





LOVE  
NEVER  
*Fails*

*1 Cor 13:8*

*When we speak we are afraid our words will not be heard or welcomed. But when we are silent, we are still afraid. So it is better to speak." Audre Lorde.*

I have been upset, shocked and tearful at some points this week watching the news with my family. Sad as I know many of you will have been watching events unfold across the globe in protest of what happened to George Floyd. George Floyd mattered. He was loved. His family was important. His life mattered.

As you know I speak my mind. I write to you all as I always do from the heart and honestly.

Prejudice and inequality exists. It isn't acceptable. Racism exists. At Jennett's Park we have a very clear equality policy, anti-bullying policy and behaviour approach. It would be naive to think that even with that and our strong sense of shared values that people don't suffer from discrimination in our community. We actively state that we as a school will do all we can to combat discrimination against pupils or their families because of their sex, race, disability, religion or belief and sexual orientation. Protection is extended those who are pregnant or undergoing gender reassignment.

*'Central to our Christian theology is the truth that every single one of us is made in the image of God. Every one of us is loved unconditionally by God. We must avoid, at all costs, diminishing the dignity of any individual to a stereotype or a problem. Church of England schools offer a community where everyone is a person known and loved by God, supported to know their intrinsic value. 'The Most Revd and Rt Hon Justin Welby*

Dehumanising people debases us all; humanity is beautifully and almost infinitely diverse. The bonds of our common humanity must overcome the divisiveness of our fears and prejudices. That is why we often talk about being woven together. We are a wonderful fabric made of many threads.

Our four promises to serve the common good for you and your families inspire us to help you flourish and achieve and live life in all its fullness.

- Educating for wisdom, knowledge and skills
- Educating for hope and aspiration
- Educating for community and living well together
- Educating for dignity and respect

We are aware as leaders of how impactful CoVid has also been to some parts of our community. In our discussions there are real concerns relating to the disproportionately negative impact that Covid-19 is having on BAME men and women, especially those from the black and Bangladeshi community. We will actively risk assess for this for staff, children and family who come on site.

If you are suffering or discriminated against we're here for you in whatever you may need. If you think there is a way we can adjust our work in school let us know. If you are impacted in any way, reach out we'll try to help. We recognise we need to make a stand.

My last thought was from a beautiful video you may have seen online.

<https://www.youtube.com/watch?v=4K5fbQ1-zps>

The introduction says it all for me:

May privilege not cloud your empathy.

If you've never seen this video, do it. If you already know it, see it again. Show it to your children and everyone you know. You need to remember privilege carries a forced and inherent responsibility to return something to the world and to be able to put, one minute, in each other's place and do better.

Nobody owes us anything, quite the opposite... That's what we have to teach children.

Thank you.

Liz Savage

Headteacher Jennett's Park CE Primary



# Newsletter

Summer Term

5th June 2020

Dear Parents and Carers ,

We are ready with our plans for staggered reopening. Thank you to everyone who has been so supportive and helpful in their return to school conversations.



Here is a video to show you the external changes.

[https://jennettspark-my.sharepoint.com/:v:/g/personal/esavage\\_jennettspark\\_bracknell-forest\\_sch\\_uk/ETZSyE\\_yN5vdIsMaf4fZzUewB6e6oDSb9zItpybWCSAuKFw?e=P2dIlj](https://jennettspark-my.sharepoint.com/:v:/g/personal/esavage_jennettspark_bracknell-forest_sch_uk/ETZSyE_yN5vdIsMaf4fZzUewB6e6oDSb9zItpybWCSAuKFw?e=P2dIlj)

If anyone has spare walkie talkies we'd find use for them to keep pods safe.



The line of rocks is expanding!

Some new learning offers on the next 2 pages

Take care and stay safe.

Elizabeth Savage Headteacher



## **Virtual Choir** Tuesday's at 5pm.

The second session ran on Tuesday. It continues to make those who are there laugh and you are more than welcome to join. We now have music for you to hum or sing to. If you are happy to try acapella come give it a give it a go. Some preload songs to make it easier. . It was a silly way to catch up for an hour or so! Mr Page described it as akin to a silent disco...

If you want the Zoom join code please email school@ and you will be sent the joining code (same as last time). Only those who email in will be added. It's not fair to admit strangers into the room with us. I will open the door to admit at 4:45 and close at 5:05.

## **Zoom Playgrounds**

Each Phase in school will have a dedicated online Zoom playground if you want to join us. We recognise the need to have a silly half an hour and teachers and staff will be there to facilitate conversations and games

### **Thursdays**

9:15—9:45 Year 5 and 6

10– 10:30 EYFS

10:45– 11:15 KS1

11:30—12 Year 3 and 4

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# New at Home Learning offer for SEE SAW

<https://web.seesaw.me/>



We want to offer a new way to help those at home. In addition to everything we do we will now wider our offer.

Seesaw is an app that allows children to photograph or video their work and upload it in a safe and secure way to virtual classrooms that teachers can access. We have researched several options and feel that Seesaw provides everything we need in a simple, clear manner. Like all of this style of app, Seesaw has many functions including allowing teachers to post lessons and video call students however, we will need to roll out the functionality slowly to ensure that nobody - children, parents or teachers - is overwhelmed by the workload.

To begin with, the idea is that each child could upload one piece of work a week connected to the weekly learning topics that are on our website or sent out as our work packs and teachers will access and respond to their learning. As you are aware, the current Government guidelines regarding opening schools means that staff are working extremely hard to create a safe environment for children to return to school.

This means that teachers are working in a different way right now so, just as your child may return to school to be taught by an adult they don't usually have, the uploaded work may be responded to by a different adult than their class teacher.

So what happens next? Well the app is free to download for families but requires setting up from the school as we have to provide you with login details. There are links to video tutorials on how to use the app that we will send out with the login details - some of the functionality can look a little daunting to begin with but remember, we are starting small and building up confidence for all users.

Email us at School@ with SEE SAW and your chil'd name and we will get in contact

Lost property. Don't worry we have found most things that were left and have safety stored NAMED items in classes in trays ready to return. Unnamed items are in the 7 bags. We will keep it safe and dry and try to reunite owners in September. The message to me is clear: name items.



Such talent— - Isla makes full working models. We were treated to videos of these marvellous contraptions.



What are your talents?



Such talent— Sienna's first full painting canvas.

Wow! Simply beautiful.



Challenge-

Can you paint the schools poppy's? Sent in your art-work.



## Outstanding Owl and Rainbow Promise Learners

Each week children are chosen for showing Owl learning behaviours or following our Rainbow Promise.



Our Rainbow Promise underpins everything we do at school. Just as the Rainbow was a sign of God's promise to Noah that from that moment God would enable Noah and the people of the earth to flourish and experience life in all its fullness. So as a school community we promise to do our best to enable all the pupils and adults of our school to flourish academically and professionally so that they might reach their potential.

The Rainbow is also a symbol of the diversity of our school community, but as a church school we recognise that we are all created and valued by God, and so as a school community we commit to care for and value each other.

The dove symbolises our need to persevere in some aspects of life as it is not always the first time we find success. It was not the first time that Noah had tried to find dry land and so we much seek strength within ourselves and from God to achieve.

These are our Values we try to live each day



♥ Love



Honesty

/// Respect

☮ Peace

### Our Owl Learning Behaviours are:

C - Collaboration

O - Optimism

P - Perseverance

P - Pride

I - Inspiration

C - Challenge

MD - Managing Distractions

☪ Forgiveness

☺ Patience



Support

☺ Kindness & Joy



### Summer Term 2020

End of Term	Friday 17th July 2020 1:30pm
Professional Training Days	Monday 20th and Tuesday 21st July 2020

### Term Dates 2020/2021

<b>Autumn Term 2020</b>	
Professional Training Days	Tuesday 1 <sup>st</sup> September 2020 Day 1
Start of Term	Wednesday 2 <sup>nd</sup> September 2020 - Children return
Professional Training Day	Friday 23 <sup>rd</sup> October 2020 Day 2
Half Term	Monday 26 <sup>th</sup> October - Friday 30 <sup>th</sup> October 2020
End of Term	Friday 18 <sup>th</sup> December 2020
<b>Spring Term 2021</b>	
Professional Training Day	Monday 4 <sup>th</sup> January 2021 Day 3
Start of Term	Tuesday 5 <sup>th</sup> January 2021
Half Term	Monday 15 <sup>th</sup> February - Friday 19 <sup>th</sup> February 2021
End of Term	Thursday 1 <sup>st</sup> April 2021
<b>Summer Term 2021</b>	
Professional Training Day	Monday 19 <sup>th</sup> April 2021 Day 4
Start of Term	Tuesday 20 <sup>th</sup> April 2021
Half Term	Monday 31 <sup>st</sup> May - Friday 4 <sup>th</sup> June 2021
End of Term	Tuesday 20 <sup>th</sup> July 2021
Professional Training Day	Wednesday 21 <sup>st</sup> July 2021 Day 5