



Jennett's Park CE Primary School

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Update to Remote Learning Policy

Dear Parents and Carers,

I hope you have all well and are coping with the challenges of the latest lock-down at home successfully. I appreciate the difficulty many of you have faced, but hope that the learning provided has eased or reduced any stresses around the remote learning. I would like to thank you for the support and the positive messages that we have received over the week – they are much appreciated. We are bowled over by the brilliant recording of learning at home. We always aim for honest communication and thought you'd appreciate a fuller update. If you are short on time this letter covers:

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1 Remote Home Learning Offer

Our current remote learning offer is described here in this policy and on our website <https://www.jennettspark.bracknell-forest.sch.uk/wp-content/uploads/2020/10/JPCE-Remote-Learning-2020.pdf>

The teachers have been working incredibly hard to create the pre-recorded lesson inputs which should enable the children to work more independently. Schools across the country and locally have taken a variety of approaches to how they organise their remote learning provision. There are some schools that have taken the approach of sitting children with a device running streamed lessons, while others have taken the same approach to ours of mixture of pre-recorded lessons, some live experiences and directing to online content.

A few parents contacted us to ask more help and felt that 'live lessons' would be beneficial. As this was not a huge call within school but clearly loud in the media we wished to hear as many voices as possible. We consulted with you about any adjustments we could offer to our remote learning offer and were pleased with the responses. Some people contacted outside of the questionnaire to say that they didn't need to be consulted as they were totally happy with what was provided. Approximately 70 responses were gained and this represented 50 out of 300 families (we have 420 children on roll).

There are several points to draw out and share but overall with a smaller response size what parents wish for us to offer hasn't significantly changed. See table below:



How do you want us to communicate if we can't meet face to face?

	September	Rank	January	Rank
Phone calls	76%	4	25%	5
Online 1:1	78%	3	27%	4
Webinar style (with more families)	40%	6	31%	3
Written update	91%	1	44%	2
Marvellous Me/ Tapestry / Seesaw	83%	2	76%	1
other	75%	5	4%	6

We will adjust and expand our offer slightly (detailed below) but there was a strong voice in both surveys and to us as a school explaining why they did not want our option to be for teachers leading live streamed lessons.

Three very valuable questions for us as educators were:

13. Is your children engaged in learning ?

[More Details](#)

71

Responses



6.58 Average Rating

14. Do they have enough work?

[More Details](#)

71

Responses



9.04 Average Rating

15. How much support are you giving to help them with set tasks?

[More Details](#)

71

Responses



7.59 Average Rating

This tells us that most children are engaged of those who responded, you had enough work (but sometimes too much) but you were having to take a lot of time to support. We will adjust our offer to help this.

2 Ofsted Guidance

Ofsted gave guidance on what works well in remote education

What's working well in remote education - GOV.UK (www.gov.uk)

<https://www.gov.uk/government/publications/whats-working-well-in-remote-education/whats-working-well-in-remote-education> Interestingly, we had considered the key findings and feel we have/are addressing the points made in the findings of the document:

The key summary points made by

- Live lessons are not a gold standard
- Use tech to automate check in's with pupils
- Engagement is tricky
- Peer interaction is helpful
- Consideration of devices

I know that some schools are having long hours of logging into streamed 'live lessons', and some may still wonder why we have chosen a different format; the reasoning behind the school's decision not to have offered length are:



- Having pre-recorded lessons allows families/parents to be flexible of the timetable throughout the day, balancing their own work with the children's learning. There were some voices who very strongly did not want to have live lessons.
- Children are able to re-watch sections if they didn't understand something the first time, or revisit a section to remind themselves/or gain more clarity.
- It has enabled the teachers to be very specific in the instruction and tasks they are presenting – as the videos are used by children at home and at school.
- Enables the children to work/learn more independently
- It enables the teachers to set new learning each day.
- There is evidence of poor mental health of those logging in for a long time.
- Digital equitability: We want to ensure all children have the same opportunities and experiences of learning. Not all children will be able to join a live lesson for a variety of reasons. Many families are having to share devices, and where you have siblings in different year groups – one may have to miss a live lesson while the other is in theirs. We want to ensure all children have the same learning experience in every class and every home

3 Hours of learning expected and feedback on learning

Some parents felt very pressurised by the quantity we placed online. We would like to remind you that we have no expectations for parents/carers to teach the lessons. If your child/children are struggling then do email the class teacher using the secretary@ email address. Do allow your child to move to another lesson or activity if it is becoming a challenge. We do not want to create additional stress within families during a time that is challenging for all. However, there is an expectation that learning will be completed throughout the week

The hours the government have sent out to us hours expected on learning daily:

- EYFS to Year 2: 3 hours per day
- Year 3 to Year 6: 4 hours per day

We have set core learning (Reading, Writing, Maths) which will take up to 3 hours to complete, but for those who would like more, there will also be other lesson from other areas of the curriculum which could include; PE, music, art, French, Topic.

4 Our current offer from our Remote Learning Policy: (with new items in bold)

➤ Setting work –:

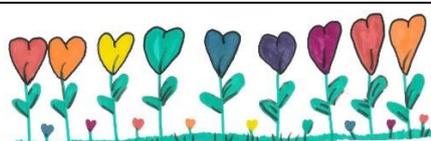
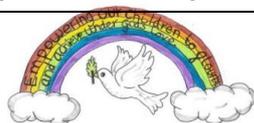
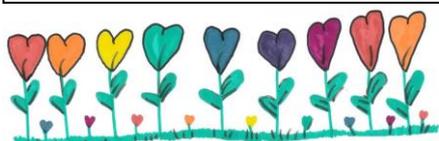
- Class teachers should provide work for their year group. In times of sickness they may to share this to all in the year not just their class.
- Expectation of work to provide
 - Learning will still be at parent's discretion but we will **give a suggested structure timetable**.
 - We will use Seesaw for Y2-6.
 - Tapestry runs for Year N-Y1
 - Outgoing Marvellous Me and Squid emails will share information.
 - School@jennettspark.bracknell-forest.sch.uk can be continued to use for support.
 - Online learning system for older years will provide 1 Maths, 1 English per day, reading/story challenges and a 'project.' EYFS and Y1 will additionally be provided with learning for phonics.
 - Teachers to be online to accept submissions and give live feedback via the platforms of Tapestry and Seesaw
 - Teachers should record a twice weekly message to class using video format.
 - Daily link to high quality lesson/PowerPoint (use of Read write inc, White Rose, Oak Academy, BBC)
 - Children send in work – via tapestry or seesaw or to school@ email
- Work will **be set by previous evening** and left for that week



- Staff should co-ordinate with other teachers in their phase and to the remote learning team, to ensure consistency across the year/subject and to make sure pupils with limited access to devices can still complete the work
- We have printed booklets to supplement those with limited access
- Providing feedback on work:
 - Staff should access completed work from pupils via Seesaw or Tapestry
 - Staff are expected to feedback to pupils with a comment or a like
- Keeping in touch with pupils who aren't in school and their parents:
 - Staff should make regular contact in a bubble / class closure. A reasonable expectation in closure is a marvellous me and response to all work set. Parents may wish to email for advice which can then be shared back individually or in relation to group advice on a shared correspondence or FAQ. Staff will check in after long periods of closure (3 weeks +) with a return to school phone call.
 - Expectations are on them for answering emails from parents and pupils. Teachers are not required to answer emails outside of working hours.
 - Staff should refer complaints or concerns shared by parents and pupils to their phase leader and line manager—for any safeguarding concerns, refer teachers to the section below.
 - When handling any behavioural issues, such as failing to complete work staff should follow the code of conduct and the behaviour guidelines. They should seek advice from phase leaders.

5 Additional items to Remote Offer that we will/ have already introduced:

We have live assemblies, and pre-recorded assemblies	Codes sent via sQuid on a Monday
We have live zoom playgrounds and expanded to add Live Learning drop in	Codes sent via sQuid on a Monday
We've updated two key pages to help you: Mrs Greenwood and Mr Tribe offer key tips on how to manage tricky situations.	Learning Links Jennett's Park Advice for Adults Jennett's Park
We will have a click and collect phonics book service	See NEWSLETTER
We have directed you to more online books	See NEWSLETTER
We will offer an additional Child / teacher Consultation to those who need it	Details Children's live Learning Consultation Additional meeting for the children with their class teacher We are adding an additional meeting for the children in the last two weeks before half term. This will be a one to one meeting for each child with their class teacher. It will be on the same platform we used for the parent/teacher consultations last term, so it will have a timer displayed and the call will end after the allotted 5 minutes. The children will be able to share their learning and catch up with their teacher. More details MONDAY
Bespoke videos for children who are identified as Vulnerable	Many of our LSA's are responding to work set on line. But in addition to this under the guidance of Mrs Robinson and Mrs Parrett (SENDCO's) we are recording some personalised support videos i.e. for OT/ SALT etc.
Educational Psychologist consultation	Mr Craig Tribe will offer drop in sessions for parents on Wednesday's for consultations. Do email for the joining code if you need it and we will make a slot available.
Extended our catch-up clubs programme	We already successfully ran catch up interventions in the Autumn to help close the gap for those falling behind. We will continue this.



Some parents in Year one have asked about possibility to swap to SeeSaw instead of Tapestry. We will look to the feasibility but not move until it is planned.

We will move our Parents' evenings from the second week back in February to later in the term.

6 Live Sessions offered by JPCE:

We will send this out privately to you via Squid on Mondays with the weekly pre-recorded assembly

Purpose:

- To help learning
- To help attendance
- To celebrate and share
- To increase home school contact

In addition to our Children's live Learning Consultation we are pleased to continue to extend our offer.

	Tuesday's Zoom Live playground	Wednesday's Live Learning drop in	Friday Live Rainbow and Owl
Who attends	All available	Phase leader + both teachers will attend	All available
Nursery	10:15- 11	2:30	1pm
Reception		2	
Year 1	11- 12	1:30	
Year 2		1	
Year 3	12-1	12:30	
Year 4		12	
Year 5	1-2	11:30	
Year 6		11	

7 Parent support

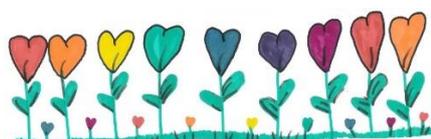
We appreciate the challenges many of you will face with having your children at home while many of you are attempting to work also. We also know the worry and guilt many of you might be feeling. We hope we are providing resources and a format that will be less demanding of your time, the teachers have, and will continue to, work hard in providing more input with input/instruction videos and PowerPoints to help the children to work more independently. We will work through phone calls to those who indicated they would wish one in the questionnaire. Some have already indicated they don't need a weekly chat.

As parents/carers can you please continue your support by:

- Checking school emails daily so you are up-to-date with information shared. We aim to send most information on Friday.
- Access the SEESAW and TAPESTRY daily for your child/children
- Making sure your child/children have somewhere quiet to work.
- Be encouraging and positive with your child/children
- Let us know if you are having to share devices. We have options to loan equipment at no charge.
- Contact us with any concerns or challenges you are facing – we will support as much as we can!

8 Well-Being of the children

We know this is a difficult time and empathise with anyone in need. We strongly support our children with their emotional health and know you would like to ease the anxiety and stress, so when they do return to school they are open-minded, positive and excited to learn. Like the previous lock-down, you may have experienced an increase in behaviour issues with your children. This could be anxiety, or anger, or protest that they can't do things they normally do or wanting to do certain things. We understand how difficult this is to cope with, but it is understandable and expected under these challenging



circumstances. If you do have concerns, please contact the school, class teachers or our Inclusion Team may be able to offer support or signpost help. Remember be kind to yourself. Check out our [Advice for Adults | Jennett's Park](#).

It is important for us at school that when the children return physically to school they still have that love for learning and are excited about being in class, enjoying the learning experiences, opportunities and challenges. If there are days that you are finding it particular challenging, as a school we support you going 'off curriculum' for a day. A top tip is just record *that* on Seesaw or Tapestry. Equally many of those dual schooling with being in physically and at home may need time to be a family together.

9 Staff

I would like to once again thank my staff for their hard work, commitment and support. The Learning support assistants and Higher-Level Teaching Assistants have been brilliant again with their supervision and support of the Key/Critical worker and Vulnerable children bubbles. The office, cleaning and catering teams have been amazing with their support.

There are 240 families registered as vulnerable in our school and that equates to over 50% of the school. On a daily basis we are having 35% of children in physically. Many are not in all week. This is almost double the national average reported and is a great strain on the wellbeing of any team. If you have capacity to look after children at home then please do so. Hence our need to introduce waiting lists for those who are only now providing evidence or those newly identified as vulnerable. We commence the Lateral Flow testing for staff next week. We may have significant staff absence if we are all asymptomatic! We are highly fortunate to not have had a staff case internally yet this year.

There are many sadly many reports in the news of teams in the front-line cracking and straining. Everyone in society feels that way and we are buoyed by your support of us. The daily lovely messages you send really help and never doubt we want this to end.

Please understand we will never say 'this is ok' and always aim to increase what we offer. But it has to be done as steadily as possible, any additional changes need to be rationally imposed not just added immediately so our approach continues to sustainably serve as many as possible until there is an end to this. As I say to the children regularly there is an end to this. One young girl I chatted to last week commented that the adults are all so serious all the time. Well I don't know about you but I'm planning to have several parties at the end of all of this. Roaring 20's indeed.

Many of you chose us as we are your local school. We serve our community as a Christian school. Our values are laid out clearly to unite us, whatever you believe in, as the Rainbow Promise. It is that that glues us together and gives us strength. I know you know them but the Rainbow is - Love, Honesty, Respect, Peace, Forgiveness, Patience, Support, Kindness & Joy. We use the rainbow to promote good. Help us and we can share good things.

Please keep showing us that you trust us. You already do this in many ways. To link back to my first point if you feel like trust is dropping communicate that to us with what exactly you want us to change. There may be times when we don't accept that solution, but that is what trust is about. You have chosen Jennett's Park as your school. Trust us. Thank you to those champions online who always do this.

We have been compared to Phoenixes before. We will rise through this my beautiful school and come out shinier and brighter than before. It is my duty to protect you and our children. It is also an honour to do it. # Be kind

I hope you all enjoy your weekend – and please stay safe.

Yours sincerely



Liz Savage Headteacher

