



Primary School Sports Funding 2016-2017

Primary School Sports Funding Awarded			
Total number of pupils on role	365		
Amount received between April 2015 and September 2015	£3742		
Total amount of grant expected to receive	£8980		
Objectives of spending Primary School's Sports Funding 2016-2017:			
<ul style="list-style-type: none"> • To broaden the sporting opportunities and experiences available to pupils at Jennett's Park CE Primary School and invest in resources to support this. • To raise the level of basic PE skills across the school through additional provision at lunchtimes. • To improve staff confidence in teaching the development of agility, balance, coordination and collaborative learning, ensuring all learners are challenged and supported, through the use of REAL PE scheme. • To ensure that PE Provision is judged as good by internal and external monitoring. • To raise the profile and outcomes for children in PE, sport and physical activity across the school. 			
Action	Cost	Objectives	Impact
To buy into Bracknell Forest SLA support	£2,645	<ul style="list-style-type: none"> • To increase participation in intra and inter school sport. • To provide children in KS2 greater PE leadership opportunities. • To develop a termly programme of CPD to support professional and personal development. • To develop monitoring of high quality PE across the school to raise performance and quality of 	<ul style="list-style-type: none"> • The school has taken part in a wide selection of festivals and Tournaments this academic year across KS1 and KS2 with increased pupil participation over 2016-17. <ul style="list-style-type: none"> • 42% of KS2 have taken part in an inter- schools sporting competition; • 37% of KS2 SEN have taken part in an inter-schools sporting competition; • 40% of KS2 PPG have taken part in an inter-schools sporting competition; • 52% of KS1 have taken part in a school sports club. • 48% of KS2 have taken part in a school sports club. • 34% of KS1 SEN children have taken part in a school sports club. • 42% of KS2 PPG have taken part in a school sports club. • We have noticed improved pupil attitudes to PE as a result of these competitive events.

Action	Cost	Objectives	Outcomes
		<ul style="list-style-type: none"> teaching with support from the Bracknell Forest PE advisor. To support the school with achieving Healthy Schools Status/links with Change4Life/Sainsbury's School Games Award. 	<ul style="list-style-type: none"> Secondary link teacher training KS2 children to be Kickstart, Playground and Healthy School Ambassadors has increased confidence of year 5 and 6 children through additional responsibilities. Support from Bracknell Forest PE advisor has supported PE leader in monitoring and has raised performance of PE teaching in target year groups. PE mentoring programme has ensured that less confident teachers and NQT's have had the opportunity to observe Outstanding PE lessons within their own setting. Staff confidence in challenge and extension of basic skills has risen and this has been evident in lesson observations. Positive attitudes to health and well-being in the school following PSHCE and Healthy Eating workshops.
Proportion of PE Specialist Teacher Salary	?	To maintain the provision of high quality PE in and out of curriculum time through a specialist teacher.	<ul style="list-style-type: none"> This has enabled our children to receive high quality PE provision by a specialist who also attends sporting events and after school clubs. Raised level of sport and physical activity across lunchtimes through specialist PE provision in running clubs and multi-skills. Staff confidence and competence in teaching different areas of PE has improved through observation of lessons and team teaching sessions. Enhanced quality of teaching and learning through mentoring and support.
To invest in REAL PE online scheme of work and online school impact tracker;	£1000	<ul style="list-style-type: none"> To provide the school with a system to track how REAL PE is making a difference to learning outcomes and learning behaviours. To motivate current staff to understand how a structured scheme of work can support and develop their teaching to Early Years Foundation Stage, Key Stage 1 and Key Stage 2 children and give them the confidence and skills to deliver outstanding PE. 	<ul style="list-style-type: none"> Development of staff confidence and ability to provide PE lesson that develop agility, balance and coordination and cooperative learning alongside challenge and extension for more able children in PE. Staff confidence in challenge and extension of basic skills has risen throughout the year and this will be evident in lesson observations.
To purchase new equipment	£1000	<ul style="list-style-type: none"> To order resources for PE as they become necessary for each strand of PE. 	<ul style="list-style-type: none"> All children actively engaged throughout lessons through appropriate distribution of additional resources. New resources have improved agility, balance and co-ordination skills through the use of more age appropriate equipment in EYFS, KS1 and KS2.

Action	Cost	Objectives	Outcomes
for the PE curriculum		<ul style="list-style-type: none"> To improve the quality of provision across the school and facilitate access to specific equipment designed to enhance children's learning. 	<ul style="list-style-type: none"> All children have the equipment necessary to access each and every Real PE challenge card. With the new equipment at their disposal (e.g. one ball per child) children are more engaged and physically active for a longer period in every lesson which has improved outcomes.
To introduce clubs for targeted PPG and SEN children across KS2.	£1000	<ul style="list-style-type: none"> To develop gross motor skills and improve co-ordination of identified pupils in KS2. To raise children's motivation and perseverance in school. To employ a specialist coach to deliver these sessions. 	<ul style="list-style-type: none"> Raised level of precision in co-ordination evident through PE lead observation and assessment wheels. Higher level of motivation, higher ability to level of manage distractions evident in lesson observations. Evidence of increased levels of confidence through participation in competitive school sport. Forest schools for targeted children has encouraged love of the outdoors. School funding towards vulnerable learners engagement in after school clubs has enabled targeted children to improve their social skills and built self-esteem.
To employ an external sports coach to organise and manage playground games three times a week	£800	<ul style="list-style-type: none"> To develop support staff confidence in developing basic skills and improving children's co-ordination at lunchtimes. To improve children's behaviour at lunchtimes. 	<ul style="list-style-type: none"> Children will be involved in active playtimes to increase fitness. Co-ordination and basic PE skills will increase through regular practice and direction from an external sports coach. Lunchtime activities will enable children to develop different learning behaviours, particularly The coach will encourage group participation and communication as well as promoting the Rainbow Promise. Improved playground behaviour evident through effective organisation of sports activities and high levels of engagement from children. Improved leadership, teamwork and collaboration skills evident through year 6 children taking on specific leadership roles and organisation of activities.
To travel to sporting tournament s/festivals and matches against other schools	£40 per half day	<ul style="list-style-type: none"> To provide children with no barriers to representing the school in a sporting competitive environment. 	<ul style="list-style-type: none"> 25% of sporting events have used the minibus as transport this academic year. The use of the minibus has allowed us to specifically target PPG children so there are no barriers to them representing the school in a sporting competitive environment.

<p>To introduce new forms of dance in school.</p>	<p>£1000</p>	<ul style="list-style-type: none"> • For the introduction of cheerleading, street dance, tap and cultural dances to develop children's understanding of • To develop children's Social Awareness through collaborative dances, interaction, and cooperation. 	<ul style="list-style-type: none"> • New dance provision has developed a greater range of motion, coordination, strength and endurance • Dance opportunities open to families throughout the Spring and Summer terms through after school provision. • Performing arts and dance activities available in school through taster sessions have developed an enthusiasm. • Children will develop a better understanding of the importance of dance for different cultures. • Greater participation in lunchtime and after school clubs. <ul style="list-style-type: none"> ○ 52% of KS1 have taken part in a school sports club. ○ 48% of KS2 have taken part in a school sports club. ○ 34% of KS1 SEN children have taken part in a school sports club. ○ 42% of KS2 PPG have taken part in a school sports club. • For children to achieve greater mobility and express thoughts or feelings through movement.
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