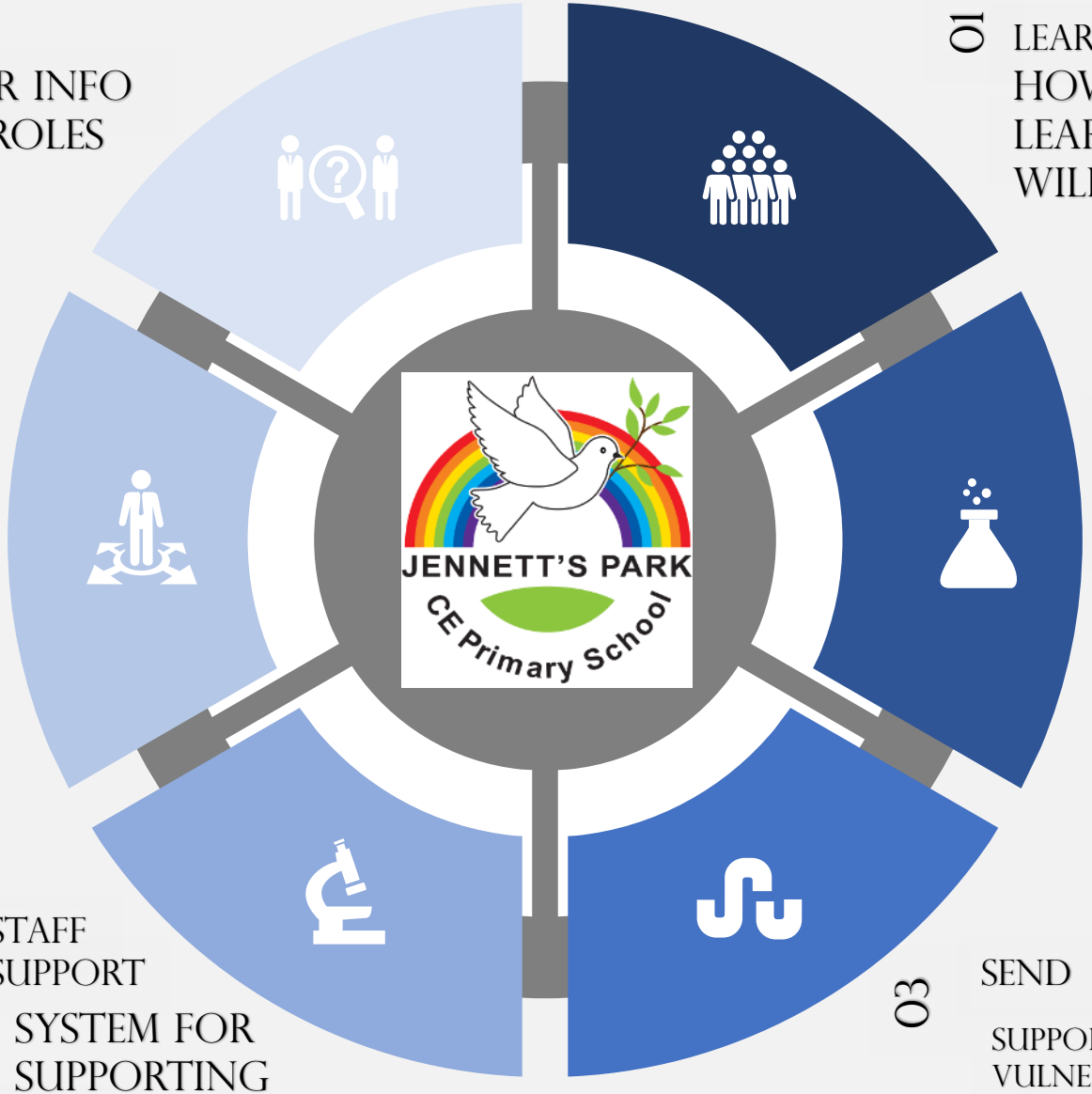
JENNETT'S PARK LOCKDOWN SUPPORT CONTINGENCY PLAN

- WE DO NOT WISH TO ENTER A SITUATION OF LOCKDOWN, BUT WE MUST BE PREPARED TO DO SO SMOOTHLY IF WE DO.
- WE MAY HAVE PARTIAL LOCKDOWNS THAT ARE YEAR GROUP AND PHASE SPECIFIC NOT INVOLVING THE WHOLE SCHOOL OR WHOLE SCHOOL WIDE AS IN LEICESTERSHIRE.
- PLEASE CONTACT THE SCHOOL FOR A SEESAW (YEAR 2-6) OR TAPESTRY (YEAR N- YEAR 1) ACCOUNT IN PREPARATION FOR THIS.
- IF YOU ARE A KEY WORKER PLEASE SEND IN CONFIRMATION IF YOU HAVEN'T ALREADY DONE SO, SO BOOKING IS SEAMLESS.

LOCKDOWN SUPPORT CONTINGENCY PLAN



06 MISC
OTHER INFO
AND ROLES

01 LEARNING
HOW HOME
LEARNING
WILL WORK

05 ADMIN
OFFICE/SITE
TEAM

02 PASTORAL
WELL-BEING
OF CHILDREN

04 STAFF
SUPPORT
SYSTEM FOR
SUPPORTING
STAFF

03 SEND
SUPPORT FOR
VULNERABLE
CHILDREN

LOCKDOWN SUPPORT CONTINGENCY PLAN

01 LEARNING

LEARNING WILL STILL BE AT PARENTS DISCRETION BUT WE WILL AIM TO GIVE A MORE STRUCTURE TIMETABLE.

WE WILL USE SEESAW FOR Y2-6. TAPESTRY RUNS FOR YEAR N-Y1

OUTGOING MARVELOUS ME WILL SHARE INFORMATION.

SCHOOL@JENNETTSPARK.BRACKNELL-FOREST.SCH.UK CAN BE CONTINUED TO USE FOR SUPPORT.

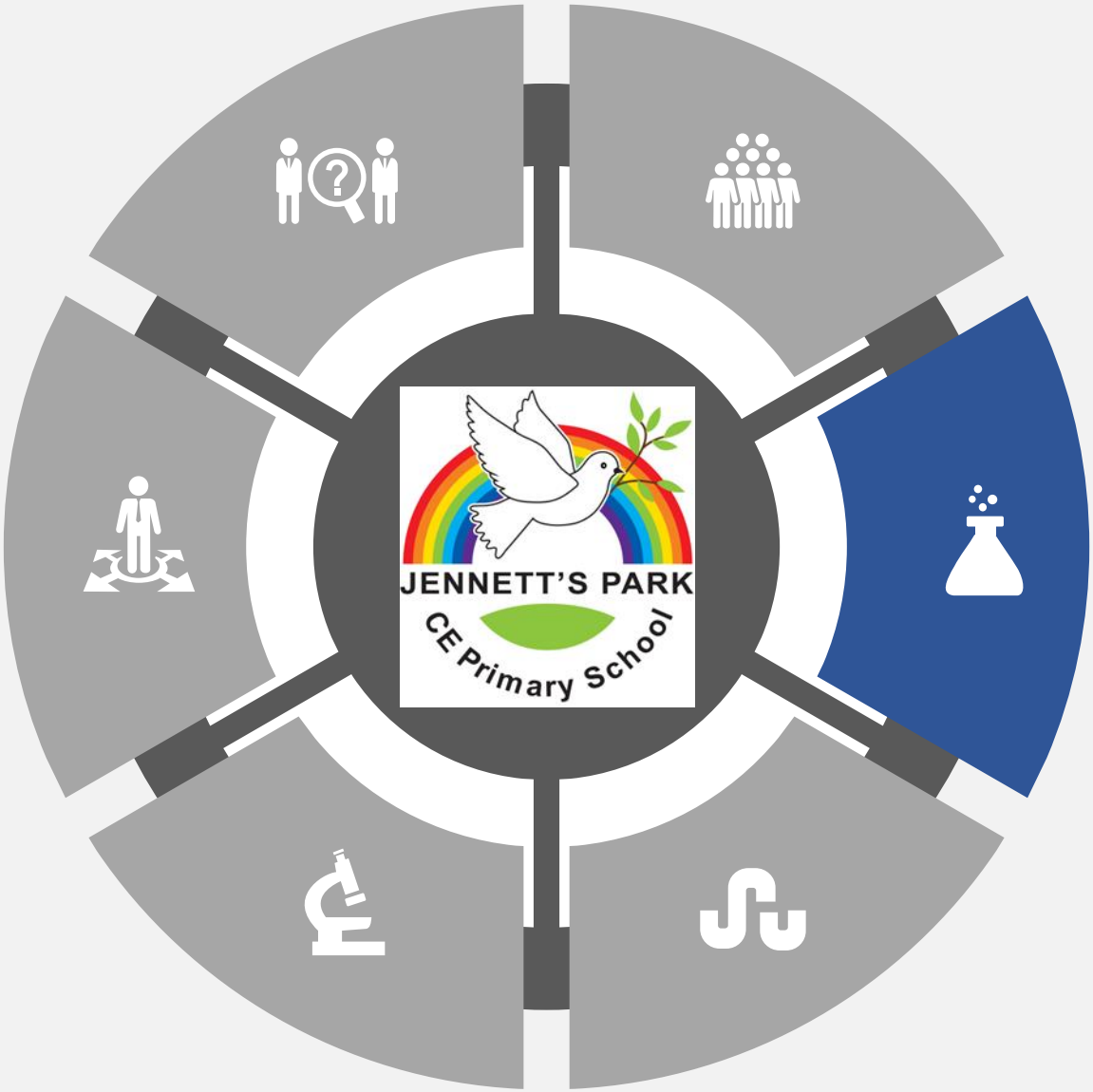
ONLINE LEARNING SYSTEM FOR OLDER YEARS WILL PROVIDE 1 MATH'S, 1 ENGLISH PER DAY AND AFTERNOONS TO BE 'PROJECT', EYFS/Y1 PHONICS, READING/STORY CHALLENGES

TEACHERS TO BE ONLINE TO ACCEPT SUBMISSIONS AND GIVE LIVE FEEDBACK.

DAILY LINK TO LESSON/POWERPOINT (USE OF READ WRITE INC, WHITE ROSE, OAK ACADEMY, BBC)

CHILDREN SEND IN WORK – VIA TAPESTRY OR SEESAW OR TO SCHOOL@ EMAIL

LOCKDOWN SUPPORT CONTINGENCY PLAN



02
PASTORAL

ALL CHILDREN TO BE CONTACTED EACH WEEK – ZOOM & PHONE CALLS (IF NOT IN SCHOOL)

VULNERABLE CONTACT – TEAM IN PLACE (IDENTIFY STAFF) AND CHILDREN ALLOCATED

IDENTIFY NEEDS FOR PAPER PACKS

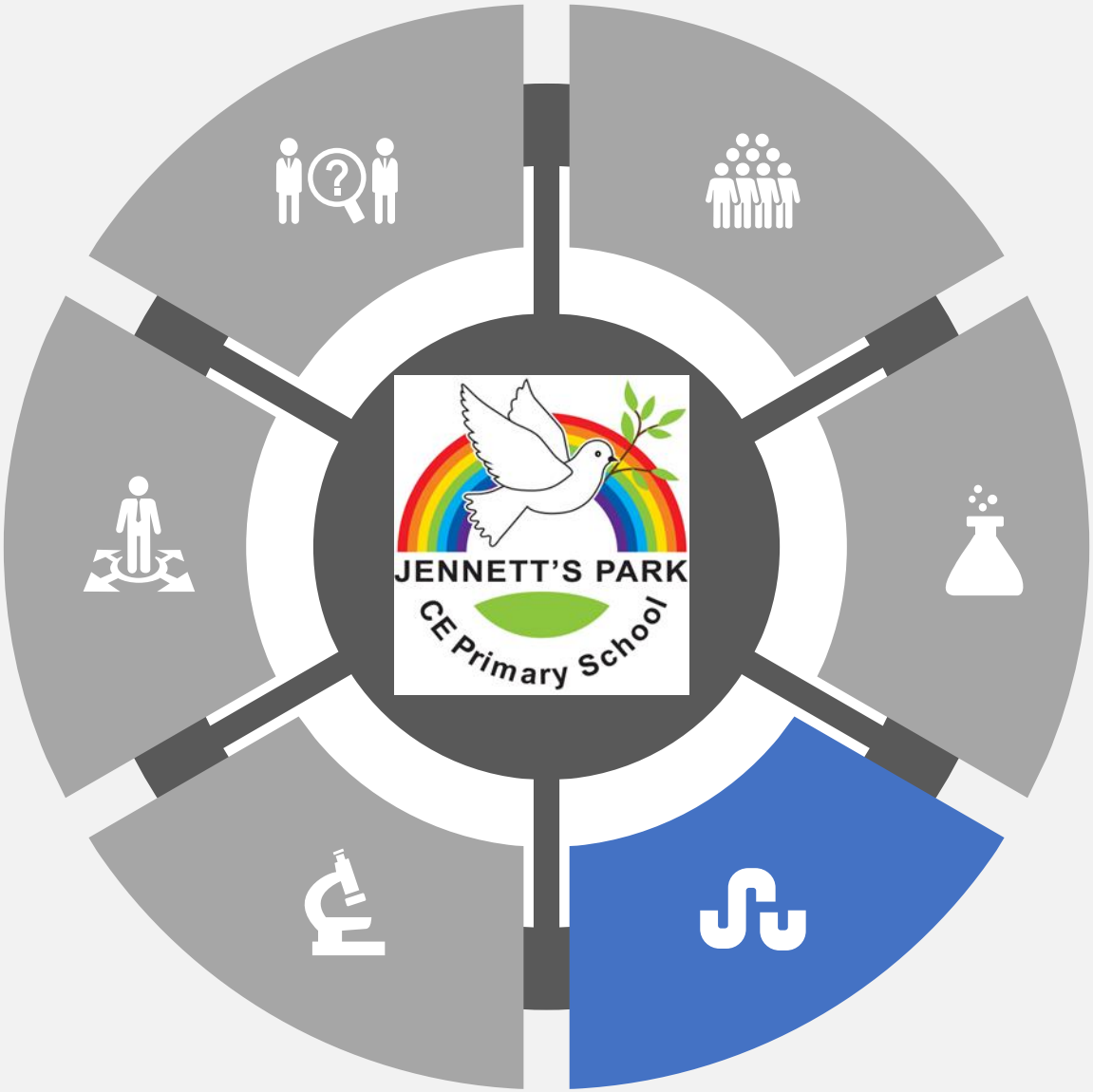
SUPPORT FROM FAMILY SUPPORT WORKER AND EDUCATIONAL PSYCHOLOGIST

ZOOM CHOIR AND PLAYGROUNDS RECOMMENCE

INTERVENTION SUPPORT PLAN SENT TO HEAD IN WEEKLY TO CONFIDENTIALLY SHARE LEARNING AND EMOTIONAL RATING FOR EACH CHILD IN SCHOOL

REVIEW MEALS HOW TO ACCESS

LOCKDOWN SUPPORT CONTINGENCY PLAN



03

SEND SPECIAL EDUCATIONAL NEEDS

LIST OF SEND TARGET CHILDREN AND PROVISION PROVIDED

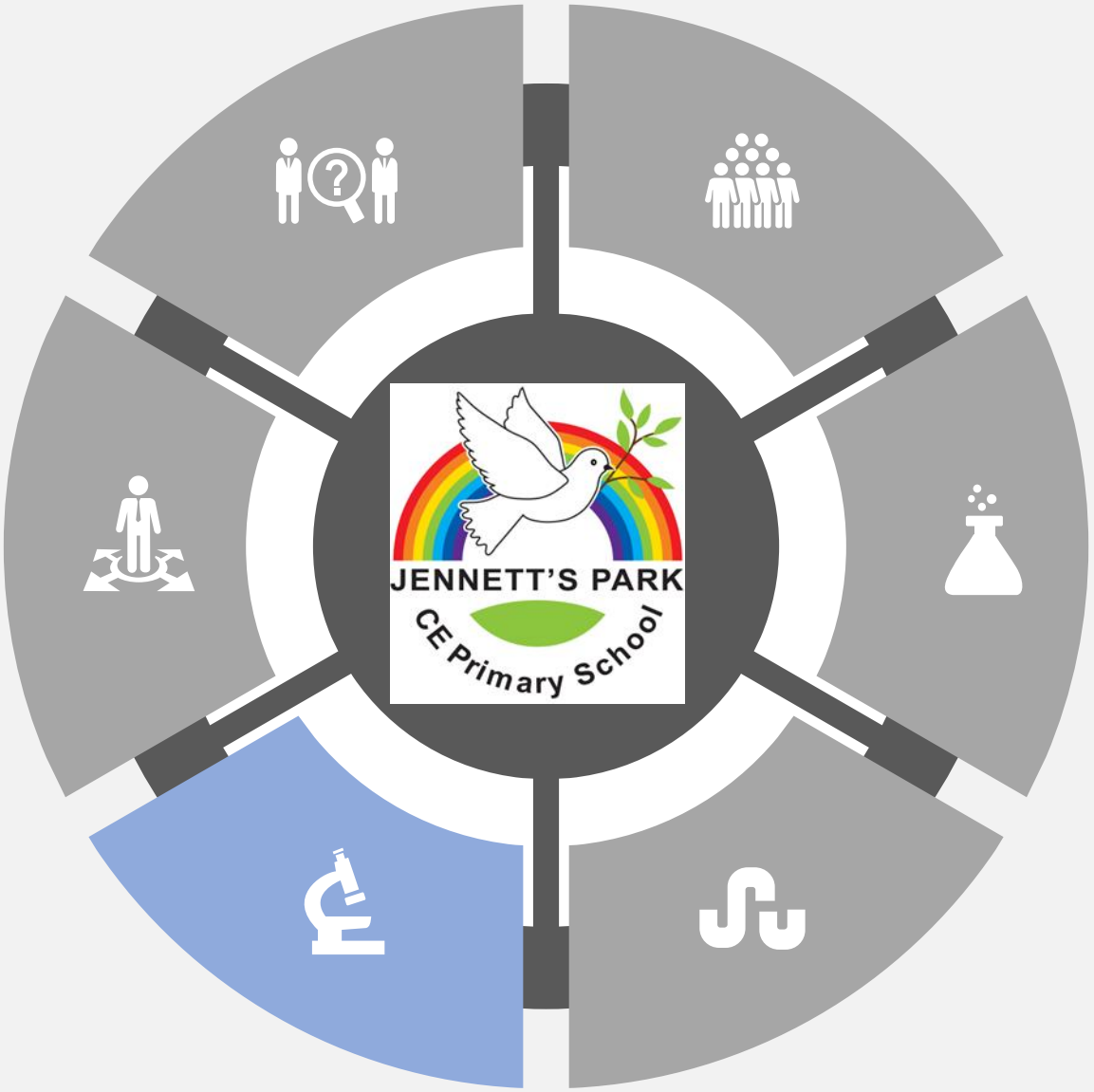
RECORDED SESSIONS FOR ASPECTS OF SPECIALIST PROVISION – SALT, OT

WELL-BEING CHECKS

TAILORED CURRICULUM – TAKE OFF FROM PROVISION FOR ALL AS NEEDED BUT GIVE LEARNING THEY CAN COMPLETE (OAK ACADEMY SEND RESOURCES)

SUPPORT FROM SENDCO'S, FAMILY SUPPORT WORKER AND EDUCATIONAL PSYCHOLOGIST

LOCKDOWN PLAN



04

STAFF SUPPORT

SWAP TO IN-SCHOOL ROTA TO REDUCE TIME IN SCHOOL AND TO FOCUS ON HELPING THOSE IN NEED.

STAFF MEETINGS WEEKLY/FORTNIGHTLY – ZOOM; INITIALLY FOR WELFARE; LONGER TERM WITH SPECIFIC TRAINING/DISCUSSION ELEMENTS

CLEAR DIRECTED TIME TO CLARIFY EXPECTATIONS IN ADVANCE

CLEAR EXPECTATIONS ON USE OF HOW TO SET UP LEARNING IN ADVANCE OF CLOSURE.

WELLBEING DISCUSSED EVERY INCLUSION TEAM AND SENIOR MEETING.

CLEAR STRUCTURE FOR LINE MANAGEMENT AND ABILITY TO SHARE CONCERNS, COMMENTS AND ADAPTATIONS

LOCKDOWN PLAN

05

ADMIN

TIMETABLE FOR WHO IS ON/OFF SITE

PRINTING/POSTING OF ANY PAPER PACKS NEEDED (DEPENDING ON NUMBERS)

SET-UP/ADMIN OF ONLINE LEARNING SYSTEM

MANNING OF PHONE (CAN BE REMOTE)

ZOOM CALL ADMIN

BOOKING SYSTEM FOR KEY WORKERS IF THEY ARE ALLOWED IN

LOCKDOWN SUPPORT CONTINGENCY PLAN

06
MISC.

UPDATE OF WEBSITE

REVIEW BESPOKE PARENTAL REQUESTS

POD MONITORING/ ARRANGING FOR KEY WORKERS