



End of year expectations

Year 2

Every year group has a set of objectives for which the children are aiming to achieve by the end of the school year. Meeting these objectives will help your child to make good progress as they move through the school. These objectives will be worked on and repeated for revision and practise in lessons and home learning throughout the year and will be the focus of direct teaching. The curriculum contains other objectives not listed here which will also be covered and learnt, however these are the key skills which will help them on their learning journey.

Any extra support you can provide at home to help your children to achieve these is valued by the teaching staff greatly. If you have any questions about the content of this booklet or want support in knowing how best to help your child, please contact your child's teacher to discuss.

Writing

- Sequence writing clearly to share own experiences, ideas and stories
- Split words into sounds to help with correct spelling
- Use exciting adjectives for colour and size
- Use simple adverbs for manner (e.g.: quickly and quietly)
- Re-read own writing clearly to an adult
- Use expanded noun phrases to add description (e.g.: the dark, stormy night).
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Use present tense & past tense correctly
- Write different kinds of sentence: statement, question, exclamation, command.
- Write with correct use of: capital letters, full stops, question marks, exclamation marks
- Use commas in a list.
- Use apostrophes for contractions (e.g.: can't, didn't) and singular possession (e.g. Jane's book)
- Size lower case and capital letters correctly relative to one another
- Use diagonal and horizontal strokes to join handwriting.

Reading

- Use phonic knowledge to read age-appropriate texts
- Decode words of two or more syllables
- Sound out most unfamiliar words with accuracy
- Share favourite words and phrases from their own reading
- Make inferences based on what has been said and done (e.g.: about a how a character might be feeling and why)
- Make predictions about what might happen next based on what has already happened
- Recognise simple recurring literary language.
- Can recite some poems by heart
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Retell a story, including all main events.
- Read aloud with expression and intonation, using punctuation and reading ahead.
- Use contents page and index to locate information.

Maths

- Compare/order numbers up to 100 and use $<$ $>$ $=$.
- Read & write numbers to 100 in digits & words.



- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use +/- facts to 20 (e.g. $13+4 = 17$)
- Derive +/- facts to 100 (e.g.: $60 + 40 = 100$)
- Add & subtract:
 - 2-digit numbers & ones (e.g.: $53 + 5$)
 - 2-digit numbers & tens (e.g.: $53 + 40$)
 - Two 2-digit numbers (e.g.: $53 + 24$)
 - Three 1-digit numbers (e.g. $5 + 3 + 4$)
- Calculate and write multiplication & division calculations using known multiplication tables (e.g. $7 \times 5 = 35$)
- Recognise, find, name and write $1/2$, $1/3$; $1/4$; $2/4$; $3/4$ of a length, set of objects or quantity
- Tell the time to the nearest five minutes, including quarter past/to
- Find different combinations of coins that equal the same amount of money
- Name and describe properties of 2d and 3d shapes, including lines of symmetry