

## Newsletter

Autumn Term 4th December 2020 secretary@jennetts.bonitas.org.uk

Dear Parents and Carers.

Reverse advent - We launched our Reverse advent on our Pause day, <a href="https://www.jennettspark.bracknell-forest.sch.uk/reverse-advent-at-jennetts/">https://www.jennettspark.bracknell-forest.sch.uk/reverse-advent-at-jennetts/</a>
Amazing news that we have been given £1333 from the Church to support this project! What a beautiful community you are!



Christmas Plans - Read our list of events on Page 2. For those who have asked we will make Christingles in class but won't be inviting in helpers for

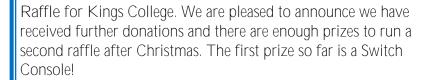
making them this year! Read a great letter from a schoolchild asking about Christmas with a response from the Prime minister on Page 3



We say goodbye at Christmas to Mrs Ilyas, Mrs Little and Mrs Harris. We thank you for all your help over the years.

Attached is our Extreme Weather

plan on page 5 how to drop off and pick up. Obviously we don't wish for slippy conditions but if we are very icy it's best not to make you walk the entire site! We'll only activate this in EXTREME conditions where walking becomes treacherous.





2000 Miles

Christmas Lunch - Please keep an eye out for a communication on this.

Adverts - 2 x School Meal Supervisory Adult. Please see our website for details and spread the word far and wide! https://www.jennettspark.bracknell-forest.sch.uk/staff/current-vacancies/

Stay well and see you on the gate.

Elizabeth Savage

Headteacher







### Christmas at Jennett's Park

Tis the season to be Jolly...

In this season more than ever we would love to celebrate you as our community and to spread the word of all that is good in the world.



Send my friend to school. Once again we've taken part in this amazing trip around the word

Xmas Jumper day Silly Xmas jumpers / Red and Green clothes on 11th December. Pay £1 and we'll get the money to Save the children

<u>Performances.</u> We will have an EYFS Nativity and KS1 singing concert. Downloads of these will be available on the website to parents of children in those year groups. They'll be password protected.

<u>Visiting theatre</u> Our friends at M & M Productions can't come in so we've bought a recorded panto for children to watch. Details to follow

Christmas Dinner Details will be emailed out.

These will be followed by class parties—more details to you via Marvellous me & Squid

<u>Reverse Advent</u> This was hugely popular last year. This year we have help from the whole of JP community including our wonderful church to make it bigger and even better. There is a challenge competition for free donations too. See <a href="https://www.jennettspark.bracknell-forest.sch.uk/reverse-advent-at-jennetts/">https://www.jennettspark.bracknell-forest.sch.uk/reverse-advent-at-jennetts/</a>

<u>Carols around the tree</u> Will be done virtually details Topic: Virtual Carols

Time: Dec 14, 2020 04:00 PM London

Join Zoom Meeting

https://us02web.zoom.us/j/84255663075?pwd=cHVmY1NvVnY0ZWFITGg3M0xKWXZ2Zz09

Meeting ID: 842 5566 3075

Passcode: 5VVaDG

<u>Cards</u> We love sending messages to each other at this time of year. In year group phases cards can be given to each other as usual. We just ask that they are just not opened in school. We will be still able to send cards across bubbles. If a child has a card to post across the school they will put it into our usual post-box. They will be quarantined. Then sorted and then quarantined again! Any cards going this way need to arrive at our postbox by Monday 14th at the very latest.



I am 8 years old and I was wondering Is you and the government had thought about south santa coming this christmas.

Is we leave hand santiser by the cooties can be come? Oraviu he wash his bands?

Lunder stand you are very busy but can you and the scientists please talk about this.

From monti



10 DOWNING STREET LONDON SWIA 2AA 2/2

THE PRIME MINISTER

24 November 2020

Deer Monti,

Many thanks for your letter which raises the very important question of whether Father Christmas will be able to deliver presents this year in spite of Coronavirus.

I know millions of other children are asking the same thing. Just to make sure, I have put in a call to the North Pole and I can tell you Father Christmas is ready and raring to go, as are Rudolph and all of the other reindeer.

The Chief Medical Officer has asked me to tell you that, provided Father Christmas behaves in his usual responsible way and works quickly and safely, there are no risks to your health or his.

Leaving hand sanitiser by the cookies is an excellent idea to help prevent the spread of the virus – and using it yourself, and washing your hands regularly, is exactly the kind of thing that will get you and your friends on the nice list.

Thank you again for your letter, and have a very Merry Christmas.

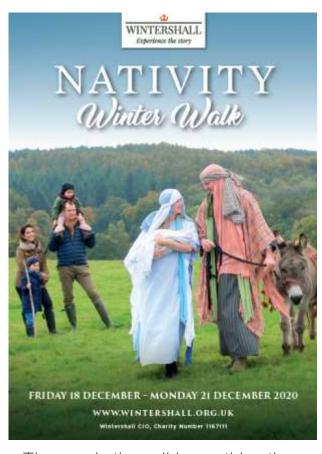
Brunes Nuce

Wintershall

Do book your visit to Wintershall below

#### Nativity Winter Walk | Wintershall

Wintershall was a very enlightening experience, and every single person there was very friendly. I learnt much more about the Nativity story, and some of the more in-depth facts. The speeches gave were very educational, and every one of them answered any questions we had. The questions they asked helped us get engaged, and they made sure we were able to get the full experience by telling us what we had in our bags and their deeper meaning. They tried their best to make sure we would always remember our trip, giving us souvenirs along the way (sheeps wool) and made sure we had



fun by allowing us to pet the animals and feed them. The people there did everything they could to make us comfortable, offering seats and making sure we were warm. Overall, it was an amazing experience and I would do it again.

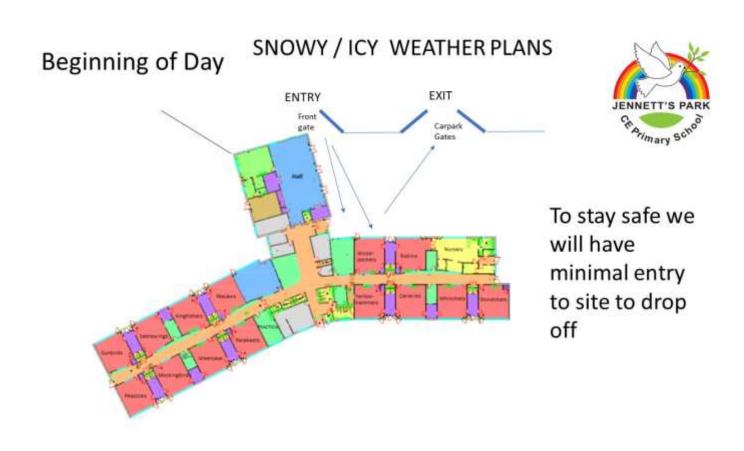
Holly H - Sunbirds

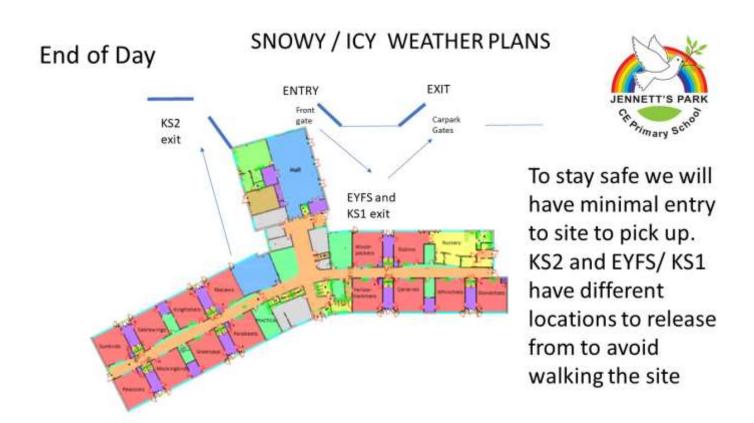






## Plan for dropping off and collecting in EXTREME WEATHER





### reasons why your PTA really matters





#### 1. For the kids

Being active in the PTA not only improves your child's school but makes you an excellent role model. Research confirms what we've always known: when children see us involved in their school and learning, it encourages them to do their best.





Becoming part of the PTA is a great way to get to know other parents and teachers while gaining an insight into the workings of the school. With parents and teachers striving towards the same goals, the parent group is instrumental in making a real difference in the school life of all children.





#### 3. It raises welcome funds

Whether it's creating an outdoor classroom, stocking the science lab with new Bunsen burners or arranging a visit from a top author, the funds raised from your activities impact massively on the opportunities and experiences of all the children at school.

### 6 reasons why your PTA really matters



teacherask at the PIAfor policy. It nademe feel listened to 39



ManyPTA salread yac tasa consultative group for the school leaders and governors. So whether it's deciding on where PTA funds are spent or getting parent views on wraparound care, you canmake sure parents have a voice in how your school operate's.



We've been abletoreally growthes cale of theP TA great local ontacts 57

#### 5. It forges connections beyond the school gates

PTAs are brilliant for building relationships with the local community, from events, sponsor ships from local businesses, and mentions in local press, Some Parentkind membershave worled with local employees to run





#### 6. It's good for you!

Every parent has plenty to offera PTA and whether it's being on the committee, helping out at events or organising meetings, your talents will beput to good use. As well as being enjoyable and satisfying, you can build your confidence and learn new skills too.

#### Attendance

Attendance should be 96% or above. Please note, the school will not authorise leave unless under exceptional circumstances if a child is over 5 years and therefore of statutory school age.

#### Absences

All absences should be reported by telephone or email before 9.30am. Thank you. Well done Woodpeckers with 100% attendance this week.

| Robins        | 98.8% |
|---------------|-------|
| Woodpeckers   | 100%  |
| Stonechats    | 99.3% |
| Whinchats     | 97.9% |
| Canaries      | 97.8% |
| Yellowhammers | 94.3% |

| Greenjays    | 99.3% |
|--------------|-------|
| Parakeets    | 99.3% |
| Macaws       | 93.1% |
| Kingfishers  | 99.3% |
| Peacocks     | 99%   |
| Mockingbirds | 98.5% |
| Sabrewings   | 97.6% |
| Sunbirds     | 99.6% |









#### Our Rainbow Moments this week are.....

| Robins        | Clara       |
|---------------|-------------|
| Woodpeckers   | Emily C     |
| Stonechats    | Charlie S   |
| Whinchats     | Jake        |
| Canaries      | Cassie      |
| Yellowhammers | Ethan       |
| Greenjays     | Oliver S    |
| Parakeets     | Dawson      |
| Kingfishers   | Jayden      |
| Macaws        | Zach        |
| Mockingbirds  | Josie       |
| Peacocks      | Megan R     |
| Sabrewings    | Whole Class |
| Sunbirds      | Peter       |

#### Our Owl Learners this week are....

| I           |
|-------------|
| Alexa       |
| Harrison K  |
| Leo         |
| Kurt        |
| Noah        |
| Whole Class |
| Whole Class |
| Whole Class |
| Whole Class |
| Max N       |
| Mia         |
| Imogen      |
| Lily-Mae    |
| Stanley     |
|             |

#### Items we need at JPCE

| Item   | Deliver to     |
|--|----------------|
| Plastic Bottle ends for yearly Remembrance display | Office         |
| Puppets/ Dressing up clothes                       | Mrs Savage     |
| Lego   | Office         |
| Storage boxes/ trolleys                            | Office         |
| Labelled plants and seedlings for around school    | Mrs Savage     |
| Prams  | EYFS           |
| Clean Toys   | Drop off table |

#### <u>Jennett's Park CE Trips and Activities 2020-21</u>

Last year we started to have all our trips paid for upfront. In line with other schools in Bracknell we changed so that our request for money towards trips are set and outlined at the start of the year so that people can budget at the start of the year and plan accordingly. This does not mean that we will choose or announce our visits at the start of the year (the names given below are only a typical trip indication). We normally aim for one external trip and one internal visit per year. We have had to adjust for the pandemic.

In 2018-19 we also sourced over 10 free trips and visits to enhance the curriculum. Last year even with the pandemic MOST year groups had full trips organised. We have reduced the cost this year to£30 per child across EYFS, KS1 and KS2. This can be payable in one or two lump sums or pay as you go via sQuid. This may not cover the costs of trips entirely.

Trip donations are voluntary. As a school we aim to break even on costs of trips and visits but last year with this approach we met 82% average. The previous year we only had 42% of parents paying donations overall and this led to a shortfall of over £8000. Our cut off limit for donations remains at 75% before we cancel the planned activity. We did not cancel any trips last year, but will do so moving forward if there is not enough take up. We do not ask, unlike other schools, for donations to resources funds in addition to this.

Each year group will plan and set dates for events across the year and inform you as soon as possible. For those who do not wish to pay upfront, each trip would be costed accordingly.

Each year group at the end of the year will receive a breakdown of spending and any unspent funds directed to THAT year group cohort (i.e. if they move from Year 3 to 4 the remaining money would travel with them.) If a child leaves and money is unspent a reasonable proportion will be refunded in relation to what had already been spent. Those requesting to do so will have a smaller amount to pay this year. A similar rationale is applied in Year 6. Many chose to donate the remainder to funds. We are grateful to you!

The school fundraises for any shortfall over 75%. The costs of whole school events are already listed below and fall outside of the year group events. Additional items such as Residential and musical instruments are also listed as separate to this.

Payment offers will be available in December on sQuid for year groups and those whole school events listed below.

#### Year N- Y6 Trips Planning Set budget to not exceed

2 x Theatre workshop 1 x Cultural activity 1 x Drama experience. Where possible this year we will aim to have external trips. Within this cost this year we will pay for Arts week, International, World of Work and Black History month celebrations. We have used money from Sports Grant to subsidise those linked to healthy lifestyle eg Golf and Skipping

#### Additional costs for year groups

\_Approx. costings

Voluntary purchase of own Musical Instruments eg Guitar/Recorder depends on musical instruments

\*Year 5 Residential £45

\*Year 5 Swimming approx. £30 for travel

\*Year 6 Residential approx £400

\*Not confirmed and estimated amounts

Ks2 Wintershall- Life of Christ Approx £20

EYFS + Ks1Wintershall Nativity Approx £15

### Padlet Pages

Just a reminder that we have created websites for the KS2 children to post their own personal book reviews of the exciting texts they are currently reading! This is a great opportunity for the children to discuss the books they bought at the Book Fair and recommend them to their peers and teachers.

Each year group in KS2 has been assigned their own Padlet page (basically a web page), where the children can post their book reviews. We have taken safety precautions, o that every pupil can access their year group page, but they must type in a code to post. The page for every child is: JP2020

Year 6: <a href="https://padlet.com/amerrills/jpyear6reviews">https://padlet.com/amerrills/jpyear6reviews</a>

Year 5: <a href="https://padlet.com/amerrills/jpyear5reviews">https://padlet.com/amerrills/jpyear5reviews</a>

Year 4: https://padlet.com/amerrills/jpyear4reviews

Year 3: https://padlet.com/amerrills/jpyear3reviews

The pages will be regulated by myself, and class teachers, who all have access to the pages.

This is an innovative way to encourage the children to read, and discuss books, and hopefully further encourage a love of reading.

We monitor the book reviews regularly and are currently on the hunt for our 'Book review of the Term', which will feature in our Reading Newsletter in January. There are only three Reading Newsletters published each year, so only three children will receive the honour of having their review published for all of the children and adults of JPCE to see! We will be looking for exciting book reviews and suggestions! Outstanding Owl and Rainbow Promise Learners
Each week children are chosen for showing Owl learning behaviours or following our Rainbow Promise.

Our Rainbow Promise underpins everything we do at school. Just as the Rainbow was a sign of God's promise to No-ah that from that moment God would enable Noah and the people of the earth to flourish and experience life in all its fullness. So as a school community we promise to do our best to enable all the pupils and adults of our school to flourish academically and professionally so that they might reach their potential.

The Rainbow is also a symbol of the diversity of our school community, but as a church school we recognise that we are all created and valued by God, and so as a school community we commit to care for and value each other.

The dove symbolises our need to persevere in some aspects of life as it is not always the first time we find success. It was not the first time that Noah had tried to find dry land and so we much seek strength within ourselves and from God to achieve.

These are our Values we try to live each day

**L**ove

₩ Honesty

Our Owl Learning Behaviours are:

\*\*\*\*Respect

P3Peace

7 - 7 0 0 0 0

*⇒*Forgiveness

**Patience** 



Kindness & Joy

C - Collaboration

O - Optimism

P - Perseverance

P - Pride

I - Inspiration

C - Challenge

MD - Managing Distractions



### <u>Dates for your Diary</u>

| Wednesday 9th December 2020                    | Early Years Christmas Nativity - released online 2pm (includes afternoon Nursery) |  |
|--|---|--|
| Friday 11th December                           | Christmas Jumper day for save the children  |  |
| Monday 14th December 2020                      | KS1 Christmas Performance released online - 10.00am                               |  |
| Tuesday 15th December 2020                     | Reception, Year 1 and Year 2 Christmas Dinner                                     |  |
| Wednesday 16th December 2020                   | Year 3 and Year 4 Christmas Dinner  |  |
| Thursday 17th December 2020                    | Year 5 and Year 6 Christmas Dinner  |  |
| Friday 18th December 2020                      | LAST DAY OF TERM - 1.30pm   |  |
| Monday 4th January 2021                        | INSET DAY   |  |
| Tuesday 5th January 2021                       | Children Return to School   |  |
| Thursday 21st January 2021                     | School Census Day   |  |
| Monday 1st February 2021                       | LGBT+ History Month   |  |
| Tuesday 9th February 2021                      | Safer Internet Day  |  |
| Friday 12th February 2021                      | Chinese New Year  |  |
| Monday 15th –19 February 2021                  | HALF TERM   |  |
| Monday 22nd February 2021                      | Children Return to School   |  |
| Thursday 4th March 2021                        | World Book Day  |  |
| Monday 8th March 2021                          | International Women's Day   |  |
| Tuesday 9th March 2021                         | Parents Evening tbc   |  |
| Thursday 11th March 2021                       | Parents Evening tbc   |  |
| Tuesday 16th March 2021                        | Year 3/4 Performance times tbc  |  |
| Wednesday 17th March 2021                      | Year 3/4 Performance times tbc  |  |
| Thursday 1st April 2021                        | END OF TERM - 1.30pm  |  |
| Monday 19th April 2021                         | INSET DAY   |  |
| Tuesday 20th April 2021                        | Children Return to School   |  |
| Thursday 22nd April 2021                       | Earth Day and Green Day   |  |
| Monday 24th May 2021                           | Art Week  |  |
| Wednesday 26th May 2021                        | Pause Day   |  |
| Monday 31st May to Friday 4th June 2021        | HALF TERM   |  |
| Monday 7th June 2021                           | Children return to school   |  |
| Friday 11th June 2021                          | Sports Day  |  |
| Friday 18th June 2021                          | Reserve Sports Day  |  |
| Monday 21st June 2021                          | International Week  |  |
| Wednesday 30th June 2021                       | Ready for Life Day - Year 6   |  |
| Friday 2nd July 2021                           | Sports Day Extra Reserve Day  |  |
| Tuesday 13th July 2021 Thursday 15th July 2021 | Yr 6 Summer Performance 4pm Yr 6 Summer Performance - 6pm                         |  |
|  | ·   |  |
| Friday 16th July 2021                          | Yr 6 Leavers Service - 9.30 am  |  |
| Monday 19th July 2021                          | Grand Day In - Whole School Picnic  |  |
| Tuesday 20th July 2021                         | TERM ENDS - 1.30pm  |  |

#### Term Dates 2020/2021

| Spring Term 2021          |  |
|---------------------------|--|
| Professional Training Day | Monday 4th January 2021 Day 3                    |
| Start of Term             | Tuesday 5 <sup>th</sup> January 2021             |
| Half Term                 | Monday 15th February - Friday 19th February 2021 |
| End of Term               | Thursday 1st April 2021 1:30 pm                  |
| Professional Training Day | Monday 19th April 2021 Day 4                     |
| Start of Term             | Tuesday 20th April 2021                          |
| Half Term                 | Monday 31st May - Friday 4th June 2021           |
| End of Term               | Tuesday 20th July 2021 1:30 pm                   |
| Professional Training Day | Wednesday 21st July 2021 Day 5                   |

|                               | Term Dates 2021 2022                                       |  |  |  |
|-------------------------------|--|--|--|--|
| Autumn Term 2021              |  |  |  |  |
| Professional Training<br>Days | Wednesday 1st September 2021Day 1                          |  |  |  |
| Start of Term                 | Thursday 2nd September 2021 Children return                |  |  |  |
| Half Term                     | Monday 25th October - Friday 29 <sup>th</sup> October 2021 |  |  |  |
| End of Term                   | Friday 17th December 2021                                  |  |  |  |
| Spring Term 2022              |  |  |  |  |
| Professional Training<br>Day  | Monday 3rd January 2022 Day 2                              |  |  |  |
| Start of Term                 | Tuesday 4th January 2022                                   |  |  |  |
| Half Term                     | Monday 14th February - Friday 18th February 2022           |  |  |  |
| End of Term                   | Friday 1 <sup>st</sup> April 2022                          |  |  |  |
| Summer Term 2022              |  |  |  |  |
| Professional Training<br>Day  | Tuesday 19th April 2022 Day 3                              |  |  |  |
| Start of Term                 | Wednesday 20 <sup>th</sup> April 2022                      |  |  |  |
| Half Term                     | Monday 30th May - Friday 3rd June 2022                     |  |  |  |
| End of Term                   | Wednesday 20 <sup>th</sup> July                            |  |  |  |

#### **FACILITIES FOR HIRE**

#### **OPENING TIMES**

AT JENNETT'S PARK CE PRIMARY SCHOOL

Mon - Fri 3.30pm - 8pm

Sat - Sun 8am - 8pm

Open all year round

Prices are per hour unless stated

Events may be charged more. For up to date prices see our website.

Minimum booking periods: Mon - Fri, 1 hour & Sat-Sun, 2 hours

Visit our website for more information about facilities and 'What's on' at this venue.

www.jennettspark.bracknell-forest.sch.uk

|              | Registered Charities &               | Private (Non-                                | Any Commercial Hire   |  |
|--------------|--------------------------------------|--|-----------------------|--|
|              | Voluntary Associations,              | Commercial) - Residents                      | and/or Business       |  |
|              | Local Education & Recreation Groups. | of Jennett's Park, Wykery<br>Copse & Peacock | Enterprises           |  |
|              |                                      | Cottages.                                    |                       |  |
|              | Charge Per Hour                      | Charge Per Hour                              | Charge Per Hour       |  |
|              | Minimum Rate of:                     | Minimum Rate of:                             |                       |  |
|              | Weekdays & Weekends                  | Weekends & Half Terms                        | Weekends & Half Terms |  |
| School Hall  | £20                                  | £30  | £40                   |  |
| Classroom    | £10                                  | £15  | £20                   |  |
| Music Room   | £10                                  | £15  | £20                   |  |
| School Field | £20                                  | £30  | £40                   |  |
| MUGA         | £20                                  | £30  | £40                   |  |
| Dance Studio | £32                                  | £48  | £64                   |  |







If you come into the building please check in



### LET'S HELP STOP THE SPREAD OF CORONAVIRUS



Scan this QR code with your NHS COVID-19 App to check-in



Jennetts Park Primary School, 3 Tawny Owl Square, RG12 8EB

**DOWNLOAD THE** NHS COVID-19 APP





## COVID-19 Coronavirus Symptoms



12 November 2020

#### SERIOUS COVID-19 SYMPTOMS REQUIRING IMMEDIATE MEDICAL CARE

- If you develop any of these symptoms, call your healthcare provider or health facility and seek medical care immediately.
- This is not an exhaustive list. These are the most common symptoms of serious illness, but you could get very sick with other symptoms – if you have any questions, call for help immediately.



Shortness of breath/ Difficulty breathing



Loss of speech or mobility or confusion



Chest pain

#### MOST COMMON SYMPTOMS



Fever



Cough



**Tiredness** 



Loss of taste or smell

#### LESS COMMON SYMPTOMS



Sore throat



Headache



Aches and pains



Diarrhea



A rash on the skin or discolouration of fingers or toes



Red or irritated eyes

#### PLEASE NOTE:

- If you live in an area where malaria, dengue or other infections are common and you have any
  of above symptoms, seek immediate medical care according to the local health authorities.
- Stay in touch with your primary care provider to ensure you continue to receive the routine care you need, such as medication refills, follow-ups and other routine consultations.

### https://berkshirepublichealth.co.uk/

Covid-19 related pupil absence A quick reference quide for parents

| What to do if   | Action Needed   | Return to school when  |  |
|---|---|--|--|
| My Child has Covid-19 symptoms:  HIGH TEMPERATURE—this means you feel hot to louch from your chest or back.  A NEW CONTINUOUS COUGH/his means coughing a lot more than an hour, or 3 or more coughing spieodes in 2-lins.  A LOSS OR CHANGE TO YOUR SENSE OF SMELL OR TASTEthis means you've noticed you cannot seried or taste anything. | OO NOT COME TO SCHOOL Contact school is inform as. Self-isolate the whole household for 14 days. Get a test. INFORM SCHOOL IMMEDIATLEY ABOUT TEST RESULT  | The test comes back negative   |  |
| My Child tests positive for covid-19  | DO NOT COME TO SCHOOL. Contact school to inform us Agree an earliest date for possible return. Minimum of 10 days. Self-isolate the whole household for 14 days. Bubble isolates remote learning.   | They feel better. They can return abler 10 days even if they have a cough or loss of tastesmel. These symptoms can last fur several weeks. |  |
| My Child tests negative   | CONTACT THE SCHOOL. Discuss when your child can come back to school (same day) nest day)  | The test comes back negative.  |  |
| My child is ill with symptoms not linked to covid-19  | FOLLOW USUAL SCHOOL ABSENCE POLICY PROCEDURE  | After 48ths following the last bout of<br>sickness diarrhoea if this is the cause<br>of absence  |  |
| Someone in my household has covid-19<br>symptoms  | DO NOT COME TO SCHOOL. Cardact school. Self-isotate the whole household for 14 days. Hissohold reorders to get heisted. INFORM SCHOOL IMMEDIATLEY ABOUT TEST. RESULTS.  | The test comes back regative.  |  |
| Someone in my household tests positive for covid-19   | DO NOT COME TO SCHOOL.<br>Contact school<br>Agree an excised date for possible return. Minimum of 14<br>days.   | The child has completed 14 days of isolation   |  |
| NHS test & trace has identified my child has<br>been in close contact of someone with<br>symptoms of confirmed covid-19   | BO NOT COME TO SCHOOL.<br>CONTACT SCHOOL.<br>Agree an earliest date for possible return. Minimum of 14<br>days.   | The child has completed 14 days of Isotation   |  |
| We'my child has travelled and has to self-<br>isolate as a period of quarantine.  | Do not take unauthorised leave in term time. Consider quarantine requirements and FCO advice when booking travel. Futurning from a destination where quarantine is needed. Agree an earliest date for possible return. Minimum at 14 days from return date. Self-solde the whole household. | The quarantine period of 14 days has been completed  |  |
| We have received medical advice that my<br>child must resume shalding   | DO NOT COME TO SCHOOL<br>CONTACT SCHOOL<br>Street until you are informed that restrictions are lifted and<br>shielding is paused again.   | School inform you that restrictions<br>have been litted and your child can<br>return to school   |  |
| My child's bubble is closed due to a covid-<br>19 outbreak in school.   | is bubble is climed due to a crivide sak in school.  At home support your child with remote education provided by school.  Your child with need to issuade for 14 days.   |  |  |

# Click here for a link

## to a larger copy

| SYMPTOMS     | COVID-19   | COLD                                | FLU                     | ALLERGIES |
|--------------|--|-------------------------------------|-------------------------|-----------|
| FEVER        | Common   | Rare                                | Common                  | Sometimes |
| TIREDNESS    | Sometimes  | Sometimes                           | Sometimes               | Common    |
| COUGH        | Common   | Mild                                | Common <sub>(dry)</sub> | Sometimes |
| SNEEZING     | No   | Common                              | No                      | Common    |
| ACHES & PAIN | Sometimes  | Common                              | Common                  | No        |
| RUNNY NOSE   | Rare   | Common                              | Sometimes               | Common    |
| SORE THROAT  | Sometimes  | Common                              | Sometimes               | No        |
| DIARRHOEA    | Rare   | No                                  | Sometimes               | No        |
| HEADACHE     | Sometimes  | Rare                                | Common                  | Sometimes |
| ADDITIONAL   | Shortness of breath,<br>difficulty breathing,<br>loss of taste/smell | Sinus<br>congestion/<br>watery eyes |                         |           |