



YEAR 2

Autumn 1

September/October 2020

PE

PE kits should be worn to school on Tuesdays. Please ensure this is a warm PE kit with long trousers and a jumper as well as outdoor trainers as PE is outside.

Reading

We are very passionate about reading, and it has been great to learn that the children are well supported at home in this. Thank you for your patience while new books and records were arranged, it is important to ensure that children are challenged on their individual phonic reading level. Please continue to ensure that you hear your children at home daily, and that reading records and reading books are brought into school to be changed on Fridays.

Library Books

We are very fortunate to have our own library area for Year 2 and these books will be changed every Monday.

Home learning

Home learning will be logged on to SeeSaw every Friday (including spellings). These activities are intended to generate learning discussion at home in relation to in our lessons each week. You can load videos, audio clips or photos of your child's work.

Year 2 News

Welcome to Year 2!

It has been a real pleasure to begin to get to know your children at the start of the term. We have some lovely, caring characters who are ready for the challenges ahead in Year 2.

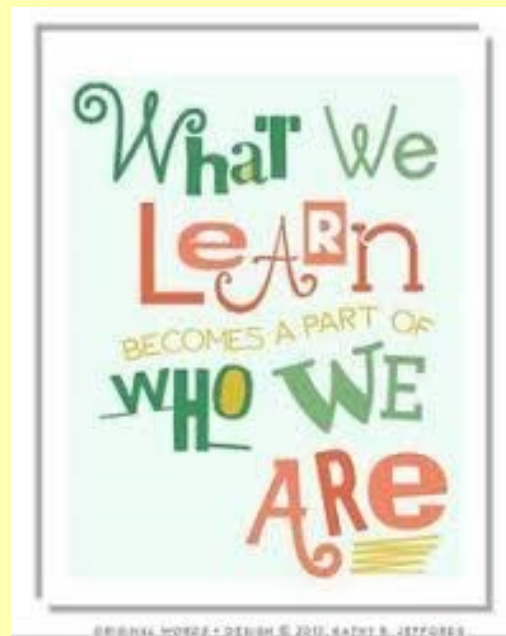
The Year 2 team consists of Mrs Sibley, Mrs Uhlig-Harris, Mrs Johnson, Mrs Fallis, Mrs Rather, Miss Jones and Miss Hirst.

In Year 2 we begin to further encourage independence in our learners. This independence includes putting reading records in the box to be changed, looking after jumpers and lunchboxes, and getting organised each day as well as at the end of the day.

Thank you for your patience at home time as we learn the faces at the door when you collect your children. A little wave is always really helpful when trying to spot a face in a crowd!

Thank you for your continued support, and we're looking forward to a great term together.

Mrs Sibley, Mrs Uhlig-Harris, Mrs Johnson and the Year 2 team





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	Maths	Literacy
Week One	Recovery curriculum and wellbeing	Recovery curriculum and wellbeing
Week Two	Recovery curriculum and wellbeing	Recovery curriculum and wellbeing
Week Three	Recovery curriculum and wellbeing	Recovery curriculum and wellbeing
Week Four	Place value	Vlad and the Great Fire of London
Week Five	Place value	Great fire of London Descriptions
Week Six	Comparing numbers	Non-fiction reports - the fire service
Week Seven	Counting 2, 5, 10, 3	Non-fiction reports - the fire service
Week Eight	Addition	Non-fiction reports - the fire service

The Great Fire of London!

This term we will be basing our learning around the theme of 'The Great Fire of London!' We are also building the children's wellbeing and establishing owl learning behaviours alongside the rainbow promise. We are also establishing deeper phonics knowledge and application within reading and writing as well as building their confidence in the subjects.

We will learn about The Great Fire through research using Samuel Pepys' diary from this period in history. The children will find out how the fire started, how it spread, and what happened afterwards. They will also be developing their Art and DT skills to create versions of the Great Fire of London using mixed media.

Please check the weekly school newsletter that is sent via sQuid (and on the website) for further curriculum and school infor-