

# Year 5

## **Autumn Term 2 November/ December 2020**

#### **THINGS TO REMEMBER...**

**Spellings:** Over the year, we are expecting children to learn the statutory spellings that will be posted on SeeSaw.

We will also inform you on Marvellous Me of the spelling rules being learnt that week, that you can discuss with your children at home.

**English and Maths homework:** English will be either an ongoing project, linked to our topic, or preparation for the English lessons taking place that week.

Maths will be linked to our weekly Roger Challenges, and our Times Tables, using TT Rockstars.

**Reading:** Your child will be expected to read for a minimum of 15 minutes a day, 4 days a week. Books can be changed on a Thursday, and will be back in the class library by the following Monday.

On the JP web page, is a section dedicated entirely to reading, here, you will find questions that your child can answer, linked to their text, to further develop their comprehension.

**Chess:** We are excited to share that Year 5 will be continuing with chess on a Friday afternoon, to further develop those logic skills.

**P.E**: Will be every Tuesday, and for the next 6 weeks, on a Thursday as well, as the children are learning yoga!

Our classes will covered by Mr Clarke and Mrs Whittington.

#### **Mockingbirds and Peacocks**

Welcome to our favourite term!! We do love this time of year, and although this one is slightly different, we will endeavour to celebrate the winter season, and ensure that the children participate in lots of enjoyable activities. In fact, we have some exciting activities up our sleeve, which will produce creations that will no doubt be able adorn your houses during this festive time!

Year 5 have continued to impress us with their continuing perseverance, respect and challenge. They have really risen to the challenges faced in school, and the way they are developing their problem solving skills is rather astonishing— well done, you brilliant lot!

We would also like to take this opportunity to emphasise the importance of reading – if your child is stuck for a text to read, please send them our way— we LOVE to discuss books and have a cracking selection to advise on!

We will continue to update you on important events, via Marvellous Me. However, if you have any queries or questions in the meantime, please do not hesitate to contact the office, who will let us know.

Looking forward to another great term!

Mrs Ilyas, Mrs Merrills and Mrs Apps

We thought you'd appreciate this festive, yet cute image!





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	Numeracy	Literacy
Week	Place Value: Negative Numbers, Roman	Writing to persuade: Learning the features of
One	numerals.	a persuasive article
Week	Number: Addition of two four digit num-	Writing to persuade: Planning our own per-
Two	bers, and more than four digits	suasive article about our chosen planet (made up or real)
Week	Number: Subtraction of two four digit	Writing to persuade: Writing out our persua-
Three	numbers and subtracting more than four digits	sive article about our chosen planet.
Week	Number: Estimate and approximate,	Poetry: Learning the features of a poem, and
Four	Inverse operations	creating a shared write.
Week	Number and Statistics: Multi step prob-	<b>Poetry:</b> Creating our own poem in the style fo
Five	lems, Interpret charts	the class text.
Week	Number and Statistics: Comparison, Sum	Story narrative: Planning our own story about
Six	and Difference, Introducing Line Graphs	a planet using a non-traditional format.
Week	Number and Statistics: Continuing with	Story narrative: Writing up our story about a
Seven	Line Graphs, Drawing Line Graphs	planet, using a non-traditional format.

### <u>Curriculum</u>

Our science theme has been such a hit with the cohort, that we have decided to continue! This also provides the opportunity for the children to further develop their understanding of the Solar System, and to once again produce some lovely writing linked to space! Art this term will also be linked to our space theme: we will be drawing space pictures in the style of artist Peter Thorpe.