



# Newsletter

Autumn Term

11th December 2020

secretary@jennetts.bonitas.org.uk

Dear Parents and Carers,

The school is open next week including Friday 18th. The government offered for us to take an INSET day but replace it later in



the year. For those who haven't read our communication [click here](#). We are aware some people are struggling with our decision— please just let us know. We are here to help. This link is the [Bracknell communication to schools](#). Our To do list is on the next two pages 2-3.



Reverse advent - Our reverse Advent finishes Tuesday next week so we can send out to families in need. If you know the name and address of someone who should receive one in the JP community send details

to the office , <https://www.jennettspark.bracknell-forest.sch.uk/reverse-advent-at-jennetts/>



Christmas Plans - Read our list of events on Page 4. For those who have asked we will make **Christingles in class but won't be inviting in helpers for making them this year!** Christmas Jumpers see the range of jumpers on show on page 5!

One of our pupils received a letter from the Royal household. A. Ma. Zing. Robert your love of wildlife makes us so proud.

## Pets Corner

For our reading newsletter, we would like to have a pet's corner, where we can see your pets reading their favourite books, or perhaps reading with you!

If you would like your pet to be our reading star for the Spring Reading newsletter, please email in your pictures of your pet reading, to the school@ address. We can't wait to see your photos...

Stay well and see you on the gate.

Elizabeth Savage  
Headteacher



# Helping with Track and Trace

We close at 1:30pm next Friday 18th December.

If your child develops symptoms for coronavirus you need to get a test.

Ring 119 or go to [nhs.uk/coronavirus](https://nhs.uk/coronavirus)

Please email us at [secretary@jennetts.bonitas.org.uk](mailto:secretary@jennetts.bonitas.org.uk) if you have a positive test result.

School will email out via sQuid with notification if your child is defined as contact. We will not contact you if you are not a contact.

You are defined as a contact if:

A contact is a person who has had close contact with a confirmed case of COVID-19 during their infectious period (48 hours before to 10 days after onset of symptoms, or test if asymptomatic). This includes:

- a person who has had face-to-face contact (within 1 metre) with someone who has tested positive for coronavirus (COVID-19), including:
  - o being coughed on, or
  - o having a face-to-face conversation, or
  - o having skin-to-skin physical contact, or
  - o any contact within one metre for one minute or longer without face-to-face contact
- a person who has been within 2 metres of someone who has tested positive for coronavirus (COVID-19) for more than 15 minutes
- a person who has travelled in a small vehicle with someone who has tested positive for coronavirus (COVID-19) or in a large vehicle near someone who has tested positive for coronavirus (COVID-19)
- People who spend significant time in the same household as a person who has tested positive for coronavirus (COVID-19)

Contact emails with details if you then need to isolate, will be sent via sQuid around lunchtime on days of 19th, 20th, 21st, 22nd, 23rd and possibly 24th December.

YOU WILL NOT RECEIVE AN EMAIL IF YOU ARE NOT DEFINED AS A CONTACT. Please trust us on this. We have seating plans. We will contact directly those who are defined as a contact.

## Helping with Track and Trace cont..

Contact details needed if you have a positive test result.  
Please provide the following details:

- Child full name:
- Child class:
- Child DOB:
- Child address:
- Date symptoms started:
- Symptoms:
- Test date:
- Contact email address of parent / carer:

Once you receive the test result you must email a copy of the results (screenshot / forward email results etc) to [secretary@jennetts.bonitas.org.uk](mailto:secretary@jennetts.bonitas.org.uk). Please provide a copy of the result regardless of whether the result is positive or negative.

If your child develops symptoms on Sunday 20th December or later, you must follow the contact tracing instructions provided by NHS Test and Trace (Coronavirus (COVID-19) - NHS ([www.nhs.uk](http://www.nhs.uk))).

Any child or adult identified as a close contact needs to self-isolate for 14 days. This means that they must not join any Christmas bubble while they are in self-isolation in order to protect their family and friends

We will not reply to any other communication asides from those with positive tests for COVID in the holidays via phone or email.

# Christmas at Jennett's Park

*Tis the season to be Jolly...*

*In this season more than ever we would love to celebrate you as our community and to spread the word of all that is good in the world.*



Send my friend to school. Once again we've taken part in this amazing trip around the word Performances. We will have an EYFS Nativity and KS1 singing concert. Downloads of these will be available on the website to parents of children in those year groups. They'll be password protected.

Visiting theatre Our friends at M & M Productions can't come in so we've bought a recorded panto for children to watch. We will watch this in class!

Christmas Dinner - details sent last week will be Tuesday/ Wednesday and Thursday

Reverse Advent This was hugely popular last year. This year we have help from the whole of JP community including our wonderful church to make it bigger and even better. There is a challenge competition for free donations too.

See <https://www.jennettspark.bracknell-forest.sch.uk/reverse-advent-at-jennetts/>

Shhhh— That special visitor is in on Wednesday for a socially distanced visit....

Carols around the tree Will be done virtually details Topic: Virtual Carols

Time: Dec 14, 2020 04:00 PM London

Join Zoom Meeting

[https://us02web.zoom.us/j/84255663075?](https://us02web.zoom.us/j/84255663075?pwd=cHVmY1NvVnY0ZWFiTGg3M0xKWlZ2Zz09)

[pwd=cHVmY1NvVnY0ZWFiTGg3M0xKWlZ2Zz09](https://us02web.zoom.us/j/84255663075?pwd=cHVmY1NvVnY0ZWFiTGg3M0xKWlZ2Zz09)

Meeting ID: 842 5566 3075

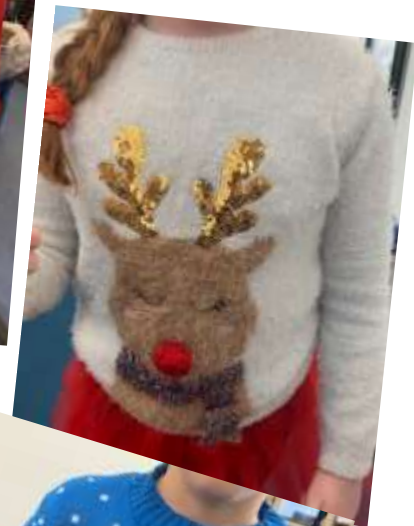
Passcode: 5VVaDG



Cards We love sending messages to each other at this time of year. In year group phases cards can be given to each other as usual. We just ask that they are just not opened in school. We will be still able to send cards across bubbles. If a child has a card to post across the school they will put it into our usual post-box. They will be quarantined. Then sorted and then quarantined again! Any cards going this way need to arrive at our postbox by Monday 14th at the very latest.



# Christmas Jumpers





## Millers Ark Farm visited Early Years

We had a fabulous time visiting the animals at the stable today. All children listened carefully to our visiting shepherds and were considerate of the animals throughout. We were very proud of them!

We met donkeys, sheep, goats, a pig, ducks and a chicken. Children were able to enter the pens and interact fully with the animals. Back in the classroom, we then watched a video of what goes on in a farm and managed to find all the animals we had seen in the pens.

We all had different favourites but I think the goats were the most popular!





BUCKINGHAM PALACE

4th December, 2020

Dear Robert,

The Queen has asked me to thank you for your letter, in which you expressed your concerns regarding the future of rainforests around the world and the loss of wildlife habitats.

Although Her Majesty is unable to reply personally due to the many letters she receives each day, The Queen was pleased to hear from you and was encouraged to know of your interest in environmental issues.

You may be interested to know that The Queen's Commonwealth Canopy was launched in 2015 with the aim of creating a pan-Commonwealth network of forest conservation projects, involving all countries of the Commonwealth, in order to conserve indigenous forests for future generations. You can find more information on this initiative at <https://queenscommonwealthcanopy.org>.

I am to thank you, once again, for taking the time and trouble to write as you did.

Yours sincerely,

Miss Katherine Martin  
Assistant Correspondence Officer

Robert McKean

## EYFS photos of Nativity

Our Nativity is online and available to family this year. So lovely to see the sparkle.







# CHRISTMAS READING CHALLENGE

## THE 12 CHALLENGES OF CHRISTMAS

Read a Christmas themed book



Have a whole family bedtime story



Create a puppet show of a book



Read a story by the Christmas tree



Read a book that is older than you



Build a den and share a story in it



Read a story about an animal



Read a book about kindness



Share a story with someone over Zoom



Draw a picture from your favourite book



Share a poem with someone



Read a book that makes you laugh



**TIS THE SEASON TO GET READING!**

# 6 reasons why your PTA really matters



*"I love to see my mum in school helping at the fun events the PTA run for us."*



## 1. For the kids

Being active in the PTA not only improves your child's school but makes you an excellent role model. Research confirms what we've always known: when children see us involved in their school and learning, it encourages them to do their best.



*"Through being a part of the PTA I've really got to know the school and have confidence in how to fit in."*



## 2. It builds trust

Becoming part of the PTA is a great way to get to know other parents and teachers while gaining an insight into the workings of the school. With parents and teachers striving towards the same goals, the parent group is instrumental in making a real difference in the school life of all children.



*"It's great that we finally have some decent kit at school for a change."*



## 3. It raises welcome funds

Whether it's creating an outdoor classroom, stocking the science lab with new Bunsen burners or arranging a visit from a top author, the funds raised from your activities impact massively on the opportunities and experiences of all the children at school.

# 6 reasons why your PTA really matters



*"It felt great when the head teacher asked the PTA for our views on the new school uniform policy. It made me feel listened to."*



## 4. It gives you a voice

Many PTAs already act as a consultative group for the school leaders and governors. So whether it's deciding on where PTA funds are spent or getting parent views on wraparound care, you can make sure parents have a voice in how your school operates.



*"We've been able to really grow the sale of the PTA with some great local contacts."*



## 5. It forges connections beyond the school gates

PTAs are brilliant for building relationships with the local community, from events, sponsorships from local businesses, and mentions in local press. Some Parentkind members have worked with local employees to run career fairs.



*"I've been able to use my design skills to help the school, it feels great to be able to make a difference."*



## 6. It's good for you!

Every parent has plenty to offer a PTA, and whether it's being on the committee, helping out at events or organising meetings, your talents will be put to good use. As well as being enjoyable and satisfying, you can build your confidence and learn new skills too.

## Attendance

Attendance should be 96% or above. Please note, the school will not authorise leave unless under exceptional circumstances if a child is over 5 years and therefore of statutory school age.

## Absences

All absences should be reported by telephone or email before 9.30am. Thank you.

Well done Parakeets and Peacocks with 100% attendance this week.

Robins	98.4%
Woodpeckers	98.9%
Stonechats	93.5%
Whinchats	99.2%
Canaries	94.6%
Yellowhammers	96.6%

Greenjays	98.3%
Parakeets	100%
Macaws	98.7%
Kingfishers	96.3%
Peacocks	100%
Mockingbirds	99.1%
Sabrewings	95.6%
Sunbirds	99.1%



## Outstanding Owl and Rainbow Promise Learners

Each week children are chosen for showing Owl learning behaviours or following our Rainbow Promise.



Our Rainbow Promise underpins everything we do at school. Just as the Rainbow was a sign of God's promise to Noah that from that moment God would enable Noah and the people of the earth to flourish and experience life in all its fullness. So as a school community we promise to do our best to enable all the pupils and adults of our school to flourish academically and professionally so that they might reach their potential.

The Rainbow is also a symbol of the diversity of our school community, but as a church school we recognise that we are all created and valued by God, and so as a school community we commit to care for and value each other.



The dove symbolises our need to persevere in some aspects of life as it is not always the first time we find success. It was not the first time that Noah had tried to find dry land and so we much seek strength within ourselves and from God to achieve.

These are our Values we try to live each day

♥ Love



Honesty

/// Respect

☮ Peace

☞ Forgiveness

⌚ Patience



Support

😊 Kindness & Joy

Our Owl Learning Behaviours are:

C - Collaboration

O - Optimism

P - Perseverance

P - Pride

I - Inspiration

C - Challenge

MD - Managing Distractions







Our Rainbow Moments this week are.....

Robins	Greta
Woodpeckers	Selena
Stonechats	Leah
Whinchats	Scarlett
Canaries	Rupert S
Yellowhammers	Jessica B
Greenjays	Elouise
Parakeets	Hollie
Kingfishers	Kiarna-Rose
Macaws	Zak C
Mockingbirds	Ria
Peacocks	Daniel
Sabrewings	Ellie
Sunbirds	Aurelia

Our Owl Learners this week are....

Robins	Tejas
Woodpeckers	Jack
Stonechats	Harry
Whinchats	Emily
Canaries	Mason
Yellowhammers	Pippa and Susie
Greenjays	Zoe
Parakeets	Lara
Kingfishers	Sadie B
Macaws	Izzy
Mockingbirds	Georgia and Connie
Peacocks	Max
Sabrewings	Emily
Sunbirds	Katie

### Items we need at JPCE

Item	Deliver to
Plastic Bottle ends for yearly Remembrance display	Office
Puppets/ Dressing up clothes	Mrs Savage
Lego	Office
Storage boxes/ trolleys	Office
Labelled plants and seedlings for around school	Mrs Savage
Prams	EYFS
Clean Toys	Drop off table

## Dates for your Diary

Monday 14th December 2020	KS1 Christmas Performance released online - 10.00am
Tuesday / Wednesday / Thursday 15th/ 16th / 17th December 2020	Christmas Dinner—as calendar
Friday 18th December 2020	LAST DAY OF TERM - 1.30pm
Monday 4th January 2021	INSET DAY
Tuesday 5th January 2021	Children Return to School
Thursday 21st January 2021	School Census Day
Tuesday 9th February 2021	Safer Internet Day
Friday 12th February 2021	Chinese New Year
Monday 15th –19 February 2021	HALF TERM
Monday 22nd February 2021	Children Return to School
Thursday 4th March 2021	World Book Day
Monday 8th March 2021	International Women's Day
Tuesday 9th March 2021	Parents Evening tbc
Thursday 11th March 2021	Parents Evening tbc
Tuesday 16th March 2021	Year 3/4 Performance times tbc
Wednesday 17th March 2021	Year 3/4 Performance times tbc
Thursday 1st April 2021	END OF TERM - 1.30pm
Monday 19th April 2021	INSET DAY
Tuesday 20th April 2021	Children Return to School
Thursday 22nd April 2021	Earth Day and Green Day
Monday 24th May 2021	Art Week
Wednesday 26th May 2021	Pause Day
Monday 31st May to Friday 4th June 2021	HALF TERM
Monday 7th June 2021	Children return to school
Friday 11th June 2021	Sports Day
Friday 18th June 2021	Reserve Sports Day
Monday 21st June 2021	International Week
Wednesday 30th June 2021	Ready for Life Day - Year 6
Friday 2nd July 2021	Sports Day Extra Reserve Day
Tuesday 13th July 2021	Yr 6 Summer Performance 4pm
Thursday 15th July 2021	Yr 6 Summer Performance - 6pm
Friday 16th July 2021	Yr 6 Leavers Service - 9.30 am
Monday 19th July 2021	Grand Day In - Whole School Picnic
Tuesday 20th July 2021	TERM ENDS - 1.30pm

If you come into the building please check in



Test and Trace

# LET'S HELP STOP THE SPREAD OF CORONAVIRUS



Scan this QR code with your  
NHS COVID-19 App to check-in



Jennett's Park CE Primary School

Jennetts Park Primary School, 3 Tawny Owl Square, RG12 8EB

**DOWNLOAD THE  
NHS COVID-19 APP**





**Covid-19 related pupil absence**  
**A quick reference guide for parents**

What to do if .....	Action Needed	Return to school when.....
My Child has Covid-19 symptoms: • <b>HIGH TEMPERATURE</b> – this means you feel hot to touch on your chest or back. • <b>A NEW CONTINUOUS COUGH</b> – this means coughing a lot more than an hour, or 3 or more coughing episodes in 24hrs. • <b>A LOSS OR CHANGE TO YOUR SENSE OF SMELL OR TASTE</b> – this means you've noticed you cannot smell or taste anything.	<b>DO NOT COME TO SCHOOL</b> Contact school to inform us. Self-isolate the whole household for 14 days. Get a test. <b>INFORM SCHOOL IMMEDIATELY ABOUT TEST RESULT</b>	..... The test comes back negative
My Child tests positive for covid-19.....	<b>DO NOT COME TO SCHOOL</b> Contact school to inform us. Agree an earliest date for possible return. <b>Minimum of 10 days.</b> Self-isolate the whole household for 14 days. Bubble isolates/remote learning.	..... They feel better. <b>They can return after 10 days</b> even if they have a cough or loss of taste/smell. These symptoms can last for several weeks.
My Child tests negative	<b>CONTACT THE SCHOOL</b> Discuss when your child can come back to school (same day/next day)	..... The test comes back negative.
My child is ill with symptoms not linked to covid-19	<b>FOLLOW USUAL SCHOOL ABSENCE POLICY PROCEDURE</b>	After 48hrs following the last bout of sickness/diarrhoea if this is the cause of absence
Someone in my household has covid-19 symptoms	<b>DO NOT COME TO SCHOOL</b> Contact school. Self-isolate the whole household for 14 days. Household members to get tested. <b>INFORM SCHOOL IMMEDIATELY ABOUT TEST RESULTS</b>	..... The test comes back negative.
Someone in my household tests positive for covid-19	<b>DO NOT COME TO SCHOOL</b> Contact school. Agree an earliest date for possible return. <b>Minimum of 14 days</b>	..... The child has completed <b>14 days of isolation</b>
NHS test & trace has identified my child has been in close contact of someone with symptoms of confirmed covid-19	<b>DO NOT COME TO SCHOOL.</b> <b>CONTACT SCHOOL</b> Agree an earliest date for possible return. <b>Minimum of 14 days</b>	..... The child has completed <b>14 days of isolation</b>
We/my child has travelled and has to self-isolate as a period of quarantine.	Do not take unauthorised leave in term time. Consider quarantine requirements and FCO advice when booking travel. Returning from a destination where quarantine is needed. Agree an earliest date for possible return. <b>Minimum of 14 days from return date.</b> Self-isolate the whole household.	..... The quarantine period of <b>14 days has been completed</b>
We have received medical advice that my child must resume shielding	<b>DO NOT COME TO SCHOOL.</b> <b>CONTACT SCHOOL</b> Shield until you are informed that restrictions are lifted and shielding is paused again.	..... School inform you that restrictions have been lifted and your child can return to school.
My child's bubble is closed due to a covid-19 outbreak in school.	<b>DO NOT COME TO SCHOOL.</b> At home support your child with remote education provided by school. Your child will need to <b>isolate for 14 days.</b>	..... School will inform you when the bubble will be reopened.

Click here for a link  
to a larger copy

SYMPTOMS	COVID-19	COLD	FLU	ALLERGIES
FEVER	Common	Rare	Common	Sometimes
TIREDNESS	Sometimes	Sometimes	Sometimes	Common
COUGH	Common	Mild	Common(dry)	Sometimes
SNEEZING	No	Common	No	Common
ACHES & PAIN	Sometimes	Common	Common	No
RUNNY NOSE	Rare	Common	Sometimes	Common
SORE THROAT	Sometimes	Common	Sometimes	No
DIARRHOEA	Rare	No	Sometimes	No
HEADACHE	Sometimes	Rare	Common	Sometimes
ADDITIONAL	Shortness of breath, difficulty breathing, loss of taste/smell	Sinus congestion/watery eyes		