



# Jennett's Park CE Primary School



# Welcome from the Headteacher

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Deciding on the Nursery or Primary school that your child attends is one of the most important decisions you make: as you are laying the foundations for a positive approach to learning. Normally we'd be having school tours to show you around our site and see us in action. Instead we've put together a package of things that we hope will inspire you to choose us!

Our vision for the school is to ensure that the needs of all our children are met in all areas of school life and that each child is given a wealth of experience and opportunities. We sum this up as enabling children to flourish and achieve under God's love. Our vision allows us as a school to have every child achieving their greatest potential academically, socially and spiritually.

We promise as a school to help children develop in all the ways they can possible. We are delighted that our school is part of St Francis and St Clare Church and we are a school which recognises and encourages Christian values. Our promises help us to serve the common good with our work as part of the Church of England.

At Jennett's Park CE Primary School, our children live and learn by the Rainbow Promise. These values can be seen in the way that the children work alongside each other, collaborate and support each other and care for each and everyone like a family. We expect all members of our school family to share in the promise to love and care for one another in the best way we can.

At Jennett's Park we believe it is important for children to:

- develop a love of learning.
  - be actively engaged with their learning.
  - have the confidence to share their learning with others.
- build the resilience needed to take risks in their learning.

Throughout our time with your children we aim to foster in them qualities that will empower them to become independent learners. We describe this as Owl learning behaviours.

As a Christian community, we endeavour to celebrate the successes of our children in all areas of school life. We work with our children in building their confidence as well as developing their ability to challenge themselves and see that they can be more than they think they can be. We aim to develop enquiring minds, a high self-esteem and a true feeling of self-worth, helping everyone to feel valued for their individual and collaborative contributions.

We believe that school should be a happy, caring, spiritual, respectful and hardworking environment, in which all staff should utilise their skills to enable the children in their care to recognise their true potential and know their gifts and talents. Jennett's Park is a school where children flourish academically, personally and physically. Expectations for achievement in these three areas are high. We strive to ensure that every child, irrespective of background, faith or colour, can take great pride in their hard-earned achievements here at school.

We can promise you that our children leave Jennett's Park CE School at the end of Year 6 feeling extremely confident, responsible and competent members of society, ready for their secondary school journey.

You can be assured that as Head teacher, I strive to create the best education for your child/children whilst they are members of our school family. We take time to discuss your child's gifts and talents and how we can best support them. I look forward to meeting you all and please come and please do say hello in the playground. I look forward to watching your children grow in confidence, knowledge and spirituality during their time at Jennett's Park CE School and thank you in advance for the support I know you will give all members of our school community, in the years to come. to come and visit the school and to see for yourself what a great school this is.

Yours sincerely

Mrs Elizabeth Savage Bsc Hons NPQH

Head teacher





## Our School

Jennett's Park CE Primary School opened its doors in September 2011, as part of the new Jennett's Park estate. We're a growing school and as the local community continues to develop, so do we. We have two classes per year group from Reception to Year 6 with a Nursery also on-site.

We are fortunate to have very well-equipped resource areas both indoors and outdoors and, even in dull weather, the light streams into the main building illuminating the library and our central areas.

In June 2017 our school became an Academy as part of the Bonitas Multi Academy Trust, it is our belief that us joining the academy with our lead sponsor Ranelagh School will allow us to carry on developing and improving our school for the benefit of our children.



## Our Vision and Values



**John 10:10 Live life in all its fullness**



We have a very clear vision at our school: that every child can achieve beyond their expectations and we support them to accomplish their potential academically, socially and spiritually.

We do this by building confidence, fostering high self-esteem and creating a true feeling of self-worth. Promoting academic excellence within an environment where every child is loved, valued and supported as an individual.

We encourage our children to do their best and help them to develop enquiring minds by giving them the opportunity to experiment, investigate, question, take risks, persevere and challenge themselves in everything they do.

At Jennett's Park we are:	Our promises:
Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity to empower themselves and their learning throughout their lives.
Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved- where we create qualities of character to enable people to flourish.
Educating for Dignity and Respect	That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

*"I like going to school because we always share the Rainbow Promise and the school is full of friendship."* Year 1 child

# Outstanding Owl and Rainbow Promise Learners

Each week children are chosen for showing Owl learning behaviours or following our Rainbow Promise.

Our Rainbow Promise underpins everything we do at school. Just as the Rainbow was a sign of God's promise to Noah that from that moment God would enable Noah and the people of the earth to flourish and experience life in all its fullness. So as a school community we promise to do our best to enable all the pupils and adults of our school to flourish academically and professionally so that they might reach their potential.

The Rainbow is also a symbol of the diversity of our school community, but as a church school we recognise that we are all created and valued by God, and so as a school community we commit to care for and value each other.

The dove symbolises our need to persevere in some aspects of life as it is not always the first time we find success. It was not the first time that Noah had tried to find dry land and so we much seek strength within ourselves and from God to achieve.



## Our Rainbow Promise stands for:

Peace,	Patience,	Honesty,	Joy,
Support,	Kindness,	Love,	Respect.



## Our Owl Learning Behaviours are:

C - Collaboration,	P - Pride,	I - Inspiration,	MD - Managing Distractions,
O - Optimism,	C - Challenge,	P - Perseverance.	

## Our Church and Community Links

Jennett's Park CE Primary school is an aided Church of England school in the Diocese of Oxford. With 284 schools within the Diocese, it is passionate about offering inclusive education to those of all faiths and none,

As we are at the centre of the Jennett's Park estate, we are proud to host the St Francis & St Clare church in our school each Sunday. These service are family friendly with activities for all ages and everyone is welcome.

We also have close links with the Jennett's Park Community Association and the local Hollies and Oaks Children's Centre.



*"The high profile of the 'Rainbow Promise' impacts the attitudes, behaviour and achievements of all children and enables teachers to provide an effective, enjoyable and successful learning environment."*

Statutory Inspection of Anglican and Methodist Schools (IAMS), October 2014

## Our Curriculum

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We believe it is important for our children to develop a love of learning, an enthusiasm for knowledge and a confidence to share their ideas and thoughts with others around them. To help in this our curriculum is creative and diverse encouraging an active engagement in the children's' own learning and a respect for the rights of others to learn.

### Early Years Foundation Stage

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Our Nursery and Reception classes work closely together creating opportunities for the children to become well-rounded individuals who love school and are confident coming into the classroom and exploring learning through the four prime areas of learning:

- Personal
- Social and Emotional Development
- Communication and Language
- Physical Development

and also the four specific areas of learning:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

from the Early Years Framework and Guidance.



### Key Stage 1 & 2

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From Years 1 - 6, we follow the 2014 National Curriculum, offering our children a broad and balanced curriculum, whilst maintaining a focus on developing key English and Maths skills.

Our teachers plan a range of exciting lessons that develop children's knowledge, understanding and basic skills alongside promoting their spiritual, moral, social and cultural development.

*"This school is really one of a kind. A place where children and staff constantly smile and care for one another, and there the children are truly nurtured. It is such a friendly place to work and strive together to get the best for the children."* Staff member



## Phonics & Reading Schemes

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From Nursery we teach the Read Write Inc approach to Phonics. This is taken further into Key Stage 1 to ensure that we have a consistent approach to developing reading and writing across the school.

Reading is consistently a key priority for our school, every child reads either individually, through small guided reading groups or whole class reading sessions each day following the Oxford Reading Tree scheme and Read Write Inc schemes for Reading.

## Outdoor Learning

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We are very fortunate to have beautiful grounds for our children to thrive in.

Our outdoor environment is an integral learning space for our Early Years Nursery and Reception classes and we encourage our children to be learning outside in all weathers. Our children take great pride in all aspects of our learning space from our Mary's garden, story telling chair, Orienteering stations, Daily Mile track, outdoor gym and the wooden stages around the playgrounds which are used for outdoor role plays.



## Expectations and Celebration

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We expect our children to do their very best at school. We expect them to behave well, demonstrate our values, be responsible, take their place in both the school and wider communities and be punctual in attendance. Staff and parents work together to make sure that any instances where our children do not meet expectations are dealt with fairly, compassionately and so that our children can learn for the future.

The school has an active School Council and we make sure that age-relevant roles of responsibility are given to those children voted into the position by their peers so that they can play a key role and have a voice in our school's development.

Achievement at school and at home are always commended at our weekly Celebration Assemblies run by our older children. These assemblies are our opportunity to applaud the academic, sporting and altruistic efforts of our children.



*"My children have been inspired continuously by the topics they learn. A lot of their success and enjoyment of learning I attribute to the passion and dedication of the teachers."* Parent

## Starting School

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Starting school is an exciting and important time for both you and your child. We want to make the transition as smooth and rewarding as possible and so will work with you as a parent to make sure your child feels as confident and as happy as possible as they embark on this new chapter.

## Nursery Admissions

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Our Nursery provision offers 52 part time places, either mornings or afternoons, to children who are aged 3 and above. Places are available for children from the term after they turn 3 until they reach school age.

Please read our Nursery Admission policy for more information.



## Main School Admission

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For children who would be due to enter the main school please refer to our Admissions policy for more information on how admissions are dealt with.

For families of children due to start in Reception once you have been offered and accepted a place, you will be sent a pack of information including some key dates for meetings where you as a parent can find out more about starting school, meet staff and ask questions. We will this at this time also organise a series of visits for your child to come and join in their new class.

These visits and our staggered start programme in September are specifically designed to support your child while they familiarise themselves with the classroom, other children and staff they will be working with.



*"Jennett's Park School has a wonderful ethos, embracing not only the children, but also their families creating a wonderful community in which we all feel welcome."* Parent

## Our School Day

In a normal school year, our children all enter and leave school through their classroom doors from the playground, this gives parents and staff the opportunity to speak about any issues or successes that need highlighting.

Morning:	8.50 - 12.00pm (Main School)
	8.45 - 11.45am (Nursery)
Afternoon:	1.00 - 3.20pm (Reception & KS1)
	1.00 - 3.25pm (KS2)
	12.30 - 3.30pm (Nursery)



Punctuality is a key focus for our school, children who regularly arrive late miss out on the start of lessons as well as interrupting the learning of others in the class.

## Extra-Curricular Activities



We aim to provide a stimulating and enriching environment and this includes offering a range of after-school activities and organising class trips.

Our after-school activities are a combination of paid for clubs provided by external companies and free school led clubs ran voluntarily by staff members. Details of these clubs are sent home at the beginning of each term.

Trips are organised for each class from Reception upwards and are designed to support the curriculum topics your child is learning about. Residential trips are offered to our oldest children.

*"Learning is made fun by my teacher, even when its really tricky stuff they find a fun way for us to practice and help us to keep trying until we can do it. I love that." Year 3 pupil*



## Wrap Around Care



KOOSA Kids operate our after-school care from the end of the school day until 6.00pm.

For more information about this provision, prices and booking places, please contact KOOSA Kids directly on:

- 0845 0942322
- [info@koosakids.co.uk](mailto:info@koosakids.co.uk)

## Working Together - Your Role in Learning

As key educators in your children's lives, we understand that it is important that you feel you have a voice and that as a school we are approachable and allocate time to listen to your concerns, worries or thoughts about the school.

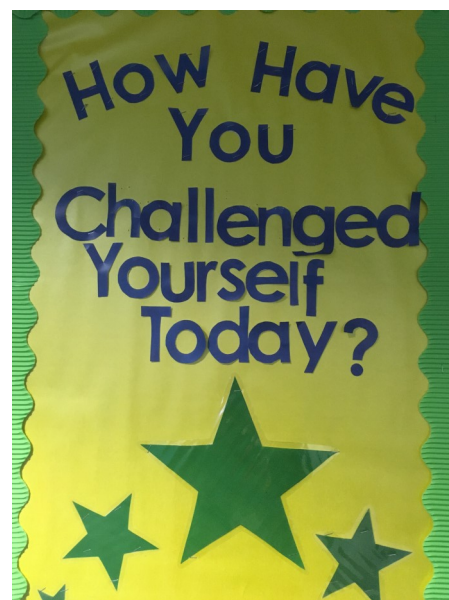
Parents and carers are key to the education of their children. A child will make better progress at school when there is good co-operation and respect between parents and school.

Consultation meetings are held with parents in the Autumn and Spring terms and during the Summer term a written report is sent home and parents are given an opportunity to discuss this report with class teachers.

To help you support your children as they learn, we run regular subject sessions to show how we teach and offer ideas on how to continue the learning at home.

We encourage parents and carers to spend time with their child each day to help consolidate the learning that has happened in school and, as a school, we are committed to homework being given during the week.

We actively encourage parents and carers to come into school and help the learning in the classroom - although we appreciate that not everyone is available to do this.



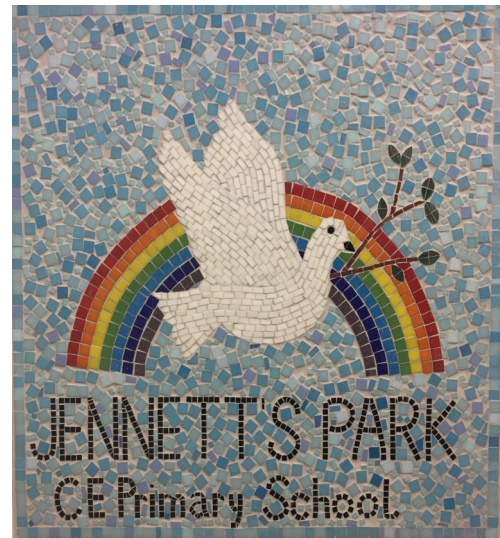
*"You can't help but be struck by the happy, welcoming and supportive environment that the staff promote and uphold throughout the school." Parent*

## Getting Involved

We have an active PTA which is always looking for new people to help plan and run the fundraising and fun activities they organise. As well as being a great way to meet other parents and carers, with school budgets diminishing funds raised go directly to supporting your child's education. There are many ways to help even if your time is limited.

Being a parent governor is also an option to you. Choosing to become a governor means that you have the opportunity to shape the strategic direction of the school, working with the Senior Leadership team to help make sure every child receives the very best level of education.

We welcome parents who are able to come into school on a regular basis. Our amazing volunteers help in the school library, read with children, help on school trips and more!



*"Jennett's Park School has a wonderful ethos, embracing not only the children, but also their families creating a wonderful community in which we all feel welcome."* Parent

## Our Governing Body



Our Governing Body has a strong and increasingly important role in helping us to expand our capability as an effective school that provides high quality education.

It meets regularly to discuss school improvements, management and finance and helps us to plan and monitor as we take our school into the next stage of development

We're proud of the commitment of our current governing team which is made up of members of the community, parents and staff.

**Claire Tootill**  
**Foundation Governor,**  
**Chair of Governors**

I became a governor nearly 4 years ago and became Chair last September and have learnt so much about the school and education as a sector. I love the challenge of working with the Governing Body and the staff to make our school exceptional, offering the very best education for every child that attends.

**Clare Nickols**  
**Parent Governor.**  
**Vice Chair**

I have one child in Year 5. I am passionate about ensuring every child fulfils their potential, in all aspects of their school life, whilst at Jennett's Park Primary.

**Simon Gibson**  
**Co-opted Governor**

I have been a Governor at the school for the last 6 years.. Along with governor duties I balance family life on Jennett's Park and working in IT. It is a pleasure to serve as a Governor for JP, to help the school in maintaining the characteristics that make it so special and unique and focused on offering the best start possible to every pupil.

**Nick Roworth**  
**Foundation Governor**

I am retired from the IT industry and am now a yoga teacher. I was a governor on the temporary governing body while the school was planned and built. I then joined the full governing body when it was formed.

*"The teachers do not mind answering questions I have. If you ask the right questions they are very willing to take time to answer them."* Parent



## During Covid

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As is apparent from our lack of ability to offer tours this year, we have all as a school community had to quickly adapt to the new world we are living in and our children are learning in.

Throughout lockdown our staff worked hard to make sure that all our families were supported as much as possible including letters and videos to the children, workbooks for home learning, support from our Education Psychologist and our Family Support Worker, weekly based themes for window decorations, virtual choir and playgrounds for each year.

We were also proud that we remained open throughout for all keyworker children including through Easter and half term and were able to welcome back so many of our children into Nursery, Reception, Year 1, Year 6 and some sessions for our Year 5 children.



Since our children fully returned to school in September we have focussed on a Recovery Curriculum that has allowed us to prioritise the well-being of our whole community of children and staff. Routines have been re-established, children have been given time to talk and build relationships with peers and staff so that they feel safe and are ready to learn.

*"Thank you for all the communication from the school. It's been lovely knowing you are an email and phone call away. The work books have been invaluable. We all can't wait to get back to school life but obviously when it's completely safe to do so "*

*"Thank you for all of your support during this difficult time. As always, JP school has gone out of their way to support the children, parents and their own teachers. We are blessed to be a part of your school community. "*

*"You have all done an absolutely brilliant job in providing materials, suggested topics, recorded story times and the most wonderful, heartfelt and honest communications to us as parents and carers. I have a newfound appreciation for all that you do."*

*"Thank you for your amazing communication throughout this and your touching messages. My children are very lucky to be a part of such a lovely school. Thank you"*

*"Thank you for everything you are doing - for keyworkers children, for parents, for the children. The home packs, the messages, the replies to questions - all have been incredible and we are so grateful for all you have done."*

*"I just wanted to drop an email to say thank you so much for your approach to the children returning to school. The information is extremely detailed and clear, which has reassured us greatly. Thank you for the hours of work, care and attention you have put in to create a plan that is as safe as possible."*

*"I just wanted to send a short note of thanks. All the emails and messages, work sent home, feeling of general support from the school and staff has been priceless. It means such a great deal when we are coping with all sorts of anxieties. "*

## Equal Opportunities

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As a school, we recognise the value in being different. We discuss, acknowledge and respect our similarities as well as our differences.

We believe that we all have the right to have equal opportunities in school life, irrespective of culture, gender, ethnicity or religion - or physical, emotional, intellectual or behavioural challenges.

Not only do we deeply believe this, but make sure that this transfers into action so that all children experience a broad range of opportunities throughout their time with us.

## Safeguarding

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Ensuring that our children are well-cared for, safe, protected and happy is a shared responsibility between the parents and the school

We follow Berkshire's Child Protection Procedures which are available in the school should you wish to read them and, when necessary, we work together with other agencies that support children and families. As such we have a duty to be watchful for signs and symptom of: abuse whether it is emotional, physical or sexual or if we suspect neglect. With urgent and/or repeated incidents, the school is obliged to refer these to other agencies.

Please be assured that your child's safety and well-being are our first concern. The Head teacher, Mrs Savage, is the Designated Teacher responsible for the implementation of Child Protection Procedures.

