



# Year 3

Autumn Term 2 - November/December 2020

## READY TO LEARN?

Throughout the year, all children in Year 3 will be expected to have the following items in school **every day**.

- WATER BOTTLE (clearly named)
- READING BOOK AND PLANNER

It is expected that all children in Year 3 read at home at least 3 times a week and this should be recorded in their Planner by an adult.

## THINGS TO REMEMBER...

- **P.E** - PE is every Thursday. Please ensure your child comes to school dressed in their PE kit.
- Spellings go home every Monday in the children's Planners and via Seesaw. They will be tested the following Monday.
- Home Learning will be sent out via Seesaw every Friday and will be responded to by an adult by the following Friday.

## Green Jays and Parakeets

Green Jays and Parakeets

Welcome back! We hope you all had a lovely Half Term break. The children have quickly adjusted back into our everyday routines and are eager to learn new things.

The children are really enjoying our new book 'The Lion, The Witch and the Wardrobe' in Literacy and are eager to find out what the story will be about. We have also been learning about magnets and the children have enjoyed using them to investigate materials.

We are all aware of the impending changes to the lockdown rules but please rest assured that we will be working hard to keep things as normal as possible within school.

If there is anything you wish to discuss about your child. Please feel free to send a message to the school and we will contact you via email or phone. We will continue to communicate with you via Marvellousme to keep you informed when we need to. Thank you for your continued support.

Mrs Agbaje, Miss Maxwell and Mrs Muir (Parakeets)



when little people  
are overwhelmed by  
big emotions, it's our job  
to share our calm,  
not to join their chaos.  
-L. Frost



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|                   | Numeracy   | Literacy   |
|-------------------|--|--|
| <b>Week One</b>   | Year 2 Addition and Subtraction revision               | Narrative—based on The Lion, The Witch and the Wardrobe  |
| <b>Week Two</b>   | Column Addition— 2 digit numbers                       | Narrative—based on The Lion, The Witch and the Wardrobe  |
| <b>Week Three</b> | Column Subtraction—2 digit numbers                     | Narrative—based on The Lion, The Witch and the Wardrobe  |
| <b>Week Four</b>  | Column Addition—3 digit numbers                        | Narrative—based on The Lion, The Witch and the Wardrobe  |
| <b>Week Five</b>  | Column Subtraction—3 digit numbers                     | Poetry— A Frosty Morning by Enid Blyton                  |
| <b>Week Six</b>   | Problem Solving and Reasoning—Addition and Subtraction | Poetry—Winter Poems                                      |
| <b>Week Seven</b> | Consolidation/Assessment                               | Writing activities with a Christmas theme—The Nutcracker |

## Curriculum

Our topic is 'Through The Wardrobe'. In science we will continue looking at Forces and Magnets. In R.E. we will focus on Christianity with the focus being, 'Has Christmas lost its true meaning?'. In Geography we will be using maps to locate countries within Europe focusing on their major cities and climates. In Art we will create Winter scenes influenced by Jeannie Baker's artwork, 'Through the Window'. As we get closer Christmas we will take part in more seasonal activities.