



# Newsletter

Autumn Term

18th September 2020

Dear Parents and Carers ,

We are asking you for your help. Normally at the end of every year we ask a full questionnaire to help sculpt the goals we have for the year ahead. We asked you many things at the end of the year and gained good insight on the most pressing things then but would love to hear your opinion right now on our plans so far moving forward, what help you'd like from us and how we did across lockdown if you were with us. The



link is here: <https://forms.office.com/Pages/ResponsePage.aspx?id=TMDWt0iPMk66KDUenvxjRJtfBVdIjb1EuPjZxiVxeFdURTlZTEpNWFdMOTgxVxkxYMUVPNzIPM1VJQi4u>

Linking to this a HUGE thank you to those parents who have been so actively championing the school on social media. It takes time and energy to do that. We love that you love us and anything that will help us attract new parents to us in a time when we can't tour will help. Next week we will share our school tour video—we'll include some quotes from you as parents!

Page 2 has an update about reading from Mrs Merrills

Population of school- We are filling up fast across the school. There are a few spaces and a waiting list in a few year groups. Do let friends know we accept admissions through Bracknell. We also have spaces in Nursery and Reception.

Year Group	Spaces available
1	1
2	2
3	2
4	0
5	3
6	2

Dates for calendar. Obviously these could be subject to change but *we've tried* to let you know what is planned for the year.

Take care and stay safe and see you on the gate Elizabeth Savage Headteacher

## COVID, COLDS, COUGHS AND COLLYWOBBLES

Just a note to clarify symptoms and procedures that school are following in line with the government and public health advise.

If any child has anyone of the symptoms below they will be sent home:

- A) A temperature above 37.5 - staff will take child's temperature a few times before contacting the parent.
- B) A new continuous barking cough
- C) If your child coughs 3 times or more in an hour
- D) A loss of, or change to, sense of smell or taste

If your child is not feeling well **please do not** send them to school. We ask that you monitor symptoms and if they do not have a temperature (or any if the above symptoms) and feeling better they are able to return to school. If they have any of the above then they must be tested before they return school.

Please be assured we are not doing this to be awkward but to ensure the safety of our community as a whole.



Due to the current circumstances, we have revised our book lending strategies, in order to keep the children and staff safe. Consequently, we are pleased to announce that we have developed a new lending method, which we are excited to launch this week:

### **Reading at home:**

Although our school library is not currently in use, we have updated and revised our class libraries which provide a great variety of books for children to choose from. These texts are what the children will be able to take home as their reading books.

Children are allowed to take two books home, and will only be able to change their book once a week- either on a Thursday or Friday (the class teacher will inform you of which day). Books will be brought in and placed in a box, in the classroom, where they will be left for a minimum of 48 hours, to minimise contamination. The texts will then be placed back into the class library, or in the book- banded boxes.

### **Book band revisions:**

Children who are **beyond** brown level book bands, will now become free readers, as they will have the foundational comprehension skills to explore the wealth of opportunity that free reading provides. Consequently, book levels beyond brown will be amalgamated into class libraries. This gives children a greater choice within the classroom, allows a more even sharing of resources amongst classes, and enables the class libraries to feature more depth and run independently of the book banded boxes. Of course, class libraries will stock book bands, and teachers will ensure that children are given a book that is suitable for them.

### **Selecting Books at the right level:**

One way in which staff are encouraging free readers to choose a book that is suitable for them (and which adults at home can also use), is by using the selection technique known as the 'five finger technique'. This will need to be modified accordingly so that the teacher picks the book and presents it to the child, whilst the child reads the word- that way it is only the teacher touching the books, and minimises contamination, and the book can be given to another child if unsuitable at the time.

For this, the teacher opens the book on a random page and place five fingers onto the page. The child should attempt to read the words under the fingers. This is repeated for a few pages. If the child can read all the words on the five pages, the book selected is too easy- choose a book where they make between about two and ten errors. This may seem a strange manner in which to assess the suitability of the reading level of a book, however, it is quick and has been used in a variety of literacy projects and has resulted in positive progress.

This is going to be an exciting new development in the advancement of reading at Jennett's Park, and it is a safe method, and one which ensure the best outcomes for our students and staff.

We appreciate your ongoing support, so please do continue to read with your child. I, and enjoy discussing books and stories together. Ideally, children should be reading a minimum of four times a week, for 15 minutes a day. The more your children read, the wider their vocabulary, the deeper their comprehension and the better equipped they are in life.

We are really excited to let you know Robin Launder our fantastic colleague will be running free parents online zoom sessions next Wednesday 23rd from 2- 3pm. Robin is known as 'Behaviour Buddy' and offers insightful and humorous advice to us as a staff on a yearly basis on how to manage behaviour with children. If you are interested please email [school@jennettspark.bracknell-forest.sch.uk](mailto:school@jennettspark.bracknell-forest.sch.uk) and you will be sent the zoom joining code.

Places are limited to 30 in total and will be offered on first come first served . Check out Robin's site here: <https://behaviourbuddy.co.uk/>

We already have a very clear behaviour policy that stems from The Rainbow Promise but leads to our Code of Conduct:

1. *We are quiet when others are talking*
2. *We follow directions right away*
3. *We let others get on with their work*
4. *We respect each other*

We have added these three new rules:

*We are in this together.*

*We are all learning how to do this together.*

*We need to follow the rules given in school to keep everyone safe.*

## Outstanding Owl and Rainbow Promise Learners

Each week children are chosen for showing Owl learning behaviours or following our Rainbow Promise.



Our Rainbow Promise underpins everything we do at school. Just as the Rainbow was a sign of God's promise to Noah that from that moment God would enable Noah and the people of the earth to flourish and experience life in all its fullness. So as a school community we promise to do our best to enable all the pupils and adults of our school to flourish academically and professionally so that they might reach their potential.

The Rainbow is also a symbol of the diversity of our school community, but as a church school we recognise that we are all created and valued by God, and so as a school community we commit to care for and value each other.



The dove symbolises our need to persevere in some aspects of life as it is not always the first time we find success. It was not the first time that Noah had tried to find dry land and so we much seek strength within ourselves and from God to achieve.

These are our Values we try to live each day

♥ Love

💎 Honesty

👣 Respect

☮ Peace

☺ Forgiveness

⌚ Patience

🤝 Support

😊 Kindness & Joy

Our Owl Learning Behaviours are:

C - Collaboration

O - Optimism

P - Perseverance

P - Pride

I - Inspiration

C - Challenge

MD - Managing Distractions



## Year 2 Have Been Busy

Year 2 have been looking into recycling, reusing and reducing as part of our recovery curriculum. We have created our own Environment Superheros and we would like to share some with you.





Our Rainbow Moments this week are.....

Robins	
Woodpeckers	
Stonechats	Esme R
Whinchats	Ella
Canaries	Harrison
Yellowhammers	Poppy
Greenjays	Storm
Parakeets	Kyan
Kingfishers	Ella
Macaws	Sienna
Mockingbirds	Alfie M
Peacocks	Max
Sabrewings	Ethan
Sunbirds	Stanley

Our Owl Learners this week are....

Robins	
Woodpeckers	
Stonechats	Charlie S
Whinchats	Samuel
Canaries	Jay
Yellowhammers	Levi
Greenjays	Joseph H
Parakeets	Oliver
Kingfishers	Oscar
Macaws	Sean
Mockingbirds	Matthew Webb
Peacocks	Megan R
Sabrewings	Sienna K
Sunbirds	Lyndon

## Dates for your Diary

Thursday 1st October 2020	Black History Month Begins School Census Day
Monday 5th October 2020	Cardboard Challenge Day
Wednesday 14th October 2020	Individual School Photos
Thursday 15th October 2020	Harvest Festival Assembly tbc
Thursday 22nd October 2020	Scarecrow hunt begins
Friday 23rd October 2020	<b>INSET DAY</b>
Monday 26th—30th October	<b>HALF TERM</b>
Monday 2nd November 2022	Children return to school
Tuesday 3rd November 2020	Parents Evening 5pm to 7.30pm
Thursday 5th November 2020	Parents Evening 3.45pm to 6.00pm
Wednesday 11th November 2020	Remembrance Day
Friday 13th November 2020	Be a Buddy Not a Bully
Monday 16th November 2020	Friendship Week Road Safety Week
Wednesday 25th November 2020	Pause Day
Friday 4th December 2020	Reception to Yr 6 Nasal Flu Vaccination
Wednesday 9th December 2020	Early Years Christmas Nativity - 2pm (includes afternoon Nursery)
Thursday 10th December 2020	Early Years Christmas Nativity - 10.00am (includes morning Nursery)
Monday 14th December 2020	KS1 Christmas Performance - 10.00am
Tuesday 15th December 2020	KS1 Christmas Performance - 2pm
Wednesday 16th December 2020	Christmas Dinner tbc
Friday 18th December 2020	<b>LAST DAY OF TERM - 1.30pm</b>
Monday 4th January 2021	<b>INSET DAY</b>
Tuesday 5th January 2021	Children Return to School
Thursday 21st January 2021	School Census Day
Monday 1st February 2021	LGBT +History Month
Tuesday 9th February 2021	Safer Internet Day
Friday 12th February 2021	Chinese New Year
Monday 15th –19 February 2021	<b>HALF TERM</b>
Monday 22nd February 2021	Children Return to School
Thursday 4th March 2021	World Book Day
Monday 8th March 2021	<b>International Women's Day</b>
Tuesday 9th March 2021	Parents Evening tbc
Thursday 11th March 2021	Parents Evening tbc
Tuesday 16th March 2021	Year 3/4 Performance times tbc
Wednesday 17th March 2021	Year 3/4 Performance times tbc
Monday 29th March 2021	Year 6 Aberdovey
Thursday 1st April 2021	Year 6 return <b>END OF TERM - 1.30pm</b>
Monday 19th April 2021	<b>INSET DAY</b>
Tuesday 20th April 2021	Children Return to School
Thursday 22nd April 2021	Earth Day and Green Day
Monday 24th May 2021	Art Week



Wednesday 26th May 2021	Pause Day
Monday 31st May to Friday 4th June 2021	HALF TERM
Monday 7th June 2021	Children return to school
Friday 11th June 2021	Sports Day
Friday 18th June 2021	Reserve Sports Day
Monday 21st June 2021	International Week
Wednesday 30th June 2021	Ready for Life Day - Year 6
Friday 2nd July 2021	Sports Day Extra Reserve Day
Tuesday 13th July 2021	Yr 6 Summer Performance 4pm
Thursday 15th July 2021	Yr 6 Summer Performance - 6pm
Friday 16th July 2021	Yr 6 Leavers Service - 9.30 am
Monday 19th July 2021	Grand Day In - Whole School Picnic
Tuesday 20th July 2021	TERM ENDS - 1.30pm

#### Term Dates 2020/2021

Professional Training Day	Friday 23rd October 2020 Day 2
Half Term	Monday 26th October - Friday 30th October 2020
End of Term	Friday 18th December 2020 1:30 pm
Spring Term 2021	
Professional Training Day	Monday 4th January 2021 Day 3
Start of Term	Tuesday 5th January 2021
Half Term	Monday 15th February - Friday 19th February 2021
End of Term	Thursday 1st April 2021 1:30 pm
Professional Training Day	Monday 19th April 2021 Day 4
Start of Term	Tuesday 20th April 2021
Half Term	Monday 31st May - Friday 4th June 2021
End of Term	Tuesday 20th July 2021 1:30 pm
Professional Training Day	Wednesday 21st July 2021 Day 5

#### Items we need at JPCE

Item	Deliver to
Plastic Bottle ends for Remembrance display	Office
Puppets/ Dressing up clothes	Mrs Savage
Lego	Office
Storage boxes/ trolleys	Office
Labelled plants and seedlings for around school	Mrs Savage



**Covid-19 related pupil absence  
A quick reference guide for parents**

What to do if .....	Action Needed	Return to school when.....
My Child has Covid-19 symptoms: <ul style="list-style-type: none"> <li><b>HIGH TEMPERATURE</b> – this means you feel hot to touch (on your chest or back).</li> <li><b>A NEW CONTINUOUS COUGH</b> (this means coughing a lot more than an hour, or 3 or more coughing episodes in 24hrs).</li> <li><b>A LOSS OR CHANGE TO YOUR SENSE OF SMELL OR TASTE</b>, (this means you've noticed you cannot smell or taste anything).</li> </ul>	<b>DO NOT COME TO SCHOOL</b> Contact school to inform us. Self-isolate the whole household for 14 days. Get a test. <b>INFORM SCHOOL IMMEDIATELY ABOUT TEST RESULT</b>	.....The test comes back negative
My Child tests positive for covid-19.....	<b>DO NOT COME TO SCHOOL</b> Contact school to inform us Agree an earliest date for possible return. <b>Minimum of 10 days</b> . Self-isolate the whole household for 14 days. Bubble isolates/remote learning.	.....They feel better. <b>They can return after 10 days</b> even if they have a cough or loss of taste/smell. These symptoms can last for several weeks.
My Child tests negative	<b>CONTACT THE SCHOOL</b> . Discuss when your child can come back to school (same day/next day)	.....The test comes back negative.
My child is ill with symptoms not linked to covid-19	<b>FOLLOW USUAL 'SCHOOL' ABSENCE POLICY PROCEDURE</b>	After 48hrs following the last bout of sickness/diarrhoea if this is the cause of absence
Someone in my household has covid-19 symptoms	<b>DO NOT COME TO SCHOOL</b> . Contact school. Self-isolate the whole household for 14 days. Household members to get tested. <b>INFORM SCHOOL IMMEDIATELY ABOUT TEST RESULTS</b>	.....The test comes back negative.
Someone in my household tests positive for covid-19	<b>DO NOT COME TO SCHOOL</b> . Contact school Agree an earliest date for possible return. <b>Minimum of 14 days</b>	.....The child has completed <b>14 days of isolation</b>
NHS test & trace has identified my child has been in close contact of someone with symptoms of confirmed covid-19	<b>DO NOT COME TO SCHOOL</b> . <b>CONTACT SCHOOL</b> Agree an earliest date for possible return. <b>Minimum of 14 days</b>	.....The child has completed <b>14 days of isolation</b>
We/my child has travelled and has to self-isolate as a period of quarantine.	Do not take unauthorised leave in term time. Consider quarantine requirements and FCO advice when booking travel Returning from a destination where quarantine is needed. Agree an earliest date for possible return. <b>Minimum of 14 days from return date</b> . Self-isolate the whole household.	.....The quarantine period of <b>14 days has been completed</b>
We have received medical advice that my child must resume shielding	<b>DO NOT COME TO SCHOOL</b> . <b>CONTACT SCHOOL</b> Shield until you are informed that restrictions are lifted and shielding is paused again.	.....School inform you that restrictions have been lifted and your child can return to school.
My child's bubble is closed due to a covid-19 outbreak in school	<b>DO NOT COME TO SCHOOL</b> . At home support your child with remote education provided by school. Your child will need to <b>isolate for 14 days</b> .	.....School will inform you when the bubble will be reopened.

**Click here for a link  
to a larger copy**

SYMPTOMS	COVID-19	COLD	FLU	ALLERGIES
FEVER	Common	Rare	Common	Sometimes
TIREDFNESS	Sometimes	Sometimes	Sometimes	Common
COUGH	Common	Mild	Common (dry)	Sometimes
SNEEZING	No	Common	No	Common
ACHES & PAIN	Sometimes	Common	Common	No
RUNNY NOSE	Rare	Common	Sometimes	Common
SORE THROAT	Sometimes	Common	Sometimes	No
DIARRHOEA	Rare	No	Sometimes	No
HEADACHE	Sometimes	Rare	Common	Sometimes
ADDITIONAL	Shortness of breath, difficulty breathing, loss of taste/smell	Sinus congestion/watery eyes		