



Newsletter

Autumn Term

11th September 2020

Dear Parents and Carers ,

Our graduated recovery approach is going really smoothly. Our next 3 week plan is on page three and full details on our website. <https://www.jennettspark.bracknell-forest.sch.uk/wp-content/uploads/2020/09/recovery-sent-to-parents.pdf>



This blends with our overall recovery approach. It is so nice to hear from you as parents how calm your children feel. Thank you .

Child Protection Policy. Attached is our yearly updated policy. A child friendly version attached here.

Year Group	Spaces available
1	0
2	2
3	2
4	0
5	3
6	2

Population of school- We are filling up fast across the school. There are a few spaces and a waiting list in a few year groups. Do let friends know we accept admissions through Bracknell. We also have spaces in Nursery and Reception

Lost Property. Starting next week we will begin to put out the mountain of unnamed items left in March. We thought it was easiest to sort by item type i.e. on one day all the trousers will go out, then shoes , then tops etc etc. Please expect a daily sQuid alert for what will be out on the tables at the entrance. As it is all unnamed please take what you wish. Try to keep as spaced as possible! All unclaimed by the end of week will be binned.

PE Days. **We don't want to confuse you on PE. Children can come in on their PE day in full kit.** On other days they will have a chance to be outside at regular intervals so a pair of trainers in school is great! Our PE days on page 4.

Take care and stay safe and see you on the gate
Elizabeth Savage
Headteacher



After 3 weeks

Our aims by the end of the second stage

- To begin more 'normal' school expectations
- Turn the focus towards academic learning IF ready
- To feel happy, secure and safe

Informal assessment

Potentially some might happen

Basic math games

Reading

Stories

This matters

Short writes

Creativity

Phonics/literacy games

Exercise and movement

Rules and routines

Time to talk

This matters the most

Mindful activities

Reflection time

Rebuilding relationships – peers and staff



Covid-19 related pupil absence A quick reference guide for parents

What to do if	Action Needed	Return to school when.....
My Child has Covid-19 symptoms: <ul style="list-style-type: none"> • HIGH TEMPERATURE – this means you feel hot to touch on your chest or back. • A NEW CONTINUOUS COUGH this means coughing a lot more than an hour, or 3 or more coughing episodes in 24hrs . • A LOSS OR CHANGE TO YOUR SENSE OF SMELL OR TASTE- this means you've noticed you cannot smell or taste anything. 	DO NOT COME TO SCHOOL Contact school to inform us. Self-isolate the whole household for 14 days. Get a test. INFORM SCHOOL IMMEDIATELY ABOUT TEST RESULTThe test comes back negative
My Child tests positive for covid -19.....	DO NOT COME TO SCHOOL Contact school to inform us Agree an earliest date for possible return. Minimum of 10 days. Self-isolate the whole household for 14 days. Bubble isolates/remote learning.They feel better. They can return after 10 days even if they have a cough or loss of taste/smell. These symptoms can last for several weeks.
My Child tests negative	CONTACT THE SCHOOL Discuss when your child can come back to school (same day/next day)The test comes back negative.
My child is ill with symptoms not linked to covid-19	FOLLOW USUAL SCHOOL ABSENCE POLICY PROCEDURE	After 48hrs following the last bout of sickness/diarrhoea if this is the cause of absence
Someone in my household has covid-19 symptoms	DO NOT COME TO SCHOOL Contact school. Self-isolate the whole household for 14 days. Household members to get tested. INFORM SCHOOL IMMEDIATELY ABOUT TEST RESULTSThe test comes back negative.
Someone in my household tests positive for covid-19	DO NOT COME TO SCHOOL Contact school Agree an earliest date for possible return. Minimum of 14 daysThe child has completed 14 days of isolation
NHS test & trace has identified my child has been in close contact of someone with symptoms of confirmed covid-19	DO NOT COME TO SCHOOL CONTACT SCHOOL Agree an earliest date for possible return. Minimum of 14 daysThe child has completed 14 days of isolation
We/my child has travelled and has to self-isolate as a period of quarantine.	Do not take unauthorised leave in term time. Consider quarantine requirements and FCO advice when booking travel Returning from a destination where quarantine is needed. Agree an earliest date for possible return. Minimum of 14 days from return date. Self-isolate the whole household.The quarantine period of 14 days has been completed
We have received medical advice that my child must resume shielding	DO NOT COME TO SCHOOL CONTACT SCHOOL Shield until you are informed that restrictions are lifted and shielding is paused again.School inform you that restrictions have been lifted and your child can return to school.
My child's bubble is closed due to a covid-19 outbreak in school.	DO NOT COME TO SCHOOL At home support your child with remote education provided by school. Your child will need to isolate for 14 days.School will inform you when the bubble will be reopened.

Click here for a link
to a larger copy

SYMPTOMS	COVID-19	COLD	FLU	ALLERGIES
FEVER	Common	Rare	Common	Sometimes
TIREDFNESS	Sometimes	Sometimes	Sometimes	Common
COUGH	Common	Mild	Common(dry)	Sometimes
SNEEZING	No	Common	No	Common
ACHES & PAIN	Sometimes	Common	Common	No
RUNNY NOSE	Rare	Common	Sometimes	Common
SORE THROAT	Sometimes	Common	Sometimes	No
DIARRHOEA	Rare	No	Sometimes	No
HEADACHE	Sometimes	Rare	Common	Sometimes
ADDITIONAL	Shortness of breath, difficulty breathing, loss of taste/smell	Sinus congestion/watery eyes		

CHESS— Excitingly we have organised for all of KS2 to learn how to play chess, The brilliant charity www.chessinschools.co.uk are subsidising us and teaching us lessons online.

now > press > play

NOW PRESS PLAY— We have purchased this amazing resource. Children immerse themselves in online experiences using audio headphones.



<http://nowpressplay.co.uk/>

ORIENTEERING—How can we get out and about AND still learn the core skills? Well use our amazing grounds. <https://www.crosscurricularorienteering.co.uk/>

PE days

Year 1 Stonechats - Monday

Year 1 Whinchats - Wednesday

Year 2 - Tuesday

Year 3 - Monday

Year 4 - Thursday

Year 5 - alternate Tuesday and Wednesday (due to cover) next week will be Wednesday

Year 6 - Friday

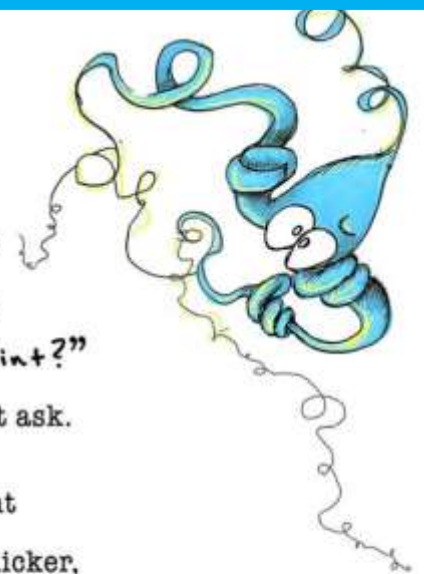
PE will be outdoors so please ensure your child wears layered clothes. They can wear jogging bottoms or leggings, t-shirt and a hoodie/jumper. Children will also need a pair of trainers in school all week.

It may not be easy,
it may be a task,
“What is the point?”
you simply might ask.

Let's take a moment
before you go quicker,
And try to avoid all the
noise and the bicker.

- The Tanglelows 2

#Tanglelows



We have been sorting and organising our outside area this week. Today, we were moving and cleaning resources in our construction role play area and guess what we found when we moved one of the storage boxes...

Tucked down in the dark shadows between the Nursery wall and a wooden storage unit, and all wrapped up in a pair of our waterproof trousers, was a rather large hedgehog!

We found the hedgehog a cardboard box so he would feel safe and gave it some water and food. Luckily Miss Mackintosh knows someone who volunteers at a wildlife sanctuary and she phoned them for some advice.

Our hedgehog friend went home with Miss Mackintosh this afternoon. It is now snuggled in warm blankets and has enjoyed some cat food. The sanctuary will check it over tomorrow to make sure it is fit and well before releasing it back into the wild.

We thought you may like to see some photographs of our visitor!



Outstanding Owl and Rainbow Promise Learners

Each week children are chosen for showing Owl learning behaviours or following our Rainbow Promise.



Our Rainbow Promise underpins everything we do at school. Just as the Rainbow was a sign of God's promise to Noah that from that moment God would enable Noah and the people of the earth to flourish and experience life in all its fullness. So as a school community we promise to do our best to enable all the pupils and adults of our school to flourish academically and professionally so that they might reach their potential.

The Rainbow is also a symbol of the diversity of our school community, but as a church school we recognise that we are all created and valued by God, and so as a school community we commit to care for and value each other.



The dove symbolises our need to persevere in some aspects of life as it is not always the first time we find success. It was not the first time that Noah had tried to find dry land and so we much seek strength within ourselves and from God to achieve.

These are our Values we try to live each day

♥ Love

💎 Honesty

👣 Respect

☮ Peace

🕊 Forgiveness

⌚ Patience

🤝 Support

😊 Kindness & Joy

Our Owl Learning Behaviours are:

C - Collaboration

O - Optimism

P - Perseverance

P - Pride

I - Inspiration

C - Challenge

MD - Managing Distractions





Our Rainbow Moments this week are.....

Robins	
Woodpeckers	
Stonechats	Charlie A
Whinchats	Elsie
Canaries	Shanaya
Yellowhammers	Joshua T
Greenjays	Niamh
Parakeets	Vihaan
Kingfishers	Summer & Sophia
Macaws	Marissa
Mockingbirds	Josie G
Peacocks	Daniel
Sabrewings	Zack
Sunbirds	Demi

Our Owl Learners this week are....

Robins	
Woodpeckers	
Stonechats	Kathleen
Whinchats	Hannah
Canaries	Luca
Yellowhammers	Connor P
Greenjays	Charlie
Parakeets	Connie
Kingfishers	Frankie B
Macaws	Max E
Mockingbirds	Jake DE
Peacocks	Harlow
Sabrewings	Samuel
Sunbirds	Reagan

Attendance

Attendance should be 96% or above. Please note, the school will not authorise leave unless under exceptional circumstances if a child is over 5 years and therefore of statutory school age.

Absences

All absences should be reported by telephone or email before 9.30am. Thank you.

Well done Mockingbirds with 99.2% attendance this week .

Robins	
Woodpeckers	
Stonechats	96.6%
Whinchats	97.0%
Canaries	95.2%
Yellowhammers	98.9%

Greenjays	95.9%
Parakeets	97.1%
Macaws	96.3%
Kingfishers	97.9%
Peacocks	92.6%
Mockingbirds	99.2%
Sabrewings	89.0%
Sunbirds	94.6%

Term Dates 2020/2021

Autumn Term 2020	
Professional Training Day	Friday 23rd October 2020 Day 2
Half Term	Monday 26th October - Friday 30th October 2020
End of Term	Friday 18th December 2020 1:30 pm
Spring Term 2021	
Professional Training Day	Monday 4 th January 2021 Day 3
Start of Term	Tuesday 5 th January 2021
Half Term	Monday 15th February - Friday 19th February 2021
End of Term	Thursday 1st April 2021 1:30 pm
Summer Term 2021	
Professional Training Day	Monday 19th April 2021 Day 4
Start of Term	Tuesday 20th April 2021
Half Term	Monday 31st May - Friday 4th June 2021
End of Term	Tuesday 20th July 2021 1:30 pm
Professional Training Day	Wednesday 21st July 2021 Day 5

Items we need at JPCE

Item	Deliver to
Plastic Bottle ends for Remembrance display	Office
Puppets/ Dressing up clothes	Mrs Savage
Lego	Office
Storage boxes/ trolleys	Office
Labelled plants and seedlings for around school	Mrs Savage