

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Jennett's Park Church of England Primary School			
Address	Tawny Owl Square, Bracknell, Berkshire RG12 8EB		
Date of inspection	18 October 2019	Status of school	Academy inspected as VA Bonitas multi-academy trust
Diocese	Oxford	URN	144608

Overall Judgement	How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	Grade	Good
Additional Judgements	The impact of collective worship	Grade	Good
	The effectiveness of religious education (RE)	Grade	Good

School context

Jennett's Park is a primary school with 433 pupils on roll. The majority of pupils are of White British heritage. A growing number of pupils speak English as an additional language. The proportion of pupils who are considered to be disadvantaged is in line with national averages. The proportion of pupils who have special educational needs and/or disabilities is in line with national averages. In 2016, Jennett's Park joined the Bonitas multi-academy trust. In 2018, a new headteacher was appointed.

The school's Christian vision

Empowering our children to flourish and achieve under God's love
John 10:10 Live life in all its fullness

Key findings

- Driven by the school's vision, there is a renewed impetus from the headteacher and senior leaders to empower a community where all can flourish and achieve together on this school's ongoing journey of school improvement.
- The close partnership with the Church, notably through the associate priest, is enriching the worshipping lives of pupils and adults.
- Pupils are growing in their understanding of Christian belief and tradition as well as in their confidence to lead collective worship. The pupil worship councillors are taking a strong lead, mindful of the sustainability of their roles. This is a dramatic change since the previous inspection. This work is ongoing.
- This is a nurturing environment where staff are valued and very well supported, enabling a strong sense of family to grow again.
- The new religious education (RE) subject leader has a clear action plan in place, prioritising ongoing improvement in RE.

Areas for development

- Embed monitoring and evaluation in RE for all groups of pupils so that it informs pupils and teachers of ongoing and accurate progress in this key subject.
- Ensure pupils' encounters with people of faith in school, or their places of worship, enriches their spiritual and cultural development.
- Deepen pupils' knowledge of St Clare to whom their Church of St Francis and St Clare is dedicated, to support their spiritual journeys.

How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

Inspection findings

Much has been achieved in a short space of time, not least with the new headteacher invigorating the school community at Jennett's Park in the last year. As a result, there has been a fresh impetus to empower the whole community so that all can flourish and achieve on this school's ongoing journey. This is greatly supported by senior leaders, the Church, the Diocese and the trust and has won the support of staff and parents. It is making a real difference to pupils, meeting their needs and those of the whole school family. There has always been a good relationship between Church and school, but this is now much stronger. The trust challenges but also supports and mentors the leadership of the school, so Jennett's Park is now in a much more settled period. There is consistency and stability, developing leadership at all levels which means that staff are now supported and believed in. Governors report back after every training session so all can learn from these experiences and move forward together. Diocesan training and local networks are valued. Leaders have worked hard in the past year to refocus on God's promise to Noah so all can indeed flourish and achieve in love. The rainbow promise and living life in all its fullness is integral to all school life, which pupils, parents and staff articulate very well. There is a new confidence to set clear priorities and really make a difference to every pupil.

Jennett's Park's vision encompasses everything the school stands for, empowering everyone to succeed. This means that every pupil is welcomed and supported as a child of God into the school family. The curriculum is designed around their needs, preparing them for adult life. Vulnerable pupils value the respect and trust they receive from their teachers, encouraging them to persevere. Some pupils cite the creative therapy room which is there, should 'small children need a bit of help so they calm down'. The growing number of pupils, for whom English is not their first language, are helped to flourish. Year 6 pupils had 15 teachers in a very short space of time, so results in writing were below national averages. These pupils are now growing in confidence. Bold decisions are made to include everyone. The school employed an art therapist to work with pupils, with residential trips and visit to a London theatre, to inspire them. Celebrating success is pivotal. For example, the creation of star ambassadors, which focus on pupils' passion and interest, are very successful. Jennett's Park is firmly committed to changing pupils' destinies with the support of all. Deeply committed staff have high expectations and want to make a difference so all can flourish. This is beginning to happen through a very successful reading project.

Pupils are inspired by their school vision and values to make a difference in their community and further afield. For example, two charity weeks a year are held. Pupils 'love to make a difference and do something' for those who do not have a full life. Environmental work and good use of energy is important to them, so that it is 'fruitful and gives glory to God'. Last year the school worked to help isolated communities in the world, supporting Mission Aviation Fellowship.

This is a nurturing environment where staff are genuinely supported on their journey and a real sense of family is growing once more. It can be likened to a phoenix rising from the ashes. Everyone is 'singing

from the same hymn sheet', helping to breathe newness of life into Jennett's Park. This school family is being 'woven together', with many of its pupils citing being part of a family as 'amazing'. Pupils also affirm how good it is to be in the church family, like 'one small family in one big family'. The creation of a staff wellbeing team upholds the school vision. Forgiveness is a key value, with a new behaviour policy in place, which is clear and fair to all. The joint working relationship with the secondary school in the trust is positive. For example, RE ambassadors from Ranelagh have inspired pupils at Jennett's Park. This is encouraging pupils to dig deeper and aim higher in their learning.

Pupils from an early age feel they are listened to and respected. There is calmness in the dignity and respect which is valued here. Parents attribute this to the shared understanding of spiritual development, which is acceptance of who they are. Well-embedded 'Candle time' is nurturing reflective and thoughtful pupils and creates a sense of belonging.

Collective worship at Jennett's Park is a strength of the school because of the close partnership with St Francis and St Clare Church. This is enriching the worshipping lives of the whole community. The Church meets in the school hall, and the associate priest leads weekly worship in school, so worship between church and school is truly integral. Year 5 pupil worship councillors are now established and growing in their role in leading and evaluating worship. They especially enjoy writing and sharing their own prayers. They are even thinking about bringing younger members on board, such as Year 3 and 4 pupils. This shows how much the school has made progress since the previous inspection. Worship affirms and celebrates the school vision and values, such as thankfulness. This extends to outdoors where the use of Mary's garden, whilst still in its infancy, provides a quiet space for reflection. Pupils are growing in their understanding of Christian belief and tradition. They are learning about the breadth and depth of Christian worship through their parish priest. Whilst pupils can relate the story of St Francis, they are less secure about the story of St Clare. The church which meets in school is dedicated to both saints. Pupils explain in their own words the importance of God's son as saviour as well as the gift of the Holy Spirit.

RE at Jennett's Park is enquiry based and constantly makes reference to the school's vision and values. Pupils are enabled to critically reflect in a safe and open environment. This enables informed and balanced conversations to take place, with a focus on biblical text. Year 6 pupils comment, 'We look up to God, Jesus and the Holy Spirit'. The new subject leader ensures RE updates go in the school's newsletter. Transition in subject leadership has been seamless. Twice termly monitoring indicates pupils think deeply and are extending their knowledge of different faiths and beliefs. Ensuring pupils encounter people of diverse faiths, in school or their places of worship, enriching spiritual and cultural development, is at an early stage.

This is a caring and nurturing school and a positive learning environment for all individuals. It enables all to 'engage in life in all its fullness under God's love'.



The effectiveness of RE is Good

Jennett's Park has a clear action plan for RE in place. This includes embedding monitoring and evaluation in RE for all groups of pupils to inform accurate progress in planning and learning. Currently, pupils make good progress against expected standards. Pupils enjoy RE, with all groups of pupils flourishing academically in this subject.

Headteacher	Liz Savage
Inspector's name and number	Lizzie McWhirter 244