



## Funding Allocation and Impact of the Sport Premium Funding 2015-16

### Funding received in 2015-16:

**We received £9097 for our Primary Sports Premium Funding. The school objectives, funding allocation and impact can be seen below:**

<b>School Objectives</b>	<b>Funding allocation</b>	<b>Impact</b> (Evidence taken from a range of sources, including questionnaires, photos and data.)
<p>To broaden the sporting opportunities and experiences available to pupils at Jennett's Park CE Primary School and invest in resources to support this;</p> <p>To develop more varied sports competition for children at Jennett's Park CE Primary School.</p>	<p>Bracknell Forest SLA Support = £2645</p> <p>Skipping = £800</p>	<ul style="list-style-type: none"> <li>• Increased participation by 25% in inter sporting competitions.</li> <li>• Increased participation in extracurricular clubs due to exposure to new sports/activities (76% in KS1; 72% in KS2).</li> <li>• Increased leadership opportunities for KS2 children (34%) Playground, Kickstart and Skipping Challenge Leading.</li> <li>• Children showed increased enthusiasm and confidence in instigating lunchtime dance clubs and competition e.g. street dance.</li> <li>• 100% of the whole school's physical activity levels increased by 30 minutes each week as a result of Kickstart morning activities.</li> </ul>
<p>To increase participation in competitive sports for KS1 and KS2 children.</p> <p>To introduce fencing and tri-golf sessions for targeted children across KS2.</p> <p>Increased participation in school clubs.</p>	<p>Competitions and festivals staffing and organisation = £1038</p> <p>Resources for fencing, tri-golf and equipment for sporting competitions = £917</p>	<ul style="list-style-type: none"> <li>• Increased competitive opportunities for KS1.               <ul style="list-style-type: none"> <li>○ 98% of year 2 took part in an inter-schools multi-skills festival</li> <li>○ 97% of KS1 took part in a Skipping Challenge led brilliantly by year 5 leaders</li> <li>○ 98% of Foundation 2 took part in a multi-skills festival led by year 6 children who received play leading awards as a result.</li> </ul> </li> <li>• Increased participation for KS1 children and targeted KS1 groups in sporting clubs:               <ul style="list-style-type: none"> <li>○ 76% of KS1 children have attended a club involving them being physically active</li> <li>○ 36% of KS1 pupil premium children have attended a club involving them being physically active</li> <li>○ 61% of SEN children have attended a club involving them being physically active.</li> </ul> </li> <li>• Increased participation for KS2 children and targeted KS1 groups in sporting clubs:               <ul style="list-style-type: none"> <li>○ 72% of KS2 children have attended a club involving them being physically active</li> <li>○ 73% of KS2 pupil premium children have attended a club involving them being physically active.</li> <li>○ 75% of KS2 SEN children have attended a club involving them being physically active.</li> </ul> </li> <li>• Increased level of inter-schools competition for KS2 children:               <ul style="list-style-type: none"> <li>○ 65% of KS2 children have attended an inter-schools sporting competition</li> <li>○ 70% of KS2 pupil premium children have attended an inter-schools sporting competition</li> <li>○ 65% of KS2 SEN children have attended an inter-schools sporting competition</li> </ul> </li> </ul>



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<b>School Objectives</b>	<b>Funding allocation</b>	<b>Impact</b> (Evidence taken from a range of sources, including questionnaires, photos and data.)
To raise the level of basic PE skills across the school through additional provision at lunchtime.	REAL PE = £1250	<ul style="list-style-type: none"> <li>• New REAL PE scheme of work now being taught in school.</li> <li>• REAL PE specifically caters for all ability levels. (Cogs)</li> <li>• Children independently choosing their next level of challenge in PE</li> <li>• KS2 children 100% of upper KS2 have experienced PE leadership (Kickstart, playground leading, KS1 Skipping challenge)</li> <li>• Children's commitment to PE has increased since the introduction of REAL PE. Through teacher observations, it has become evident that children are enjoying PE more and the number of children missing PE is decreasing. Children who have forgotten kit are also proactive about seeking spare clothing to enable them to still participate.</li> <li>• Greater level of lunch time activities available to develop children's basic skills as a result of LSA training on leading lunchtime activities.</li> </ul>
To raise the profile of PE across the school.	Resources = £1347	<ul style="list-style-type: none"> <li>• 23 % increase in activities offered to our children.</li> <li>• Awarded the Sainsbury's 'Bronze' School Mark Award for the quality of sports provision with in the school.</li> </ul>
To develop a love of sport and physical activity by introducing new forms of clubs.  Links with other subjects that contribute to pupil's overall achievement and their greater social, spiritual, moral and cultural skills.	Workshops on dance and motivation = £1,100	<ul style="list-style-type: none"> <li>• Staff led Girl Power Club which targeted girls with low self-esteem and lack of enthusiasm in sports showed improvement in attitude to sports.</li> <li>• 100% of girls involved met personal targets that they set themselves socially.</li> <li>• As a result of this improved positive attitude, children attempted to share their new passion with other children; (a year 3 child designed his own boys club and two children in year 5 led a lunchtime tennis club).</li> <li>• Storytelling through dance workshops and training for EYFS and KS1 teachers raised staff confidence and ensured cross curricular links.</li> <li>• Year 5 motivational workshops to raise self-esteem and self-image developed co-ordination through active participation and encouraged effective team building within Year 5.</li> </ul>
<p><b>Next steps to continue, embed and develop further:</b></p> <ul style="list-style-type: none"> <li>- Developing a mentor and coaching programme for new staff to enhance confidence of Real PE</li> <li>- To further support teacher's and teaching assistants to enhance their use of Real PE</li> <li>- Monitoring of PE lessons to enhance quality of teaching</li> <li>- Increase our range of lunchtime activities so that children are able to practice and refine skills learnt in PE lessons</li> <li>- Explore different dance styles and cultures</li> <li>- Involve parents further within children's PE participation in school</li> </ul>		