



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Whole school development on “real PE” to invest in CPD to impact on staff confidence and children’s enjoyment to be delivered early 2019. This will then provide a whole school approach offering continuity through the Key Stages.</p> <p>School has begun its campaign to create a presence at external sporting events. Wider range of events to be involved in as the school had a limited history.</p> <p>A range of clubs (cooking and running club)</p>	<p>Opportunities to widen inclusion, base line to be taken in respect to percentage of PPG and SEN children having access to sporting opportunities.</p> <p>Outdoor adventurous Activities opportunities with local clubs.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	49%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 18460	Date Updated: November 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Development and investment into the Daily mile in the fabric of the school.</p> <p>This is supporting line marking upgrades to support more physical activity in younger years.</p> <p>Outdoor Gym</p>	<p>Daily mile contributing to the 30mins activity in the school day. The additional line markings will provide an additional opportunity to add to this figure. This will promote physical activity in the early stages of the school to promote healthy choices through creative play.</p> <p>This equipment to support the sustainability strand will have the desired impact of engaging children to undertake frequent but short bursts of directed activity to account for the additional 30mins. Staff to train leaders</p>	<p>£5000</p> <p>£6000</p>	<p>Accumulation of miles to reach distance milestones around the world to make cross curricular links.</p> <p>Whole class involvement.</p> <p>Feedback from children.</p> <p>Potential to have competitions based on the equipment.</p> <p>Investing in targeted whole school approaches will support advocacy of directed positive choices. This will be done in a structured session and at unstructured break times with the correct training and collaborative approach.</p> <p>This should feed into Mental health support as children interact with each other and Key indicator 2.</p>	<p>Sustainability for these projects as a return for the heavy investment is that we will own the equipment with relatively low maintenance costs. Rotas can be developed and clubs run by play leaders could also be used to train cohorts of children to use the equipment.</p> <p>This will also have cross curricular links to science and PHSEC.</p>

			It also provides a wider opportunity for the whole school to interact with the markings. Thus the opportunity is potentially 100%.	
Key indicator 2: The profile of PE and Sports Achievement being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Physical activity in relation to attainment. Child mental health support Increased concentration Pride in representing the school Develop creative avenues to express themselves across curricular. Decrease the rates of non-participation	In year 1 Engagement of all pupils in regular Physical Activity. Raise the profile of PE and Sport in the school. Increased confidence, knowledge and skills of staff. Broad range of sports and activities Increased participation in competitive sport.	£1000	Linked to the buddy stops on the line markings it provides a phased approach with the training of play leaders to facilitate this area. The line marking and investment in the outdoor gym area will also support increased co-operation and a shift in attitude towards physical exercise by providing and integrating these areas into their life styles. An increased range of activities have been provided to children at supervised breaks which in turn has allowed children to engage with apparatus that would not normally be available to them. KS1&2 games trolleys have been recently introduced. There are a reduced number of incidents of	

			fall outs reported to staff, or they have been resolved at the source.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Association for PE membership	Membership provides the school the latest info on sports development and avenues to explore best practice in a wider community.	£150	Updates to PE/Sport and avenues to improve practice. It also gives a resource bank to refer to.	Sustainability comes within the empowerment of the staff to deliver the skills to support the children on their physical literacy learning journey and the investment in the staff will meet key indicator 3. Continuous CPD is supported within the real PE SLA over the duration of 2 years with the option of extension if required to embed the confidence.
Bracknell SLA opportunities	Membership of Bracknell SLA	£2540	Provides opportunities such as first aid and coaching opportunities for CPD	
Whole school inset with Real PE legacy providing assessment tools and interactive support	real PE trainer booked in to come to train at the January inset to start the schools collaborative journey to understand 'Jasmine'	£7500 over 2 years.	Whole school impact measurable by feedback (Children and staff), progress of children through skill sets.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Highlight and provide a wider range of opportunities by establishing links with local clubs and avenues to the local clubs. (Running/athletics club) Chelsea Foundation link being explored.	Invite clubs on rotation in and use sports funding to initially develop the interest in phase 1 (10weeks) Phase two parental contribution to club, this is to reduce dependency on the fund (10weeks) Phase three parental financial commitment teamed with avenues to the external club Invitation to take up free sessions for 6 weeks and then look at a possible integration.	Running club commitment £880 20 weeks 10 children FOC £2000 reported	2 children were selected to run the XC schools race Increased numbers as the project developed. Cross keystone involvement in an club this then targeted the additional 30min activity for these 10 children out of 404 (2.4% engaged in this club)	Next steps would be to include further OAA style opportunities such as horse riding and climbing making use of local facilities

SLA agreement	Has built in competition opportunities to which we can access and evidence towards games mark.	in Key indicator 3. No additional cost.		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Developing a sustainable participation in sport so as a wider range of children can be involved in events and festivals. Transport costs. Team events Supply costs £190 per session x typical 10 events Sports days were redesigned last academic year and was well received by parents and children. A structured competitive element was re-introduced.	Highlight opportunities that allow a B&C team entry. In order to safely transport the children to events, we have use of the Bonitas trust mini bus and Bracknell forest Self hire mini bus with the PE lead as a D1 driver. Staff commitments to support these opportunities Maintain the structured competitive element of sports day by modifying events to retain engagement.	£1000 £1900 Time more than money	2.9% of the school represented at XC even split gender. 2.4% of the school represented at Tag rugby. 5.1% of the school represented so far (Nov 2018) Indoor athletics y5/6- 2.3% of the school represented at both events (Heats and Final) Indoor athletics y3/4 – 2.3% of the school represented at this event placed 18 th . KS1 multiskills This is from another budget other than sports grant. The well received sports day will encourage more children to take on a physical activity or sport.	This will be a phased approach based on the engagement of the children. Mini bus in the developmental; stage for the school ensures a good safeguard. Then reliance on parental transporting their own children to events.

- Please note that the school has invested additional funds into sports and physical activity provision. Hence our figure exceeds the funds sent to us in our sports premium grant.

Results of competitive events Indoor athletics Yrs 5/6 qualified to finals round. Positioned 6th out of 24 in the Heats and finally 12 in Bracknell. Indoor athletics Yr 3/4 placed 18th out of 25.