



# Newsletter

**Spring Term 11th February 2022**  
**[secretary@jennetts.bonitas.org.uk](mailto:secretary@jennetts.bonitas.org.uk)**

**John 10:10 Live life in all its fullness**



# Dear Parents and Carers,

Thank you again for a lovely half term. We hope you have a great rest and get to spend time with families .

**Gates**— have your say here: <https://forms.office.com/r/LsdLaPjJqp> . Closes Monday 21st February 4pm

**Wellbeing**—We are ready to have our accreditation day for the wellbeing award. Please can you take 5 minutes to respond to our survey <https://forms.office.com/r/vQ0tuXcFeR> Children and staff have already been replying . Closes Monday 28th February 4pm.

Finally our **post Ofsted plan**—Have a read of our plan to tackle the 2 points we were left working on

[Post Ofsted timeline -Parents & Carers](#)

See you on the gate

Liz Savage

Headteacher

## Post Ofsted timeline for Jennett's Park



We thought you might like to know as Parents and Carers our next steps and how we'll tackle the two elements left as instructions by our recent visit from Ofsted.

As you will have read we were left to tackle:

*'The school's curriculum is not yet sufficiently well planned and sequenced in art, geography, history and science to ensure that pupils' knowledge and skills develop as well as they could. However, it is clear that leaders have already taken action to begin to refine curriculum plans and train staff in how to deliver them. For this reason, the transitional arrangements have been applied. Leaders should take the necessary steps planned so that these subjects are as coherently planned and sequenced towards cumulatively sufficient knowledge as in the best of the other subjects.'*

*'The school's curriculum does not meet the needs of pupils with SEND in some subjects as well as it could. As a result, these pupils do not develop their knowledge and skills consistently well across all subjects. However, it is clear that leaders have already taken action to ensure this is in place by the end of the school year. For this reason, the transitional arrangements have been applied. Leaders should see through this work to ensure pupils with SEND benefit from an ambitious curriculum across all subjects that enables them to develop their knowledge, skills, fluency and independence.'*

Obviously we have worked in the background on what our next steps are post our 'Quietly pleased' judgement.

We've never run our school for any external agency, but we do listen. We just want to do the best we can for our children and community.

We have our 4 things to prioritise this year ICT, ENGLISH, WELLBEING AND RECOVERY but it is naïve to not start thinking now about the directions we were left to improve.

As an SLT we have looked at next steps for the school to develop in line with the 5 judgements. Aside from a few things that are partially underway they are all looking to be facilitated from now to July! We will share Impact statements for all of the areas taking into account as always your views before we set forth again. The review in late June will consider all stakeholder views- parents, children, staff, governors to help set our compass for the next few years.

Until then thank you for your relentless support and cheerleading for us as a school.

## This week

Welcome

Chinese New Year Children's Mental Health Week Pages for Parents

Pages for Children

Rainbow & Owl

Term Dates

# Chinese New Year Dance Workshop

## Kung Hei Fat Choi—peace and prosperity to you in the Year of the Tiger

On Monday 31<sup>st</sup> January we had a company come in to work with our children from Nursery - Year 6. Each class got a session with the instructor to learn a Chinese dance over the 3-day period. It was amazing to see the children learning new skills and using resources whilst dancing. It was a great experience and amazing when the children got to perform with a Dragon prop.



The 2 best classes were able to get a second session with the instructor on the last day. Well done to Yellowhammers and Stonechats who won these extra two sessions.

It was lovely to see everyone involved and learning a dance from a different culture.

Reception, made some beautiful red lanterns and some homemade spring rolls which the children all thoroughly enjoyed.



# Children's Mental Health Week

This week is Children's Mental Health Week.



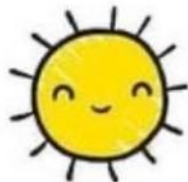
This week we watched the national Place to Be assembly: we thought about ourselves as travelling along in life like being in a hot air balloon. Who is in your balloon? Who helps you? What are they doing?

Some great tips here

## Self-Care & Mental Health for Kids



Share your own feelings to encourage self-awareness.



Find social groups that help them feel like they belong.



Set aside time for low-stress or solo activities.



Practice self-care for yourself to set the standard.



Focus on articulating feelings.

Encourage journaling and diaries.

"I am angry."  
"I am sad."

Encourage your child to focus on the moment.



Establish a self-care routine.



Recognize toxic stress events.

BlessingManifesting

Cultivate interests and hobbies.

## WELLBEING CHALLENGE

Make wellbeing a priority during Children's Mental Health Week and take on a Wellbeing Challenge. How many wellbeing actions can you tick off in a week?

Get 8hrs of sleep



Do a deep breathing exercise



Go for a walk



Wear something that makes you feel good



Take time out to read a book



Eat your favourite food



Go for a walk in your local park



Drink 2L of water



Do 30 minutes of yoga



Give someone a compliment



Have a 'no social media' day



Catch up with a friend



Try a 5 minute meditation



Listen to a podcast



Go to bed 30 minutes earlier than usual






Write down 3 things you're grateful for



## Parent Support Workshops

If you would like to book a space or have questions please email [your name, school and contact number to Inge.Taylor@bracknell-forest.gov.uk](mailto:your.name.school.and.contact.number.to.Inge.Taylor@bracknell-forest.gov.uk)

<p><u><a href="#">Helping children to overcome anxious thoughts and worries</a></u></p> <p><b>A 2-hour session looking at</b>                  What happens when children become anxious                  The impact that COVID has had on children's mental health                  Techniques for helping children deal with their fears / worries</p>		
<p>Anxiety W <b>10 spaces</b></p>	<p>Thursday 3<sup>rd</sup> March 2022                  @ Bracknell Open Learning Centre</p>	<p>6.30 – 8.30 pm</p>
<p><b>Managing Behaviour in a Positive Way</b>  <b>A 2-hour session looking at</b>                  Gain an insight into your own parenting style                  Learn or revisit positive ways of managing behaviour                  Build on a positive relationship with your child                  Strategies to deal with unacceptable behaviours</p>		
<p>MB15 <b>10 spaces</b></p>	<p>Wednesday 23<sup>rd</sup> February 2022                  @ Bracknell Open Learning Centre</p>	<p>6.30 – 8.30 pm</p>
<p><b>Reducing Sibling Rivalry</b>  <b>A 1 ½ hour session looking at</b>                  Encouraging a more harmonious sibling relationship                  Learn or revisit techniques for supporting children to cope with being a sibling                  Identify the triggers for negative sibling attitudes                  Boost children's emotional literacy</p>		
<p>Siblings 1 <b>15 spaces</b></p>	<p>Tuesday 1<sup>st</sup> March 2022                  @ Bracknell Open Learning Centre</p>	<p>6.30 – 8pm</p>

Your chosen course which will be delivered face to face at the Bracknell Open Learning Centre. You will be asked to complete an enrolment form prior to the start of the course and to follow COVID guidelines. Your place at the session will be confirmed prior to the course and if the paperwork is not completed your space will be offered to someone else.

# ***UPDATED with more dates***

***New course-***

***Click [here for more details and booking](#)***

Anxiety: Understanding and Supporting your child/  
young person  
Workshops for parents and carers




Experiencing some worry and anxiety is normal and common in people of all ages. However, there are times when worry and anxiety can feel very difficult to manage and begins to impact on an individual's wellbeing as well as on their wider friends and family. The COVID-19 pandemic has brought many changes to our lives and for some children and young people this may have led to new worries and anxieties or added to some worries which were already present.

These workshops are designed to help you understand your child/ young person's anxiety and help you to explore strategies you can put in place to support them at home. They will also give you the opportunity to share with and learn from other parents who may be struggling with similar issues.



These workshops are open to any parent/carer who would like additional help to support their child/young person.



# School Nurse Drop-in Sessions

Sessions will take place on

~~28th January~~

25th February

23rd March

9-11am

(15 minute appointments)

Support can be offered with many health related issues, in particular behavioural issues, bed wetting, diet/growth/weight issues, sleeping problems, or medical needs in school.

To book an appointment, please email [secretary@jennetts.bonitas.org.uk](mailto:secretary@jennetts.bonitas.org.uk)

# What Parents & Carers Need to Know about

# YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

## INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

## CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

## SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

## HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

## TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

## SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

## Advice for Parents & Carers

### APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.

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CENSORED

### TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

### CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

### CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

### MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

### LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!

## Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.





# YOUR SCHOOL HAS BEEN ADOPTED!

Everyone Active is committed to getting children active. To help with this we have chosen to adopt Jennett's Park CE Primary School for a month!

During this time, your family will be entitled to:

Free swimming for the children

Complimentary fitness and swimming passes for the parents/guardians

Contact the school office for the booking form you will need to complete

## KEEPING EVERYONE ACTIVE

Everyone Active Bracknell Leisure Centre  
Bagshot Road, Bracknell, RG12 9SE

01344 454203

everyone  
ACTIVE

# Our Skills - Phonics and Reading

For Year 1 and Year 2  
Parents/Carers



A series of 5 sessions provided by  
Bracknell Forest Family Learning Team to give  
parents/carers ideas for activities that build reading and writing fluency

- Find out more about how phonics is taught in school
- Lots of ideas to help your child to develop their phonic skills
- Make & Take activities - things to do with your child to give them helpful reading tools and techniques

## Session 1

Top tips  
that help  
children to  
love reading



## Session 2

Phonics  
Part 1 -  
Saying  
the sounds



## Session 3

Phonics  
Part 2 -  
Phonemes &  
"decoding"



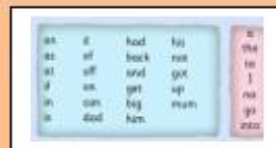
## Session 4

Phonics  
Part 3 -  
Blending,  
Digraphs & trigraphs



## Session 5

High  
frequency  
& 'tricky'  
words



Session 1	Session 2		Session 3	Session 4	Session 5
Wednesday 2 <sup>nd</sup> February 9:00 - 11am	Wednesday 9 <sup>th</sup> February 9:00 - 11am	Half term	Wednesday 23 <sup>rd</sup> February 9:00 - 11am	Wednesday 2 <sup>nd</sup> March 9:00 - 11am	Wednesday 9 <sup>th</sup> March 9:00 - 11am

Please speak to or email to Mrs Thorpe (FSA) if you would like to reserve a place for you and your child or require further information. [familysupport@jennetts.bonitas.org.uk](mailto:familysupport@jennetts.bonitas.org.uk)

# Outstanding Owl and Rainbow Promise Learners



Each week children are chosen for showing Owl learning behaviours or following our Rainbow Promise.

Our Rainbow Promise underpins everything we do at school. Just as the Rainbow was a sign of God's promise to Noah that from that moment God would enable Noah and the people of the earth to flourish and experience life in all its fullness. So as a school community we promise to do our best to enable all the pupils and adults of our school to flourish academically and professionally so that they might reach their potential.

The Rainbow is also a symbol of the diversity of our school community, but as a church school we recognise that we are all created and valued by God, and so as a school community we commit to care for and value each other.



The dove symbolises our need to persevere in some aspects of life as it is not always the first time we find success. It was not the first time that Noah had tried to find dry land and so we much seek strength within ourselves and from God to achieve.



**These are our Values we try to live each day**

 *Forgiveness*

 *Love*

 *Patience*

 *Honesty*

 *Support*

 *Respect*

 *Kindness & Joy*

 *Peace*

**Our Owl Learning Behaviours:**

**C - Collaboration**

**O - Optimism**

**P - Perseverance**

**P - Pride**

**I - Inspiration**

**C - Challenge**

**MD - Managing Distractions**

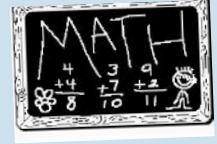


# Pages for Children



**Our Rainbow Moments  
this week are . . .**

<b>Robins</b>	<b>Isabella F</b>
<b>Woodpeckers</b>	<b>Carter &amp; Elijah</b>
<b>Stonechats</b>	<b>Manuela</b>
<b>Whinchats</b>	<b>Tommy</b>
<b>Canaries</b>	<b>Sam</b>
<b>Yellowham- mers</b>	<b>Whole Class</b>
<b>Greenjays</b>	<b>Luca</b>
<b>Parakeets</b>	<b>Daniel S</b>
<b>Kingfishers</b>	<b>Vihaan</b>
<b>Macaws</b>	<b>Edwin</b>
<b>Mockingbirds</b>	<b>Josh D</b>
<b>Peacocks</b>	<b>Hayden</b>
<b>Sabrewings</b>	<b>Charlotte V</b>
<b>Sunbirds</b>	<b>AJ</b>



**Our Owl Learners this week  
are . . .**

<b>Robins</b>	<b>Poppy</b>
<b>Woodpeckers</b>	<b>Florence</b>
<b>Stonechats</b>	<b>Deena</b>
<b>Whinchats</b>	<b>Oliver</b>
<b>Canaries</b>	<b>Jake</b>
<b>Yellowham- mers</b>	<b>Ashton</b>
<b>Greenjays</b>	<b>Shaniya</b>
<b>Parakeets</b>	<b>Beaux</b>
<b>Kingfishers</b>	<b>Frankie</b>
<b>Macaws</b>	<b>Taya</b>
<b>Mockingbirds</b>	<b>Everyone</b>
<b>Peacocks</b>	<b>Amelia</b>
<b>Sabrewings</b>	<b>Charlotte P</b>
<b>Sunbirds</b>	<b>Isla</b>

# Pages for Children



**FREE** easy to learn 10 week chess course for children and families



4pm - 5pm

Hanworth Community Centre

Two sessions available

Tuesday, 19 April 2022 to Tuesday, 5 July 2022

Friday, 22 April 2022 to Friday, 1 July 2022

For more information & registration contact Jon Lloyd,  
Tel: 01344 454000 or email: [jonll58@btinternet.com](mailto:jonll58@btinternet.com)

## Term dates 21/22 and 22/23

### Term Dates 2021 2022

#### Spring Term 2022

Half Term Monday 14th February – Friday 18th February 2022

End of Term Friday 1<sup>st</sup> April 2022 end 1:30

#### Summer Term 2022

Professional Training Day Tuesday 19th April 2022 Day 3

Start of Term Wednesday 20<sup>th</sup> April 2022

Half Term Monday 30th May – Friday 3rd June 2022

Start of half term Tuesday 7th June- Monday 6th June school closed as additional day for Queen's Jubilee

End of Term Wednesday 20<sup>th</sup> July end 1:30

### Term Dates 2022-23

#### Autumn Term 2022

Professional Training Days Thursday 1st September 2022 Day 1 / Friday 2<sup>nd</sup> September 2022 Day 2

Start of Term Monday 5<sup>th</sup> September 2022 Children return

Half Term Monday 24th October - Friday 28<sup>th</sup> October 2022

End of Term Friday 16th December 2022 1:30 pm

#### Spring Term 2023

Professional Training Day Tuesday 3rd January 2023 Day 3

Start of Term Wednesday 4<sup>th</sup> January 2023

Half Term Monday 13th February - Friday 17th February 2023

End of Term Friday 31<sup>st</sup> March 2023 1:30 pm

(Good Friday 7th April 2023; Easter Monday 10th April 2023)

#### Summer Term 2023

Start of Term Monday 17th April 2023—Children return

Half Term May Bank Holidays 1st and 29th May 2023

Monday 29th May to Friday 2nd June 2023

End of Term Wednesday 19<sup>th</sup> July 1:30 pm 2023

# Upcoming Dates for your Diary

<b>Monday 14th February – Friday 18th February 2022</b>	<b>Half Term</b>
<b>Tuesday 22nd and Thursday 24th February</b>	<b>Parents Evening</b>
<b>March</b>	<b>Women's History Month</b>
<b>Thursday 3rd March</b>	<b>World Book Day</b>
<b>Monday 14th March</b>	<b>British Science Week</b>
<b>Friday 18th March</b>	<b>Red Nose Day M&amp;M Theatre production 'Scrooge'</b>
<b>Monday 21st March</b>	<b>World Poetry Day</b>
<b>Tuesday 22nd March</b>	<b>Yr 3 Portals to History Workshop</b>
<b>Friday 25th March</b>	<b>World Autism Awareness Day</b>
<b>Friday 22nd April</b>	<b>Earth Day</b>
<b>Monday 25th April</b>	<b>Year 6 Residential Trip</b>
<b>Saturday 23rd April</b>	<b>St George's Day</b>
<b>Wednesday 4th May</b>	<b>Class photos</b>
<b>Friday 20th May</b>	<b>Pause Day / Acts of Kindness</b>
<b>Thursday 2nd to Sunday 5th June</b>	<b>The Queen's Platinum Jubilee celebra- tion</b>
<b>Monday 20th June</b>	<b>International Week</b>

## Dates yet to be announced

- World of Work Week
- Arts Week
- Y6 Bikeability
- Plastic Free month
- Sports day
- M & M theatre Summer

**TBC**



[St Francis & St Clare](#)  
[Church of England |](#)  
[Jennett's Park](#)

Dear All

This week we shall be celebrating the third Sunday before Lent . Cafe style church continues with refreshments from 11:00 and the service starting at 11:30. Adults are encouraged to wear masks while moving around. Please fill up the tables from the front, use the hand sanitiser by the font.

This week Reverend Carol is with us so there will be Communion. The reading is the Luke version of the Beatitudes (Luke 6:17-26) which I attach if you would like to read.

Thank you to all those who sent back the questionnaires. If anyone has any more comments then please talk to me on Sunday as I have a meeting to discuss this on Tuesday.

School signing for entry to Ranelagh and Saint Michael's at the end of the service for those who have attended.

See you on Sunday,

Nick

# Donation Station

## DONATIONS REQUEST!

For our Art lessons we can get really messy! So, we would love donations of no longer loved shirts. Ideally these would be an adult size small or medium. Reception are also on the hunt for Small World People, ideally Duplo please.

Many thanks in advance.



### Items Any time

Items for food/ family donations—long life preferably

Clean Uniform

Sports

Puppets/ Dressing up clothes

Clean Toys and games

Lego

Storage boxes/ trolleys—we love being tidy