

Finches

Autumn Term 1

September/October 2020

Welcome to Jennett's Park Primary School!

The Nursery staff here at Jennett's Park would like to say a big hello to the new children joining us for the first time and we are also very pleased to welcome back the children who are returning for their final year in Nursery. We would like to extend a huge welcome to all parents and carers; you and your families are very warmly welcomed into the JP school family. The staff in the Nursery are very excited to be joining your child's ongoing journey of learning and developing. We have loved getting to know your children during September and look forward to what is to come this year.

The Nursery years are a time for children to explore through play, laying the key foundations for social skills and learning. We invest time in relationship building and developing friendships. We support children's communication skills as they create and extend new friendships, comment on things during play and begin to question things about the world around them. We will guide and extend children as they learn to make their own choices and decisions in the learning environments.

You may have noticed that rainbows and owls are very important in our school and we will focus upon the Rainbow Promise and the Learning Owl throughout the year. The Rainbow Promise is inspired by the promise God made to Noah, and we promise to always love, care for and support one another, in order to develop and grow together, as we embrace living life in all its fullness. The Learning Owl embodies the traits used by the most effective of learners—collaboration, perseverance, independence, perseverance, pride, optimism, challenge and the ability to manage distractions.

Please take special note of the dates section and keep your eye on the school website, the newsletter and Nursery Tapestry notifications to ensure you don't miss anything. We always endeavour to keep you informed in good time of events, activities, but sometimes in a busy school environment dates may change. This is true more-so this year than any due to the Covid 19 restrictions and guidance. We ask for your understanding if events cannot take place or need to be re-arranged.

As always, if you'd like to talk to one of us about anything, please let us know and we can arrange a time to see you. Thank you for your support.

Reminders

Coats: If the weather is likely to turn, please remember to bring a coat for your child. Coats should have hoods so children's outdoor play is not interrupted by rain.

Water bottles: Your child can help themselves to drinking water throughout the session so please remember to supply a named water bottle.

Labels: Please remember to keep checking all items of clothing and any bags or bottles are named.

Jewellery: Jewellery should not be worn at school. Please note that only stud earrings should be worn at any time.

Spare clothes: Please provide a change of clothes, just incase your child needs to change at Nursery.

Library: Please bring book bags and library books to Nursery on a Monday. Each week your child will bring home a book from school to share with you at home.

Arrivals: If the Nursery gate is closed when you arrive, please use the door bell on the gate to let us know you are there.

Transition

Your children have been amazing throughout September as they have transitioned into Nursery.

We have been so impressed with their confidence to separate and say goodbye, with their independence walking through the Nursery gate and organising their belongings in the cloakroom and classroom and with their ability to choose an activity to start their day.

You should be so proud of them all!

Tapestry

Thank you to everyone who has activated their Tapestry account. We hope you are enjoying seeing some of the learning your children access each week.

If you have not yet activated your account, and would now like to, please email the school office or speak to one of us at drop off/pick up. All activation codes sent have now expired and so we will need to re-activate your account in order for you to join.



Finches

Autumn Term 1: September/October 2020

What can I do at home?

Communication and Language

Remind me of the words and phrases that might help me when I am at Nursery. Words and phrases like: Hello. Goodbye. Good morning. Good afternoon. How are you? Please. Thank you. Please can I play? Would you like to play with me? Can I have a turn now please? I need some help. I need the toilet.

Ask me a little about my day and encourage me to talk about my new friends at home. Encourage me to talk, but don't pressure me. I might not feel like talking right now; maybe try again later.

Challenge: Have you learnt a new word? Can you teach us your word and what it means so we can "magpie" it for Nursery?

Reading Autumn 1 Book List

Goat Goes to Playgroup, Julia Donaldson

Noah and the Ark, The Bible

Leaf Man, Lois Ehlert

Poems/Songs

Heads, Shoulders, Knees and Toes I am Pink, Christina Rossetti Dingle Dangle Scarecrow

Phonics

Letters & Sounds, Aspect 1: General Sound Discrimination – Environmental Sounds.

Aim: To develop children's listening skills and awareness of sounds in the environment

What sounds can you hear on the way to Nursery and on the way home from Nursery?

Can you listen for something louder? Something quieter?

Important Dates

Monday 28th September—Sunday 4th October Sponsored Reading Challenge

October

Black History Month

Thursday 1st October National Poetry Day

Monday 5th October

Cardboard Challenge Day

w/b 12th October Individual Photographs TBC

Wednesday 14th October Bring a Stick to School Day

Thursday 15th October

Harvest Festival TBC

Thursday 22nd October

Jennett's Park PTA Scarecrow Trail begins

Friday 23rd October

Whole School INSET—School closed to children

Monday 26th October—Friday 30th October Half term

Monday 2nd November

School re-opens, Autumn Term 2

Thursday 17th December

Nursery last day of term.

Please note that the rest of the school finish at 1.30pm on Friday 18th December.



Autumn Term 1: September/October 2020

Area of Learning: PRIME Physical Development

Year Group: EYFS - Nursery

Area of Learning: PRIME Personal, Social,

Emotional Development

Self-configence and Self-awareness

Making choices in class

Talk about things I like and dislike

Jennett's Park Medium Term Plan

Area of Learning: PRIME Communication and Language

Moving and Handling (Gross-motor) Use large equipment safely (e.g. climbing wall)

Build fine motor strength (e.g. Dough Disco)

Health and Self-care

Moving and Handling (Fine-motor)

Listening and Attention

Stop to a cue

Missing words (e.g. Heads, Shoulders Knees and Toes)

Understanding

Follow a simple instruction

Play co-operatively with an adult, a friend or a group

Managing Feelings and Behaviour

Follow a routine

Separate from parent/carer with confidence

Making Relationships

Talk about things that are important to us Speaking Have a short conversation

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Area of Learning: SPECIFIC Maths

Autumn Term 1

Wash my hands Try and put on a piece of clothing independently (e.g. cost)

Fluency Using number names in play

Number How many?

Representing quantity (e.g. pictogram birthday display)

Characteristics of Effective Learning

Nursery Transition

This is me? Connector

Phonics Environmental Sounds (Letters and Sounds Aspert 1)

Enjoy rhymes and poems Enjoy listening to a story

Reading

Area of Learning: SPECIFIC Literacy

Playing and Exploring - Engagement

Writing Make a mark and tell someone what it means

Shape, Space, Measure Mathematical vocab (e.g. times of day, shapes of objects)

Area of Learning: SPECIFIC Exploring Art and

Exploring Media and Materials

Explore paint (e.g. hand and finger painting) Explore collage

PSHEC/Circle Time:

Candle Time:

Contribute to our community (e.g. Scarecrow Trail)

The World Explore the changing seasons (e.g. Authung, walks)

Being Imaginative Use small world resources (e.g. mini me) Cardboard Challenge

Area Learning: SPECIFIC Understanding the World

People and Communities

Talk about our family

Creating and Thinking Critically - Thinking

Active Learning - Motivation

Say what we are thankful for

Remember our friends² names Gather in a group

Explore the Rainbow Promise values

Technology Using IAWB for purpose (e.g. research, rhymes, register)