

Jennett's Park Creative Journey Planner YEAR. Reception..... TERM..Spring 1.....

Empowering our children to flourish and achieve under God's love

Name of Unit: After Dark		
The Context (Why): Managing emotions and feelings and taking care of others. Nocturnal and hibernating animals – seasons and day and night.		
They need to know and understand: How to recognise and manage emotions and feelings in ourselves How to identify what others might be feelings and how to react and respond appropriately That changes come with each new season (animals – hibernation) and each passing day (nocturnal animals) That our voices as well as instruments can be used to create different sounds. Recognise the wide variety of ways in which we can use music. Owl Learning Behaviours Rainbow Values Storytelling and how to use sound to enhance the story. Apply new phonics knowledge.	Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.
	Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
	Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.
	Educating for Dignity and Respect	That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

Immersion Activity

Sound lotto

The Challenge or Big Questions

What are you learning today? How can you make your learning even better?

Real life context and links to Wider World (International/ Charity/World of Work)

Re-using and recycling plastics – Make a large-scale igloo from our plastic bottles.

Inside Environment

Home corner to be used as a house where the children can recreate the story Peace At Last

Fine motor control activities

Nocturnal and hibernating animal themed book corner

Creative area – animal themed art activities

Outside Environment

Gross Motor Skills- climbing rock, bikes, moving around spaces

Numbers to 10 in the environment

Mark making and letter formation (gross motor)

Challenge 10 activities

Visual Thinking: What are the similarities and differences between different celebrations?

Final Quality Products

Community – Shrove Tuesday Creative – Snuffling hedgehog, nocturnal/hibernating animal artwork, Valentines cards

Owl Learning Behaviours

*C – Collaboration O- Optimism
P – Perseverance P – Pride I - Independence C
– Challenge MD - Managing Distractions*

Trying for ourselves and being Independent
Persevering and challenging ourselves. How can we improve our learning?

Rainbow Value

*Love, Honesty, Respect, Peace,
Forgiveness, Patience, Support,
Kindness & Joy*

Showing love and kindness to our friends. Support others when they need help.

Explore what Peace means to us.

Oracy Links and Vocabulary

Use our voices to create sound effects to match vocabulary from 'Peace At Last'

Nonsense words – using phonetic knowledge

Becoming more articulate when answering maths fluency questions and literacy comprehension questions

Trips/ Visits / Experiences

Bedtime story for children

How to Share and Celebrate Success/Home Learning Project

Record the retelling of 'Peace at Last'.