



Jennett's Park CE Primary School Nursery Prospectus



Welcome from the Head teacher

Deciding on the Nursery that your child attends is one of the most important decisions you make: as you are laying the foundations for a positive approach to learning. Normally we'd be having school tours to show you around our site and see us in action. Instead we've put together a package of things that we hope will inspire you to choose us!

Our vision for the school is to ensure that the needs of all our children are met in all areas of school life and that each child is given a wealth of experience and opportunities. We sum this up as enabling children to flourish and achieve under Gods love. Our vision allows us as a school to have every child achieving their greatest potential academically, socially and spiritually.

We promise as a school to help children develop in all the ways they can possible. We are delighted that our school is part of St Francis and St Clare Church and we are a school which recognises and encourages Christian values. Our promises help us to serve the common good with our work as part of the Church of England.

At Jennett's Park CE Primary School, our children live and learn by the Rainbow Promise. These values can be seen in the way that the children work alongside each other, collaborate and support each other and care for each and everyone like a family. We expect all members of our school family to share in the promise to love and care for one another in the best way we can.

At Jennett's Park we believe it is important for children to:

- develop a love of learning.
- be actively engaged with their learning.
- have the confidence to share their learning with others.

build the resilience needed to take risks in their learning.

Throughout our time with your children we aim to foster in them qualities that will empower them to become independent learners. We describe this as Owl learning behaviours.

As a Christian community, we endeavour to celebrate the successes of our children in all areas of school life. We work with our children in building their confidence as well as developing their ability to challenge themselves and see that they can be more than they think they can be. We aim to develop enquiring minds, a high self-esteem and a true feeling of self-worth, helping everyone to feel valued for their individual and collaborative contributions.

We believe that school should be a happy, caring, spiritual, respectful and hardworking environment, in which all staff should utilise their skills to enable the children in their care to recognise their true potential and know their gifts and talents. Jennett's Park is a school where children flourish academically, personally and physically. Expectations for achievement in these three areas are high. We strive to ensure that every child, irrespective of background, faith or colour, can take great pride in their hard-earned achievements here at school.

You can be assured that as Head teacher, I strive to create the best education for your child/children whilst they are members of our school family. We take time to discuss your child's gifts and talents and how we can best support them. I look forward to meeting you all and please come and please do say hello in the playground. I look forward to watching your children grow in confidence, knowledge and spirituality during their time at Jennett's Park CE School and thank you in advance for the support I know you will give all members of our school community, in the years to come. to come and visit the school and to see for yourself what a great school this is.

Yours sincerely

Mrs Elizabeth Savage Bsc Hons NPQH

Head teacher



Our School

Jennett's Park CE Primary School opened its doors in September 2011, as part of the new Jennett's Park estate. We're a growing school and as the local community continues to develop, so do we. We have two classes per year group from Reception to Year 6 with a Nursery also on-site.

We are fortunate to have very well-equipped resource areas both indoors and outdoors and, even in dull weather, the light streams into the main building illuminating the library and our central areas.

In June 2017 our school became an Academy as part of the Bonitas Multi Academy Trust, it is our belief that us joining the academy with our lead sponsor Ranelagh School will allow us to carry on developing and improving our school for the benefit of our children.



Our Church and Community Links



Jennett's Park CE Primary school is an aided Church of England school in the Diocese of Oxford. With 284 schools within the Diocese, it is passionate about offering inclusive education to those of all faiths and none.

As we are at the centre of the Jennett's Park estate, we are proud to host the St Francis & St Clare church in our school each Sunday. These service are family friendly with activities for all ages and everyone is welcome.

We also have close links with the Jennett's Park Community Association and the local Hollies and Oaks Children's Centre.

"I like going to school because we always share the Rainbow Promise and the school is full of friendship." Year 1 child

Our Vision and Values

We have a very clear vision at our school: that every child can achieve beyond their expectations and we support them to accomplish their potential academically, socially and spiritually.

We do this by building confidence, fostering high self-esteem and creating a true feeling of self-worth. Promoting academic excellence within an environment where every child is loved, valued and supported as an individual.

We encourage our children to do their best and help them to develop enquiring minds by giving them the opportunity to experiment, investigate, question, take risks, persevere and challenge themselves in everything they do.



John 10:10 Live life in all its fullness



At Jennett's Park we are:	Our promises:
Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity to empower themselves and their learning throughout their lives.
Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds.
Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved, where we create qualities of character to enable people to flourish.
Educating for Dignity and Respect	That children might know how much they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

Rainbow Promise Learners



Our Rainbow Promise underpins everything we do at school. Just as the Rainbow was a sign of God's promise to Noah that from that moment God would enable Noah and the people of the earth to flourish and experience life in all its fullness. So as a school community we promise to do our best to enable all the pupils and adults of our school flourish academically and professionally so that they might reach their potential.

The Rainbow is also a symbol of the diversity of our school community, but as a church school we recognise that we are all created and valued by God, and so as a school community we commit to care for and value each other.

The dove symbolises our need to persevere in some aspects of life as it is not always the first time we find success. It was not the first time that Noah had tried to find dry land and so we much seek strength within ourselves and from God to achieve.

"The high profile of the 'Rainbow Promise' impacts the attitudes, behaviour and achievements of all children and enables teachers to provide an effective, enjoyable and successful learning environment."

Statutory Inspection of Anglican and Methodist Schools (IAMS), October 2014

Our Nursery

We are incredibly proud of our Nursery and the experience provided to our very youngest learners at the beginning of their education journey.

Our Nursery, in our purpose built and recently refurbished, vibrant classroom, provides a high adult to child ratio led by a fully trained class teacher and a team of highly qualified staff.

This coupled with our spacious outdoor area means that our children have a learning environment that allows each and every one of them flourish and achieve and become inquisitive, confident learners.



Part of our School Family

We want our Nursery children and their families to feel as much a part of our school family as anyone in our school whether you plan for your child to transition into our main school or move onto a different primary school.

Our team work hard to foster strong relationships between family and school by holding regular sessions where our children's families are invited into Nursery, termly parent meetings and reports and staff available at drop offs and pick ups to answer questions.

Children also take part in a wide range of main school curriculum enrichments from author and artist visits, subject weeks, theatre productions and more!

"This school is really one of a kind. A place where children and staff constantly smile and care for one another, and there the children are truly nurtured. It is such a friendly place to work and strive together to get the best for the children." Staff member

Our Curriculum

Our Nursery and Reception classes work closely together creating opportunities for the children to explore learning through the four prime areas of learning:

- Personal
 -
- Social and Emotional Development
 - Making relationships
 - Managing feelings and behaviour
- Communication and Language
 - Listening and attention
 - Understanding
 - Speaking
- Physical Development
 - Moving and handling
 - Health and self-care



and the four specific areas of learning:

- Literacy
 - xx
- Mathematics
 - xx
- Understanding the World
 - xx
- Expressive Arts and Design
 - xx



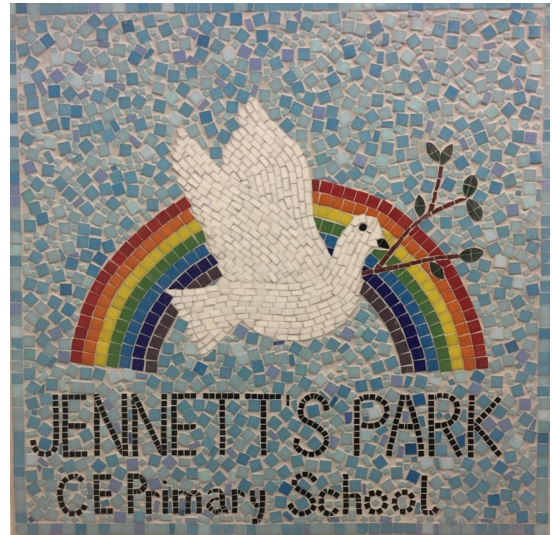
"My children have been inspired continuously by the topics they learn. A lot of their success and enjoyment of learning I attribute to the passion and dedication of the teachers." Parent

Getting Involved

Children enjoy it when their parents or carers get involved at school.

We have an active PTA which is always looking for new people to help plan and run the fundraising and fun activities they organise. As well as being a great way to meet other parents and carers, with school budgets diminishing funds raised go directly to supporting your child's education. There are many ways to help even if your time is limited.

We welcome parents who are able to come into school on a regular basis. Our amazing volunteers help in the school library, read with children, help on school trips and more!



"Jennett's Park School has a wonderful ethos, embracing not only the children, but also their families creating a wonderful community in which we all feel welcome." Parent

During Covid

As is apparent from our lack of ability to offer tours this year, we have all as a school community had to quickly adapt to the new world we are living in and our children are learning in.

Throughout lockdown our staff worked hard to make sure that all our families were supported as much as possible including letters and videos to the children, ideas for home learning, support from our Education Psychologist and our Family Support Worker, weekly based themes for window decorations, virtual choir and playgrounds for each year.

We were also proud that we remained open throughout for all keyworker children including through Easter and half term and were able to welcome back so many of our children into Nursery, Reception, Year 1, Year 6 and some sessions for our Year 5 children.



Since our children fully returned to school in September we have focussed on a Recovery Curriculum that has allowed us to prioritise the well-being of our whole community of children and staff. Routines have been re-established, children have been given time to talk and build relationships with peers and staff so that they feel safe and are ready to learn.

“Thank you for all the communication from the school. It’s been lovely knowing you are an email and phone call away. The work books have been invaluable. We all can’t wait to get back to school life but obviously when it’s completely safe to do so “

“Thank you for all of your support during this difficult time. As always, JP school has gone out of their way to support the children, parents and their own teachers. We are blessed to be a part of your school community. “

“You have all done an absolutely brilliant job in providing materials, suggested topics, recorded story times and the most wonderful, heartfelt and honest communications to us as parents and carers. I have a newfound appreciation for all that you do.”

“Thank you for your amazing communication throughout this and your touching messages. My children are very lucky to be a part of such a lovely school. Thank you“

“Thank you for everything you are doing - for keyworkers children, for parents, for the children. The home packs, the messages, the replies to questions - all have been incredible and we are so grateful for all you have done.”

“I just wanted to drop an email to say thank you so much for your approach to the children returning to school. The information is extremely detailed and clear, which has reassured us greatly. Thank you for the hours of work, care and attention you have put in to create a plan that is as safe as possible.”

“I just wanted to send a short note of thanks. All the emails and messages, work sent home, feeling of general support from the school and staff has been priceless. It means such a great deal when we are coping with all sorts of anxieties. “

Equal Opportunities



As a school, we recognise the value in being different. We discuss, acknowledge and respect our similarities as well as our differences.

We believe that we all have the right to have equal opportunities in school life, irrespective of culture, gender, ethnicity or religion - or physical, emotional, intellectual or behavioural challenges.

Not only do we deeply believe this, but make sure that this transfers into action so that all children experience a broad range of opportunities throughout their time with us.

Safeguarding

Ensuring that our children are well-cared for, safe, protected and happy is a shared responsibility between the parents and the school

We follow Berkshire's Child Protection Procedures which are available in the school should you wish to read them and, when necessary, we work together with other agencies that support children and families. As such we have a duty to be watchful for signs and symptom of: abuse whether it is emotional, physical or sexual or if we suspect neglect. With urgent and/or repeated incidents, the school is obliged to refer these to other agencies.

Please be assured that your child's safety and well-being are our first concern. The Head teacher, Mrs Savage, is the Designated Teacher responsible for the implementation of Child Protection Procedures.

