

# Finches

# **Spring Term 1**

# January/February 2021

## Hello and welcome to Spring Term One

We hope that you all had a lovely Christmas break and we wish you all a peaceful new year. Here is hoping 2021 will eventually see the return of some sense of normality to our lives. Unfortunately, as we are all very aware, that is not the case right now, and we send you all our love and best wishes as we enter this next period of national lockdown.

A huge welcome to our new starters this term—what a strange term to be beginning your Nursery journey! It has been lovely to meet you this week and we hope that those of you who have chosen to start with us are already feeling like part of the JP family. We send our love to those of you who are pausing your start date; please do get in touch if/when you are ready to join us. In the meantime, you are welcome to take part in the Tapestry activities from home if you would like to.

As already communicated, as it stands at the moment, the Nursery class is open as usual to all children. We are able to welcome all children back, if you wish to send them. We know that not everyone will want to return at this point and we completely support you in this decision. Thanks to those of you who let us know this is your plan at the moment. Please get in touch if you change your mind at any point and we will do our best to accommodate you. We hope you will find our Tapestry communication helpful if you are choosing to stay at home.

If you are considered a Critical Worker, or your child falls into the Vulnerable category for any reason, as it stands at the moment, we are able to offer your child a six hour session, with no additional charges. During Lockdown, your child may attend 9am—3pm, if you feel this would be of benefit to them. Please remember to send a packed lunch each day.

As always, if you'd like to talk to one of us about something, please let us know via Tapestry and we will arrange a time to speak to you. Thank you for your ongoing support, and please know that we are here to support you in any way we can.

Take care and stay safe.
Miss Allen, Miss Claridge, Miss Baker, Mrs Waites and Mrs Fallis

VERY IMPORTANT— if your child is due to start Reception in September 2021, applications are due to close soon. If you have not yet applied for a school place, you must do so by the deadline of 15th January 2021.

## Reminders for those attending Nursery

**Drop off/Pick up:** Please remember to socially distance and wear a mask if possible. Many thanks.

**Arrivals:** If the Nursery gate is already closed when you arrive, please use the doorbell on the fence and someone will come out .

**Coats:** Please remember to bring a coat for your child. Coats should be warm and have hoods so children's outdoor play is not interrupted by cold or rain. You may also like to send welly boots, although we do have spares that can be borrowed.

**Water bottles:** Your child can help themselves to drinking water throughout the session so please remember to supply a named water bottle.

**Snack:** Please note that during Lockdown, we do not receive our usual deliveries of fruit and veg or milk. If you would like your child to have a snack, please provide a fruit or veg each day.

## Reminders for those staying at home

**Remote Learning:** Please make sure you are registered with and activated on our online journal, Tapestry. All of our remote learning is delivered via this platform.

**Tapestry:** A daily post will be made by Nursery staff outlining three learning activities for you to choose to complete with your child.

Sharing learning: We would love to see what you and your child have been up to. Please share your learning with us on Tapestry. You can do this by typing an observation to explain what you have been doing or by adding photographs and videos. Nursery staff will view and comment on all observations.

**Keeping In Touch:** We will try to make weekly contact with you by telephone and/or Tapestry message. If you feel you need support in between these contact points please get in touch with us via Tapestry, email or phone.

We will get back to you asap.



# Planning Overview Spring Term 1—January/February 2021

# Area of Learning: PRIME Physical Development

ennett's Park Medium Term Plan: Spring 1

Year Group: EYFS - Nursery

Area of Learning: PRIME Communication and

# Moving and Handling (Gross-motor)

Moves freely, with pleasure and confidence

Runs skilfully and negotiates space Catches a ball

Health and Self-care

Thinking & responding - Who? What? Where? How? Why?

Humour and jokes Learns new woods

Speaking

Remembers, recalls and responds

Follows instructions

Talks about things that are important to them

Making Relationships

Extends play ideas

Managing Feelings and Behaviour

Adapts behaviour to change

Can express own feelings

Responds to what others are saying

Self-configuree and Self-awareness

Welcomes and values praise

Enjoys responsibility

Understanding Prepositions

Listening and Attention

Language

Area of Learning: PRIME Personal, Social,

Emotional Development

Listens to stories

Increases independence when dressing

# Area of Learning: SPECIFIC Maths

Pluency

Represents numbers – marks, fingers, symbols Recites numbers in order, forwards and back Number rhymes, one more/one less. One to one correspondence Number

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Shape, Space, Measure Recognises numerals Number problems

Sequencing Measuring

Using mathematical vocabulary

Area of Learning: SPECIFIC Exploring Art and Design

Exploring Media and Materials

Explores sounds

Makes believe by pretending Being Imaginative Explores textures Explores colour

Orestes simple representations and props and Music and movement

builds stories around these

Moving and Handling (Fine-motor) Increases hand strength

Retraces vertical lines/anticlockwise movements

Draws lines and circles

Observes effect of activity on body Eats a healthy range of food

# 'Let's explore together!"

Describes and explains during pretend play

Area of Learning: SPECIFIC Literacy

Uses sentence starters

Playing and Exploring – Engagement Playing with what they know Finding out and exploring

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Active Learning - Motivation Being willing to have a go?

Enjoying achieving what they set out to do Being involved and concentrating Keeping on trying

Begins to write letters from name (correct formation)

Recognises name and other familiar words

Gives meaning to their marks.

Writing

Builds fine motor strength

Looks at and handles books with care

Shows interest in illustrations

Letters and Sounds Aspect 1 - 6 Rhyme, rhythm and alliteration

Reading Phonics

Area Learning: SPECIFIC Understanding the

World

People and Communities

Special times and events

Similarities and differences

Creating and Thinking Critically - Thinking Having their own ideas Making links

Choosing ways to do things

Candle Time:

Giving thanks and gratitude

Talks about things they have observed

The natural world

The World

Shows care and concern

Technology

Completes a simple program

Operates simple equipment

understand how someone Empathy - beginning to

PSHEC/Circle Time:

Kindness - what can we

do for others?

else might feel.

Mindfulness and reflection