

Jennett's Park Creative Journey Planner YEAR. Reception..... TERM..Autumn 2.....

Empowering our children to flourish and achieve under God's love

Name of Unit: Let's Celebrate		
The Context (Why): New beginnings, New faces, New routines		
They need to know and understand: Peer Interactions and friendships Sharing and turn taking School routines School expectations Owl Learning Behaviours Rainbow Values Storytelling Apply new phonics knowledge	Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.
	Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
	Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.
	Educating for Dignity and Respect	That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

Immersion Activity

Introducing the feeling and sense of awe and wonder by learning about 2 festivals of light – Diwali and Firework Night.

The Challenge or Big Questions

What are you learning today?

Real life context and links to Wider World (International/ Charity/World of Work)

Nov 20th – Road Safety

Dec 2nd – Advent Charity Project begins
Dec 16th – Christmas Dinner (TBC)

Inside Environment

Kitchen role-play area -
Santa's workshop

Fine motor control
activities

Winter/Christmas themed
book corner

Creative area – Christmas
and winter crafts

Outside Environment

Gross Motor Skills- climbing
rock/castle, bikes, moving
around spaces.

Numbers to 10 in the
environment.

Role Play – Office, shoe
shop

Mark making and letter
formation (gross motor)

Challenge 10 activities

Visual Thinking: What are the
similarities and differences
between different celebrations?

Final Quality Products

Christmas Performance
Creative – Firework pictures,
Diwali Diva lamps and Christmas
cards

Owl Learning Behaviours

C – Collaboration O- Optimism
P – Perseverance P – Pride I - Independence
C – Challenge MD - Managing Distractions

Trying for ourselves and being
Independent

Rainbow Value

*Love, Honesty, Respect, Peace,
Forgiveness, Patience, Support,
Kindness & Joy*

Showing love and kindness
to our friends.

Oracy Links and Vocabulary

Nov 16th – Nursery Rhyme Week – Joining in with the Nursery
Rhyme of the Day. Exploring the rhyme and vocabulary.

Discussing and retelling the story of Guy Fawkes, The
Christmas Story

Trips/ Visits / Experiences

Nov 16th – Friendship Week
Nov 23rd/24th – Skipping
workshop
Nov 25th – Pause Day
Miller's Ark - TBC

How to Share and Celebrate Success/Home Learning Project

Christmas Performance