

Finches

Autumn Term 2

November/December 2020

Welcome back to Autumn Term 2!

We hope you managed to have a relaxing half term, despite some of the uncertainties that surround us all at the moment, and that you enjoyed a break from the school routine. We are excited to be back with you this term and are looking forward to lots of exciting learning opportunities over the next two months.

Huge thanks if you found the time (and braved the wind and rain!) to complete the Scarecrow Trail organised by our amazing PTA —what a fabulous selection of entries around the estate. We hope that the Nursery children were able to talk to you about how they helped to make our EYFS entry. The theme this year was 'Heroes' and we thought some of the best kind of heroes, especially right now, are our amazing doctors and nurses.

We were so impressed with the way in which your children started Nursery this year. They have been confident to separate from you at the Nursery gate, they have taken responsibility for their own belongings in the cloakroom, they have quickly built relationships with the Nursery staff and they have loved getting to know their new class mates over the last half term.

We extend a special welcome to our new starter this term.

We had so many highlights during our first term together and we hope that you are all able to access and enjoy the learning updates on Tapestry. We do post regular updates of your child's learning experiences and progress so please do try to log in regularly. We love to see your comments and observations too.

A reminder to you all that your children are due to start Reception in September 2020 and applications have now opened. If you have not yet registered with Bracknell Forest, please make sure you do as your child must be registered in order to apply for a school place. Due to Covid 19, schools will have had to change the format of their new Reception open days this year, so do make contact with any schools you would have wanted to visit in order to ask any questions you may have. This will really help you decide which school is the best-fit for your child. You must return your application on time. The deadline is 15th January 2021.

Please continue to take special note of the dates section and keep your eye on the school newsletter and Tapestry posts to ensure you don't miss anything. As always, if you'd like to talk to one of us about anything, please let us know and we can arrange a time to see you.

Thank you for your ongoing support.

Reminders

Coats: Please remember to bring a coat for your child. Coats should be warm and have hoods so children's outdoor play is not interrupted by cold or rain.

Water bottles: Your child can help themselves to drinking water throughout the session so please remember to supply a named water bottle.

Labels: Please remember to keep checking all items of clothing and any bags or bottles are named.

Jewellery: Jewellery should not be worn at school. Please note that only stud earrings should be worn at any time.

Library: Please remember to bring book bags and library books to

Nursery on a Monday. Each week your child will bring home a book

from school to share with you at home.

Arrivals: If the Nursery gate is already closed when you arrive, please use the doorbell on the fence and someone will come out.

Nursery Offer Trial—November and December

We are offering the option to pay £5 and book a packed-lunch session for your child at Nursery.

Lunch sessions run from 11.45am to 12.30pm and can be booked up until 4pm the day before.

If you have paid for your child to stay for lunch, you can also pay an extra £11 and book your child into the opposite session. There are a limited number of spaces available for this and they are offered on a 'first come, first served' basis.

These additional sessions must be booked and paid for in advance. You book your child into the lunch or the extra session by making payment on Squid.

If you had not yet activated your payment options on Squid you would have received a paper letter from school this week.



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Autumn Term 2: November/December 2020

What can I do at home?

Praise children for very specific things they do. Instead of well done, say "I love how you found your shoes and put them on so quickly."

Celebrate children's efforts linked to being willing to 'have a go', trying themselves first and persevering, rather than final outcome or product.

Challenge: Encourage your child to notice and celebrate when family members do something praise-worthy. Talk about how we feel when we are proud of something - warm feeling inside, stand taller, keen to share with loved ones.

Reminder

Please ensure your child wears a helmet if they ride their bike/ scooter to and from school. Please also dismount when you are in schoolgrounds for health and safety reasons.

Reading Book List Autumn 2

My Very First Nativity Play, Lois Rock

Rama and Sita, The Story of Diwali, Malachy Doyle
The Birth of Jesus, The Bible

The Lion Inside, Rachel Bright/Jim Field
The Squirrels Who Squabbled, Rachel Bright/Jim Field
The Koala Who Could, Rachel Bright/Jim Field

Non-fiction information media linked to Guy Fawkes, Armistice Day and festivals & celebrations.

Selection of Nursery rhymes.

Important Dates

Saturday 14th November

Diwali celebrations

Monday 2nd November

School re-opens, Autumn Term 2

Thursday 5th November

Guy Fawkes/Bonfire Night

Tuesday 3rd /Thursday 5th

Parent Meetings, by video call

Sunday 8th/Wednesday 11th Nov

Remembrance Sunday/Armistice Day

w/b 16th November

Friendship Week

w/b 16th November

Nursery Rhyme Week

w/b 16th November

Road Safety Week

Thursday 3rd December

Miller's Ark Live Nativity, visit tbc.

w/b Monday 7th December

EYFS Nativity and Christmas Performance, format tbc.

Thursday 17th December

Nursery last day of term.

Please note that the rest of the school finish the following day, Friday 18th December, after lunch.

Please note that Christmas activities, performances and visits will be confirmed nearer the time. Unfortunately, due to Covid 19, it is very unlikely that we will be able to invite parents or families into school for any of our usual Christmas celebrations this year.

Phonics

Letters & Sounds
Aspect 4: Rhythm and Rhyme
Aspect 6: Voice Sounds

Aim: To develop children's awareness of sounds & rhythms and rhythm & rhyme.

Nursery Rhyme Week—w/b 16/11/20 How many Nursery rhymes can you recite from memory? Do you feel brave enough to perform one to an audience?

Ongoing Support

We know that in the current climate many people may be finding things trickier than usual.

Maybe you are facing an uncertain future at work or struggling to make ends meet financially; perhaps you or someone you are close to is facing illness or mental health difficulties; you might be struggling to juggle child care or other care responsibilities you have.

Whatever it may be, we are here to help.

Pease do speak to one of us if you feel you would benefit from some help or support. If we cannot help you directly, we will do our best to put you in touch with someone who can.



Autumn Term 2: November/December 2020

Development Jennett's Park Medium Term Plan: Autumn 2

Moves in a range of ways safely and with control Mounts stairs/steps and walks down sately

One-handed took including seissor skills Draws lines and eiroles

Listens to others and to stonies with increasing attention

Collaborates with others in small groups

Listening and Attention

Language

Communicates freely about home and community

Makes own decisions Shares own ideas

Area of Learning: PRIME Personal, Social,

Emotional Development Can we...? Self-confidence and Self-awareness Thinking and responding to How? Why?

Initiates conversations; keeps play going, responding

Friendly Behavious, Friendship Week

Making Relationships

Takes turns (including to talk) and shares

Perseverance and Independence

Managing Feelings and Behaviour

Follows instructions

Speaking

Simple questions- who, what, where

Understanding

Area of Learning: PRIME Communication and

Year Group; EYFS - Nursery

Dresses with help - tries first and perseveres Firework Safety

Area of Learning: SPECIFIC Maths

Counts anything, including things that don't move Uses numbers during play Recites numbers in order

Shape, Space, Measure Size and Companison Positional Language Pattern and Colour

Area of Learning: SPECIFIC Exploring Art

Moves thythmically and joins in with dancing Exploring Media and Materials Learns and sings new songs Taps out thythms

Experiences forms of expression - theatre and Builds stonies around toys and props Being Imaginative performing

Creates simple representations

Area of Learning: PRIME Physical

Moving and Handling (Gross-motor) Uses a range of equipment well.

Moving and Handling (Fine-motor)

Health and Self-care

Food and Drink

Retell events and explain what has happened

Speech Sounds and Syllables

Builds up new vocabulary

Confidence to speak in front of others

Number thymes Pluency

Number

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Characteristics of Effective Learning

Festivals and Celebrations

Let's celebrate?

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Letters and Sounds Aspect 4 Rhythm and Rhyme

Phonics

Area of Learning: SPECIFIC Literacy

Letters and Sounds Aspect 6 Voice Sounds

Reading Enjoys thythm & thyme schribes, experiences

Looks at books carefully and independently

alliteration

Connectors

Playing and Exploring - Engagement

Give meaning to their marks as they draw & paint

Breaks flow of speech into words

Area Learning: SPECIFIC Understanding the

and Design

Rainbow Values: Kindness Discuss friendship. and Joy

Performs & shares success.

Learning Owl

Creating and Thinking Critically - Thinking

Active Learning - Motivation

Candle Time:

Commemorations: Guy Fawkes, Armistice Day

Occupations: Road Safety Week

Festivals and Celebrations: Diwali, Christmas

People and Communities

PSHEC/Circle Time:

are important to us.

Reflect on how we celebrate special occasions.

Technology Retrieving information from computers and media

Investigates, comments and asks questions

The World

Talk about festivals that