

PE and Sports Premium Funding 2014-15

Funding received for the 14/15 academic year was £8633. This was received in two separate payments in September (£3395) and in December (£5238).

Funding has been distributed as follows:

	£4846	Funding for a full time PE specialist teacher to lead Dance, Gymnastics and Games across the	school.
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£620 Skip To Be Fit

£567 Archery

£700 Year 5 Swimming

£300 Competitions, Festivals and Tournaments

£1,600 Equipment & Kit

Impact

- 80% of children in KS2 participated in competitive competitions and festivals in various events e.g. Rugby, Football, Athletics, Tennis, Badminton, Cricket, Cross-country, Golf and Boccia.
- 89% of children receiving the Pupil Premium Grant entered competitions and were given the opportunity to represent the school.
- Children participating in these events showed a higher level of self-esteem, commitment and motivation as commented by parents and staff.
- Targeted children developed a sense of pride in representing the school and in their own achievements as evidenced in children's questionnaires and photographs.
- As a results of participating in competitions, 53% of children started a new sporting hobby.
- Children's co-operation and collaboration showed a marked level of improvement with children supporting their peers and giving feedback to each other on how to improve their skills.
- Feedback forms have shown that children are self-challenging and are able to express the benefits of taking part in sporting events.
- There has been a marked improvement in the sporting skills of targeted children with a higher level of self-belief, perseverance and confidence. Two children receiving the Pupil Premium Funding provided feedback stating 'Be the best that you can be'. 'I think we should do Boccia as you can play alone if you want to and still compete with yourself, I can even be a champion one day'
- External coaches have provided feedback saying 'The children he has been working with have been the most responsive of any school he has worked with in the year'.