Person Specification Learning Support Assistant

JOB TITLE: Learning Support Assistant class based or 1:1
Jennett's Park Primary School

Person Spec Tested by: Application(A) , References (R) , Interview (I) , Tasks (T)

	Essential		Desirable	
Qualifications	NVQ Level 2, to include maths and English GCSE or equivalent	A	Evidence of additional CPD and/or relevant qualifications NVQ Level 3 or equivalent	A I
Experience	Experience of working with children within a primary school setting	A, I	Evidence of experience working with a range of special educational needs in mainstream or special school settings Experience of working in 1:1 and group settings	A, I
Relationships	Ability to form positive and trusting relationships with children, their parents and colleagues. Good knowledge of a range of positive behaviour management strategies Ability to inspire and motivate learners of all abilities Recognise every child as an individual who can achieve their potential and succeed in school	A R R T T A I	Experience of working directly with a range of professional colleagues from outside agencies	I
Professional Knowledge and Attributes	Understands the importance of pupil confidentiality in school Experience of working in partnership with colleagues which is mutually respectful and supportive Ability to plan time effectively, be self-motivating Ability to use initiative Self-confidence, enthusiasm and integrity Positive and Professional Good verbal and written communication skills Willing to work with all age groups within the school. Ability to undertake general administrative tasks Understanding of strategies to support different groups of learners, including SEN, EAL and gifted and talented	I A A I I T T A T I , R	Evidence of recent involvement in staff development & training, to include phonics teaching Some understanding of the principles of Assessment for Learning and its use in the classroom. Good knowledge of the National Curriculum Ability to make effective use of resources, including ICT Understanding and knowledge of the SEN Code of Practice; experience of working with outside agencies to prepare and develop specific programmes to support individual pupil progress.	A I A T T T A I A I
Personal Attributes	Sympathetic to our Church School ethos and values Sense of humour Adaptable and flexible 'Can do' approach A love of children and a passion for their learning Willingness to make effective contributions on a wider, whole school level Able to identify own training needs and actively seek learning opportunities and participate in training and development activities. Committed to equality of opportunity	A I T R		

All staff at Jennett's Park CE Primary are committed to ensuring every child is safe and secure and implement stringent safeguarding procedures.