

# I CEWS Letter Spring Term 27th March 2020

Dear Parents and Carers and children,

Well, what a week it has been! I hope you are now settling into what we for at least for the time being will have to call the new normal. Be kind to yourselves and to your Team mates in your family. That is exactly what families are a team. If you haven't already had some time to play together do make time to do so.



You may wish to send a message to your teacher. Do send them into school@jennettspark.bracknell-forest.sch.uk for work related issues or for anything else as always head to secretary@jennettspark.bracknell-forest.sch.uk. They will respond to you via Marvellous me/ Tapestry or if their message is longer back via email!

Our first theme has been RAINBOWS. You have blown us away with your work. Next week Animals. <a href="https://www.jennettspark.bracknell-forest.sch.uk/home-and-school-themes/">https://www.jennettspark.bracknell-forest.sch.uk/home-and-school-themes/</a> is the main page— each week has it's own SWAY gallery you can send in ideas too via school@jennettspark.bracknell-forest.sch.uk

Some ideas here for animal week

https://www.jennettspark.bracknell-forest.sch.uk/wp-content/uploads/2020/03/Animals.pdf

And

https://www.jennettspark.bracknell-forest.sch.uk/wp-content/uploads/2020/03/Magical-Mythical-zoo-challenge.pdf

The Virtual Choir will be ready to go soon – Stand by me is the first song. Some lovely video's coming in already. You are brilliant.

https://www.jennettspark.bracknell-forest.sch.uk/virtual-choir/

Parents please take time to read the warning on page 3 from Bracknell Safeguarding Take care and stay safe.

Elizabeth Savage







## Feeling anxiety? Do a "grounding" tool.



Look around you. Find 5 things you can see, 4 things you can touch, 3 things you can hear, 2 things you can smell, and 1 thing you can taste. This is called "grounding." It's helpful to do whenever you feel anxious.

## Warning re ONLINE Platforms:

Dear Parents and Carers,

The vast majority of schoolchildren in Bracknell Forest are now using online learning resources following the closure of schools. While moving to online learning is absolutely necessary under these unprecedented circumstances it has, unfortunately, provided opportunities for online predators who seek to groom and exploit children.

We have been made aware of an increase in reports to the police of predatory adults posing as online tutors contacting children to offer oneto-one tutoring. We would therefore urge parents and carers to do the following:

- Take time to monitor your child's online activity, even if you are busy working from home yourself
- Ensure your child is only using our school's online learning portals or established, trusted websites (for example BBC Bitesize or Times Table Rockstars)
- Not to respond to any offers of online tutoring from people you don't know, be it via email or social media, even if it has been shared by friends/contacts
- Remind children that strangers online are just like strangers in real life and that if anyone they don't know tries to contact them they should tell an adult

Report anything suspicious to the Child Exploitation and Online Protection command (CEOP) via <a href="www.ceop.police.uk">www.ceop.police.uk</a> (there is also advice and guidance about reporting on this site)

Visit <u>www.thinkyouknow.co.uk</u> with your child. Think You Know is run by CEOP and provides age-appropriate help and guidance to children about how to stay safe online.

### Outstanding Owl and Rainbow Promise Learners

Each week children are chosen for showing Owl learning behaviours or following our Rainbow Promise.

Our Rainbow Promise underpins everything we do at school. Just as the Rainbow was a sign of God's promise to Noah that from that moment God would enable Noah and the people of the earth to flourish and experience life in all its fullness. So as a school community we promise to do our best to enable all the pupils and adults of our school to flourish academically and professionally so that they might reach their potential.

The Rainbow is also a symbol of the diversity of our school community, but as a church school we recognise that we are all created and valued by God, and so as a school community we commit to care for and value each other.

The dove symbolises our need to persevere in some aspects of life as it is not always the first time we find success. It was not the first time that Noah had tried to find dry land and so we much seek strength within ourselves and from God to achieve.

These are our Values we try to live each day





###Respect

Peace.

### Our Owl Learning Behaviours are:

C - Collaboration

O - Optimism

P - Perseverance

P - Pride

I - Inspiration

C - Challenge

MD - Managing Distractions

~Forgiveness

*Patience* 

Support

@ Kindness & Joy





Spring Term 2020	
Professional Training Day	Monday 6th January 2020
Start of Term	Tuesday 7th January 2020
Half Term	Monday 17th February - Friday 21st February 2020
End of Term	Thursday 2nd April 2020 1:30pm
Professional Training Day	Friday 3rd April 2020
Summer Term 2020	
Start of Term	Monday 20th April 2020
Half Term	Monday 25th May - Friday 29th May 2020
End of Term	Friday 17th July 2020 1:30pm
Professional Training Days	Monday 20th and Tuesday 21st July 2020

### **Term Dates 2020/2021**

Autumn Term 2020	
Professional Training Days	Tuesday 1st September 2020 Day 1
Start of Term	Wednesday 2 <sup>nd</sup> September 2020 - Children return
Professional Training Day	Friday 23rd October 2020 Day 2
Half Term	Monday 26th October - Friday 30th October 2020
End of Term	Friday 18th December 2020
Spring Term 2021	
Professional Training Day	Monday 4 <sup>th</sup> January 2021 Day 3
Start of Term	Tuesday 5th January 2021
Half Term	Monday 15th February - Friday 19th February 2021
End of Term	Thursday 1st April 2021
Summer Term 2021	
Professional Training Day	Monday 19th April 2021 Day 4
Start of Term	Tuesday 20th April 2021
Half Term	Monday 31st May - Friday 4th June 2021
End of Term	Tuesday 20th July 2021
Professional Training Day	Wednesday 21st July 2021 Day 5