understanding of what they can see and say for certain. What they think, sharing opinions and hypotheses. Deciding what they need to know and find out.

To be able to use historical source material and to research information.

To record information in a way understood by others.

Knowledge and understanding of events, people and changes in the past.

Use evidence to describe the culture and leisure activities from the past.

Use evidence to describe the clothes, way of life and actions of people in the past.

Use evidence to describe buildings and their uses of people from the past.

Chronological understanding

Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini)

Use a timeline to place historical events in chronological order.

Describe dates of and order significant events from the period studied

**Educating for Wisdom,  
Knowledge and Skills**

To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.

**Educating for Hope and  
Aspiration**

To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds

**Educating for  
Community and Living  
Well Together**

To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.

**Educating for Dignity  
and Respect**

That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

**The Challenge or Big Questions**

Why do we need to know about the past?

What can we learn from history?

What do we already know? Is it fact or fiction?

**Immersion Activity- What do they need to know? How are you going to start with a bang?**

Imagery camp fire drama activity, with sound effects.

Make caves with blankets and sheets for empathy and language-senses.

Stone Age role play

**Real life context and links to Wider World (International/ Charity/ World of Work)**

Is there evidence of Stone Age in other countries?

How did the Stone Age affect religion, technology and travel?

( ie; starting to farm, build and use tools, and boats)

**Activities (Possible Route of learning)**

- Research about Skara Brae and Stonehenge.
- Cave paintings and drawing.
- Making cave men
- Stone Age soup- cooking
- Information leaflets.
- Use the narrative Stone Age Boy- look at similarities and difference from now and the past. Time lines, sorting games, drama, Story writing.
- Look at and explore artefacts- making prediction for they uses.

**Trips/ Visits / Experiences**

Online Stone Age experiences

Looking at artefacts

Round houses and the stone circle

Now Press Play

### Challenge 10 activities

- Check in line up activity to assess knowledge at start and end of learning.
- Visual imagery- photos of artefacts to compare and use questions to develop thinking skills
- Bagel planning in small groups to research.

### Oracy Links

- Presenting work to others/ reading to others.
- Debate over what artefacts could be and how they are used.

### Vocabulary

Noun, Adjective, verb, adverb, conjunction. Noun phrase.

Fossil, mineral, sedimentary, metamorphic, igneous.

Artefact, historical, hypothesis.

### Literacy, Maths and Computing Links

Research on internet for facts and information about the Stone Age and also Stonehenge.

Typing up recipes for Stone Age soup.

TTRS

Hit the button,/ Top Marks Maths

### How we will cover Owl Learning Behaviours and Rainbow Values in this journey

C - *Collaboration*

O - *Optimism*

P - *Perseverance*

P - *Pride*

I - *Independence*

C - *Challenge*

MD - *Managing Distractions*

♥ Love ♦ Honesty 🏴‍☠️ Respect 🕊️ Peace

🙏 Forgiveness ⌚ Patience 🤝 Support

😊 Kindness & Joy

### Final Quality Products

Cave drawings and paintings.

Designed and made Cave Person.

Information booklet about Stonehenge/ Skara Brae

Own fossil prints in clay.

### Home Learning Projects

Research information about the Stone Age and present as poster/model/picture etc.

Design your own Stone Age food recipe with instructions

Make a model of /or draw, your **own version** of Stonehenge. Make your own Henge.

Go on a rock/mineral or fossil hunt- bring in anything you find.

Plan a way for our class to raise money for Charity.

### How to Share and Celebrate Success

A celebration of all things Stone Age

Stone Age Day at end of topic- dressing up (optional),

Stone Age bread and soup cooking.

Sharing our learning with other groups in school.