Year 1 work ideas

Online maths games

https://www.topmarks.co.uk/maths-games/mental-maths-train

https://www.topmarks.co.uk/maths-games/hit-the-button

https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering

Watch episodes of Number Blocks on the BBC Iplayer

Have a brain break and stretch out with Cosmic Kids Yoga or a Go Noodle dance routine.

https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw

https://www.youtube.com/user/CosmicKidsYoga

Phonics games (phases 3, 4, 5)

https://www.phonicsplay.co.uk/InteractiveResources.htm

Activities to do at home:
  - Homework tasks already set based on transport sent out at the start of the term.
  - Draw your own map to get from your house to another place of your choice. Can you add any landmarks you see on the way? Which mode of transport would get you from A to B quickest?
  - Pick a mode of transport and create your own non fiction book aimed at reception children. Include pictures, diagrams and fascinating facts. Research online for the most interesting facts about your mode of transport.

- Design your own new mode of transport. What is it called? How does it work? Where does it travel? How many people can travel in it? Can you make this mode of transport out of junk modelling?
- Make your own ladybird and use counters or detachable spots to practise your number bonds to 20. Write down the number sentences and see if you can find all of the different ways to make 20!
- On a farmyard, there are some cows and sheep. Each cow on the farmyard can see one more sheep than the number of cows it can see. Try drawing the farmyard to help you work out how many cows and sheep there are. If you work that one out, here's a challenge: In farmer's field, each cow can see twice as many sheep as cows; each sheep can see the same number of sheep as cows, so how many cows and sheep are there?
- Design and create your own magic box. Write a list of the things you could put in it. You could choose things you would love, or you could make a box for someone else.
- Find some objects around the house and group them by their type of material e.g. plastic, metal etc.