

Robins

Autumn Term 1

September/October 2020

Robins News

Hello and welcome to Robins class.

For those families who are new to our school, welcome to Jennett's Park! It has been wonderful getting to know the children and we have been so impressed with the way they have come in and settled into Robins class so far.

Your children are quickly learning the routines and becoming more independent at managing their belongings each day. We have been delighted to see so many smiles while the children have been exploring and learning alongside each other. It is so lovely to see them making new friends and showing real kindness to one another.

Thank you all for taking the time to meet with us at the beginning of the term. It has been really valuable to meet you all so early on and I hope that this has been the start of great learning partnerships.

This half term we will be focussing on 'having a go' and exploring, by building on the children's interests and eagerness to discover new things in a practical way. We will also be introducing our Learning Owl to help focus on positive learning behaviours such as Independence and Perseverance.

As the children start their school journey we are reminded of a quote by Christopher Robin: 'Always remember, you're braver than you believe, stronger than you seem and smarter than you think'. A.A. Milne

If you have any questions or concerns, please just drop us a message on Tapestry and we will be happy to help.

Mrs Bruce, Mrs Robinson and the Reception team

Dates for Your Diary

Monday 28th September—Sunday 4th October—
Sponsored Reading Challenge

October—Black History Month

Thursday 1st October—National Poetry Day

Monday 5th October—Cardboard Challenge Day

w/b 12th October—Individual Photographs TBC

Wednesday 14th October—Bring a Stick to School Day

Thursday 15th October—Harvest Festival TBC

Thursday 22nd October—Jennett's Park PTA Scarecrow Trail begins

Friday 23rd October—School closed for INSET

Monday 26th October—Friday 30th October—Half term

Monday 2nd November—School re-opens, Autumn Term 2

Friday 18th December—Last day of term.

Just a reminder...

Lunch— Please remember to look at the lunch meal selection at home before school. This helps your child to make their choice and allows you to know what they are eating. **Toys**—Due to the current Covid 19 guidelines, we ask that no toys are brought into school. If you think your child may still need a small comforter, please speak to your child's class teacher.

Keyrings—Please can we ask that each child has no more than one, small keyring attached to their book bag.

Library—Children will be able to choose a library book to take home to share with you each Monday. These books are for you to enjoy reading with your child. We encourage you to talk about the book and discuss what is happening. Please remember to return books to school each week so they can be changed. Books will be quarantined on return.

Phonics and Reading books— Further information will follow during October about the way in which we teach Phonics and reading in Reception.

Naming—Please ensure all clothing has your child's name. Please also check you have the correct items at the end of the day as children can easily muddle their new clothes. Many thanks for your co-operation!



Woodpeckers

Autumn Term 1

September/October 2020

Woodpeckers News

Hello, and a very warm welcome to the Woodpeckers!

We are so pleased to welcome you all to Reception and our Jennett's Park family! It was lovely to meet all parents and children in our learning environment at the start of term, and we have started what I hope will be a great learning partnership that will be incredibly valuable throughout the year.

We've been so impressed with the caring attitude your children have shown each other and it has been such a privilege getting to know your children and to spend time playing with them. We have been busy making new friends and ensuring we know our class routines, and we have been exploring the learning environment together, to make sure everyone feels comfortable, confident and ready to learn.

This half term we will be focusing on 'having a go' and exploring and Woody will be keeping an eye out for children who show independence and perseverance. I really want to foster a love of learning that will stay with each Woodpecker which will support them as lifelong learners. I will be looking to our Learning Owl and developing our positive learning behaviours over the coming weeks.

As ever, please do get in touch via Tapestry if you have any concerns, queries or comments.

Mrs Redondo and the Reception team

This quote seemed appropriate as we begin our quest to become lifelong learners and discover new friends: 'I am neither very clever nor especially gifted. I am just very, very curious!' Albert Einstein

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Area of Learning: FRIME Physical Development

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Seering and Handling (Green-mone)

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Seering and Handling (Pinc-mone) obsession when morning account spaces.

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acchitica, e.g. dough disco.

Repte to held and one adment connecty

bagin to use with some control

Area of Learning; FRIME Communication and Language Can we

Jennett's Park Medium Term Plan: October

Year Group: EYF5 – Reception

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form of Learning; FRIME Forestal, Social,

Emodernal Development Can we... Salect and one rencoused independently Self-configence and Self-awareness

Disks good ededoniting with new adels and children.

Making Relationships and and of the day.

Inttim play and conveniences with pour

Managing Feelings and Echanism

Understand that our actions can affice other people

Pollocr clear roles and receiped.

Listen to modes, Jain in with expensed refining and expond to patenggad at nother mode moderang

Understanding

Respond to and follow transcrious Anemor hoor' and 'why' quantum. Speaking

Listen to and share ideas with our subt parases

Wealth and Soft-care

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Area of Learning: SPECIFIC Mathe

Can we...? **June**

(meduding The Limic Red Men)

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Undermand how many a member to — a.g. **Gas** you count Com bon scools o no

Company quantities of objects using the language most object and any the number name each time

Count objects uning 1:1 commpandance – point to the

Shape, Space, Meanure

Understand and use positional language to be able to follow transcripes and describe whose things are Recognitio and name simple 3D shapes.

Recent engaged in our play, there as teneral in

different sometime, beyonding to There a go."

Creating and Thinking Carloatly - Thinking

Can ago

Active Learning - Medication

Flaving and Exploring - Engagement

Characteristics of Effective Learning

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a mary. Name the characters and senting

Road the ment of the Linds Rod Hon uning halt for

ending actions.

Circly bland and segment the sounds in strayle CVC

woods. Stear the intest sounds to woods.

Mose, accordance and begin to various Ser 1 seconds

Area of Learning: SPECIFIC Literacy

Character

With our name using the committees formations. With

then and labels, beginning to apply phonic branchodge

Area Learning: SPECIFIC Understanding the World

Can we ...!

Area of Learning: SPECIFIC Exploring An and Donign Can we?

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Decrease imagination to take on different raise to the sole Doing Imaginaring

Build reader amand small world and commercion

Share our ideas with

chord up do group.

Littor to our faterals when it is their nam. Can and

PSMEC/Chele Times

Candle Time

Talk about countings and why we are special and unique

People and Communities

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Recognise the changes that happen to ingredients when

hadding broad Technology

The Woodd

Use the Immediate Whitehouse to select and more

This about yeagle who are model to us. 8

promise and what it means This about our sambors Can we ...?