JPCE School Development Plan 2020 & Overview of spending

To help children, parents

well balanced lifestyles

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that enable them to live life

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This is an overview document for you as parents to know more on our main objectives this year. Each element will have a published plan and reviewed by Governors.



These 4 strands of improvement should help unite approaches for spending within the school. As an organisation we have money from Pupil Premium Grant (PPG), Sports Premium, New Recovery Curriculum, Special Education High Needs funding (SEND), our main school budget and also the funds we raise in addition to this via our magnificent PTA.

With all of these strands there is a shortfall. That is why we ask that you help contribute to the yearly fee for trips and visits. Unlike other organisations we don't ask for other donations but would obviously be grateful if you can help more.

Here is selection of highlights of each plan so far:

To enable all children to

become fluent computing

citizens. To enhance and

learning across our school

support teaching and

To close identified gaps

created by lost learning.

| PPG | Sports | Recovery | SEND High Needs | PTA | Main & Bonitas budgets |
|-------------------------------------|---|---|---|--|---|
| Development of Oracy links | Supporting healthy minds and bodies | Development of closing gaps curriculum | Inclusion team | Supporting in community events | Staffing & overstaffing |
| Reducing class sizes | Launching whole school approach to orienteering | Training for staff in core subjects | Focus on English as Additional Language | Supporting school with extension to outdoors provision | Developing computing in school including purchase of Wireless devices |
| Now press play | Plan for Easter Clubs | Intervention clubs | Educational Psychologist Support | Supporting school in purchase of wireless devices | Embedding Guided reading |
| Reading Interventions | Embedding Real PE Approach | Phonics support & training | Additional SALT interventions | | Developing standards of writing |
| 3 rd space maths tuition | Supporting playground games including skipping and training | Overstaffing | ELSA support and counselling | | Embedding contemplative toolkit |
| Parents workshops | Enriching other experiences i.e. Golf, triathlon & dance | Enrichment activities | Occupational Health interventions | | Embedding PSHEC and Circle time sessions |
| Cultural enrichment via theatre | | Training for parents in closing the gaps | Support & guidance to parents at all levels – those with concerns, SEN support and EHCP | | Enhanced cleaning |
| Pause Day | | Mental health first aid training | | | |
| Support for trips & clubs | | Tuition for children | | | |
| Lego clubs for Y6 | | Additional support at lunchtimes | | | |
| Music lessons | | | | | |

| Educating for Wisdom, Knowledge and Skills | To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives. | Educating for Community and Living Well Together | To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish. |
|--|---|---|---|
| Educating for Hope and Aspiration | To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds | Educating for Dignity and Respect | That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions. |