



End of year expectations

Year 1

Every year group has a set of objectives for which the children are aiming to achieve by the end of the school year. Meeting these objectives will help your child to make good progress as they move through the school. These objectives will be worked on and repeated for revision and practise in lessons and home learning throughout the year and will be the focus of direct teaching. The curriculum contains other objectives not listed here which will also be covered and learnt, however these are the key skills which will help them on their learning journey.

Any extra support you can provide at home to help your children to achieve these is valued by the teaching staff greatly. If you have any questions about the content of this booklet or want support in knowing how best to help your child, please contact your child's teacher to discuss.

Writing

- Say sentences out loud before writing
- Write clearly demarcated sentences using capital letters and full stops
- Use finger spaces between words
- Use adjectives to describe size and colour
- Use story language to start and end stories (e.g.; 'Once upon a time' 'Happily ever after')
- Use conjunctions to join sentences (e.g. and, so, but)
- Use a capital letter for names of people, places, the days of the week, and 'I'.
- Use question marks and exclamation mark
- Write a sequence of sentences to form a short story
- Form lower case letters, capital letters and the digits 0-9 correctly

Reading

- Use phonic knowledge to read new words
- Read words with contractions (e.g.: can't, didn't)
- Read words ending in -s, -es, -ing, -ed, -er and -est
- Link their reading to their own experiences.
- Predict what a character might do next
- Re-read books to build up fluency and confidence
- Re-read to check that what they are reading makes sense
- Recognise and join in with repeated words and phrases
- Can pick out the title from other text
- Make inferences about how a character feels based on what they say and do
- Can retell known stories, traditional tales and fairy stories
- Know the difference between fiction and nonfiction texts.

Maths

- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less of any number up to 100.
- Count forwards and backwards in twos, fives and tens from 0
- Use the language of equal to, more than, less than (fewer), most, least



- Use bonds and subtraction facts to 20.
- Add & subtract 1 digit & 2 digit numbers to 20, including zero.
- Recall and use doubling facts for numbers up to double 10, halving facts for numbers up to half of 20
- Recognise and use language relating to dates, including days of the week, months of the year
- Recognise half and quarter of object, shape or quantity.
- Recognise and know the value of different denominations of all coins and notes
- Tell time to the hour & at half past.