

Year 6

Important Info

<u>PE</u> this term will be on Friday (the day to come in PE kit) and a shorter session in Wednesday.

Home learning - The

government expectation is that a Year 6 child will spend 2 and 1/2 hours a week on home learning. We will give out home learning on a Friday (both on paper and on Seesaw) and ask for it to be handed in on a Thursday.

Each week there will be:

- maths that will consolidated the learning of that week.
- writing that will link with the current writing unit covered in class
- spellings (20 spellings every 2 weeks, a test every Friday)
- -roger challenge, a little practice each week will help
- reading at least three times a week is expected and after each reading session it is expected that a reading question will be answered in their homel earning books
- <u>-Owl learning log</u>, the aim of this is that your child should be able to share their successes in the owl learning behaviours each week. Please discuss these each week with your child there is a space for you to make a comment.

Extra some of you have asked for extra. There are trays at the back of the classroom with extra sheets. We have also put together a bingo sheet of activities. These are optional and could be done during the weeks or over the half term holiday

<u>Walking home</u> - Children in Year 6 are able to walk to and from school by themselves. If you choose to do this, please just let us know so we can be sure of who is doing so.

Autumn Term 1 September/October 2020

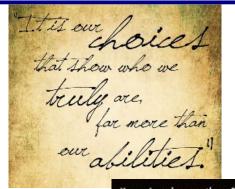
Year 6 News

Dear Parents and Guardians,

Welcome back, we feel so excited and privileged to be able to take your child through this special year and share in their final chapter of primary school. Year 6 is a busy and important year as we prepare to move onto secondary school; fingers crossed, go on a residential away from home and of course in May, the children will take their SAT tests. (We will run a parent session about this closer to the time. We currently assume the government will keep all testing the same).

However, as we all know, SATs are just a small part of our year and we are looking forward to seeing your child grow and develop into a young adult, with a strong moral compass, that can guide them through all of life's little obstacles. As always, please do not hesitate to pop in and see us at any time but we will keep in touch regularly via Marvellous Me.

The Year 6 Team. Mrs Ballard, Miss Whittingham, Mr Clark and Mr Page





This half term we will be focussing on our Owl Learning Behaviours (the traits of successful learners). These will really help us through the year.

I've missed more than 9000 shots in my career.
I've lost almost 300 games.
26 times, I've been trusted to take
the game winning shot and missed.
I've failed over and over again in my life.
And that is why I succeed.

- Michael Tordan



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| | Numeracy | Literacy |
|-------|---|---|
| Week | Addition—written and mental methods | Narrative—learning a story about learning behaviours |
| One | | |
| Week | Subtraction—written and mental methods | Narrative—re-writing a story about learning behaviours |
| Two | | |
| Week | Multiplication — written and mental methods. | Narrative—re-writing a story about learning behaviours |
| Three | | |
| Week | Division — written and mental methods. | Narrative—action/adventure based around Stormbreaker by Anthony Horrowitz |
| Four | | |
| Week | Fractions – Equivalence | Narrative—action/adventure based around Stormbreaker by Anthony Horrowitz |
| Five | | Stormsreaker by Anthony Horrowitz |
| Week | Fractions—addition and subtraction | Narrative—action/adventure based around Stormbreaker by Anthony Horrowitz |
| Six | | Stormsreaker by Anthony Horrowitz |
| Week | Fractions and percentages of numbers | Narrative—action/adventure based around |
| Seven | | Stormbreaker by Anthony Horrowitz |

Curriculum

This half term we will be answering the question 'Is it better to look forwards or back?' in considering this, we will be studying the ancient civilisation of The Mayans. We will be using maps to locate the civilisations in Central and Meso-America and will be studying the drawings of Frederick Catherwood and researching a variety of Mayan Gods. Additionally, we will be looking at Chichen Itza and creating 3D sketches of the temple in Art and DT. In science, we will be looking at inheritance and evolution, and in RE we will be studying the religion of Islam and considering the question 'What is the best way for a Muslim to show commitment to God?' We will aim to have a Now Press Play experience each week—this a chance for children to be immersed in a lesson via a headset. The fun doesn't stop there, we are excited to share that Year 6 will have a weekly Lego session (that will be linked to their topic) and a chess lesson.