

Year 6

Important Info

PE Same as last term.

Friday (the day to come in PE kit) Wednesday (shorter session, trainers only)

Home learning - The government expectation is that a Year 6 child will spend 2 and 1/2 hours a week on home learning.

We will give out home learning on a Friday (both on paper and on Seesaw) and ask for it to be handed in on a Thursday.

Each week there will be:

- maths that will consolidated the learning of that week.
- writing that will link with the current writing unit covered in class
- spellings (20 spellings every 2 weeks, a test every Friday)
- -roger challenge, a little practice each week will help
- reading at least three times a week is expected and after each reading session it is expected that a reading question will be answered in their home learning books
- <u>-Owl learning log</u> the aim of this is that your child should be able to share their successes in the owl learning behaviours each week. Please discuss these each week with your child, there is a space for you to make a comment.

Extra some of you have asked for extra. There are trays at the back of the classroom with extra sheets.

Autumn Term 2 November/December 2020

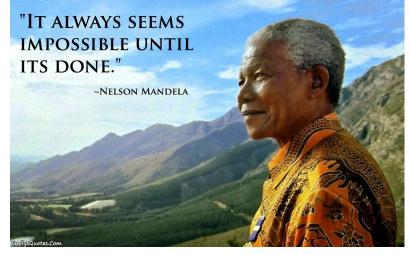
News

Dear Parents and Carers,

Welcome back and can you believe a sixth of our Year 6 time has already passed. We have all thoroughly enjoyed our first term together with this amazing year group —we are all so proud of the start every child has made to their Year 6 journey. Everyday, we look around the classes and see incredible learners, children, who are enthused in their learning, children, who want to share their achievements, children, who are confident to take risks in their learning—Gritty learners (the not Yeti). We can't wait to see what the rest of this year brings.

This term is busy and we have tried to fill it with some more enrichment events: bike-ability, Remembrance service, maths week and of course some sort of school panto.

As usual, our doors are always open to you for any questions. Year 6 Team.



It was just wonderful to see how reflective the children were as we discussed Black History Month.



Seven

Autumn Term 2 November/ December 2020

| | Numeracy | Literacy | Spelling |
|---------------|-----------------------------------|---|--|
| Week One | Fractions— Equivalence | Narrative—action/adventure based around Stormbreaker by Anthony Horrowitz | Practise rules and year 5/6 word list |
| Week Two | Fractions – Ordering Fractions | Narrative—action/adventure based around Stormbreaker by Anthony Horrowitz | Practise rules and year 5/6 word list |
| Week Three | Fractions— Adding Fractions | Narrative—action/adventure based around Stormbreaker by Anthony Horrowitz | The 'r' is doubled if the '-fer' is still stressed when the ending is added. The 'r' is not doubled when the '-fer' is no longer stressed. Example: referee, referred transferring, preference, |
| Week Four | Fractions— Adding Fractions | Narrative—action/adventure based around Stormbreaker by Anthony Horrowitz | Nouns are spelt with '-ce' and verbs with '-se' Example: Children have been advised that devices must |
| Week Five | Fractions – Multiplying Fractions | Narrative—Film based unit around the short film Little Freak | Ending that are spelt like '-cious' or '-tious' If the root word ends in 'ce', the ending is usually spelt with 'c' Example: Vice/vicious grace/gracious |
| Week Six | Division | Narrative—A Christmas Carol | Practise rules and year 5/6 word list |
| Week | Mean | Narrative—A Christmas Carol | Practise rules and year 5/6 word list |

Curriculum

This half term we will continue our topic of the Maya civilisation. We will be looking at their number system and calendar then we will start to put all of our learning into an interactive fact book. Within our art we will focus on 3D perspective and will sketch a Mayan temple and scenes related to our class text Stormbreaker. In science, we will be looking at light, how it travels and how we see. In Computing, we will be coding microbits and aim to make some sort of spy gadget. In RE we will be studying Christianity with a focus on mother Mary and Christmas.