



# Newsletter

Summer Term

26th June 2020

Dear Parents and Carers ,

Just a few thoughts as we begin to return to a semblance of normal. We are as Rachel Phillips stressed last week in her email from Bonitas trying to plan for all children to return in September. Every current teacher will ring parents this side of the holidays and ask a return to school questionnaire to help us settle into classes in September.



*Risk assessment v10 on our website.*

## **Entry & Exit to school.**

**Entry :** We have got our entry to a fine art! We take temperature on entry. To speed drop off there are now only three times to remember.

8:40– 8:45 Key Worker.

8:45– Y5, Y1

9-9:15 Year 6 and Year R

**Midday times** remain the same

**Exit times** are now 2:30 for Year 1, Y6 and Reception and 3:15 for Nursery and all Key workers

## **Testing**

If you have covid symptoms it is important you self isolate. You should book a test using the [nhs.co.uk/coronavirus](https://www.nhs.co.uk/coronavirus) site. Ring or email us to let us know you are doing that and we can then work with Public Health. Please let us know the results of your test by sharing your certificate. A question asked was what stops someone isolating and then saying the test was negative. Firstly, trust, but secondly Public Health tell us if a case is positive or negative and send us copies of certificates. It is quicker for parents to send copies to us though as with all systems there are delays! If you are told to isolate for track and trace let us know.

**Sun safety**– The weather is lovely. Please do take time to read the sun safety policy on our website. <https://www.jennettspark.bracknell-forest.sch.uk/wp-content/uploads/2019/11/JPCE-Sun-Safety-July-2019.pdf>

Take care and stay safe. Elizabeth Savage Headteacher



## Usborne Virtual Book Fair Wednesday 8th – Friday 10th July 2020

Dear Parents/Guardians,

We have some exciting news.... We will be holding a virtual book fair for the school, with Elise Patrick from Usborne Books at Home & School! Jennett's Park CE Primary will receive up to 60% of the value of all the books sold at the book fair in free books for our school! The success of our last book fairs has allowed us to buy a range of new books for our library and some class texts for the classrooms, so we are hoping that this event will share the same success.

The virtual book fair will be run through Elise's Facebook business page and can be accessed via the following link: <https://bit.ly/JPbookfair>. You can view the full catalogue online and lots of special offers at any time ([www.usbornebooks.co.uk](http://www.usbornebooks.co.uk)).

However, please contact Elise directly to place your order at [usborme.lovebooks@gmail.com](mailto:usborme.lovebooks@gmail.com) or through her Facebook page. Please do not order online via the website as these will not count towards our free books. Books will be ordered and delivered within 14 working days, so you will be able to get stuck into your new books over the Summer holidays!

Please come along and have a look at the wonderful range of books on offer, we look forward to seeing you there!

# Jennett's Park has Talent

## What is your talent?

Sadly we can't hold our thrice yearly talent contest. We love watching and enjoying the talents you have. This year it's online.

Do send us a video or a letter with pictures explaining it / showing it and we will make a competition of them. Entries can be by anyone from Nursery—Year 6. Video clips should be no longer than 2 minutes.



If you enter your video / letter you give permission for it to be used in the eventual judging montage which will be on our website.

Send in entries to [school@jennettspark.bracknell-forest.sch.uk](mailto:school@jennettspark.bracknell-forest.sch.uk) by 8th July 1pm for judging.

Our library Mural is developing.

This is James and the giant Peach. Over the next few months we would ask you

send in paper bird to us in white or grey to symbolise the birds that pulled the peach.

They can be up to 10cm. Each one will then have a string attached to it and flying across the ceiling!



## Zoom Playgrounds

Each Phase in school will have a dedicated online Zoom playground if you want to join us. We recognise the need to have a silly half an hour and teachers and staff will be there to facilitate conversations and games

### **Thursdays**

9:15—9:45 Year 5 and 6

10– 10:30 EYFS

10:45– 11:15 KS1

11:30—12 Year 3 and 4

If you want the Zoom join code please email school@ and you will be sent the joining code (same as last time if you already have it).

Only those who email in will be added. It's not fair to admit strangers into the room with us.

Our amazing Owls made in  
school and out.

Aren't they lovely?



Dear Parents and Carers,

As a school we are constantly investigating ways in which to support your children learning at home and, as such, we have signed up to use the Seesaw app.



Seesaw is a simple way for teachers and students to record and share what's happening in their learning. It gives students a place to document their learning, be creative and learn how to use technology with each student having their own journal where they can safely and securely upload photos, videos, drawings, or notes. Currently we ask that the children email their learning to the school and this is forwarded to teachers to see and respond through Marvellous Me but Seesaw will replace this for years 1 – 6 with Tapestry continuing to be used for the younger children. Children can then upload photos of their work, videos or documents and these will not be seen by other children and the journal is personal for them as a safe place to store evidence of their learning. All data is kept safe and secure.

Teachers will be able to log in and view the work posted in each child's journal and will be able to send comments back to the children about their learning. Please note, as our teachers are working in different ways right now work posted may not be responded to by their current class teacher.

To begin with we would expect each child would post one piece of work a week, based on the school's learning theme, into their online journal. Of course the child could post additional pieces of work but additional work may receive a like rather than a full comment. Please note, Seesaw will not be the place for you to request additional teaching support, for those you should continue to send a request to the school@ email address to ensure that help requests are directed to the most qualified teacher to support.

Although Seesaw has much more functionality that we will initially be using, we are starting small to allow us to gauge usage and opinion on how best to move forward implementing this as a school. Our weekly learning themes will continue to be posted onto our website and also sent as paper packs if requested.

The app is free to download for families but requires setting up from the school. Once we have received your email we will add your child to Seesaw and a code will be sent to you along with details of how to login and links to help files.

This is an exciting programme with many uses and applications and some of the functionality may look a little daunting to begin with but remember, we are starting small and building up confidence for all users.

Parent information videos on Seesaw

<https://www.youtube.com/watch?v=W9FyB1SCbeM>

<https://www.youtube.com/watch?v=WTEc57nhqnQ>

If you have not yet signed up for Seesaw then please **Email us at School@** with **SEE SAW** and your child's name and we will get in contact.

# *The Sound Collector by Jensen Webb*

*Based on the Sound Collector poem by Roger McGough*

*Age 6 June 2020*

A stranger called this morning  
Dressed all in black and grey  
Put every sound into a bag  
And carried them away.

The tweeting of the birds  
The banging of the gate  
The buzzing of the bees  
The sizzling of the steak.

The rustling of the leaves  
The whistling of the train  
When you kick the football  
Splashing in the rain.

The screeching of the cars  
The roaring of the plane  
The banging of the workmen  
Far off down the lane.

Jensen running in the garden  
On the garden path  
The children bouncing right next door  
O how do they laugh.

A stranger called this morning  
Dressed all in black and grey  
Put every sound into a bag  
And carried them away.

Are you looking for a new challenge? Mrs Apps suggests this:

Watch a Disney movie of your choice.

Where is it set? Tell me 5 facts about the country.

How many miles is it from our home? What is that in metres?

What is it in kilometres?

Draw one of the characters

What percentage of the journey is over sea? Land?

List all the ways you could get there (eg, car, boat)

How long would it take?

Name 3 places you would like to visit in the country and why.

Look at the food in the country – devise a three course menu you would like to try.

Tell me three historical facts about the country that interested you.

You're done! Well Done!



obtenebrate

verb

to darken

or place

in shadow

[www.literacyshed.com](http://www.literacyshed.com)

#ShedWords

## National Book Tokens

Your child can win a **£ 10/ €10 National Book Token** for each of their classmates – and surprise them all when schools reopen!

Encourage your children to create a fabulous National Book Token design while they're learning from home, and they could return to school with National Book Tokens for all! Whether it's their **school crest doodled in ink**, a **pencil drawing of the entire class**, or **something completely different**, we'll choose one child's design to put on a National Book Tokens gift card every week for seven weeks.

When schools open up again, the young designer and their classmates will each receive a

£10/€10 National Book Token – emblazoned with the winning artwork – to inspire them to choose their next favourite book from their local bookshop. [Details here](#)



## Oxford Owl Free eBooks

If your child is in Reception, Year 1 or 2 and normally takes home the Read Write Inc reading books or ditty books, you can find many additional reading books on the Oxford Owl free eBook library.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Register for free on the site and then search within 'Series' for the Read Write Inc books. You will then see a wide range of RWI books for all the stages we cover at school. This includes the ditty books, the coloured reading books we send home as well as the new book bag books RWI now produce that are also available to read in all stages.

We hope you find this useful when reading at home.

Older children can still access their book bands colours.

Mrs Brain

## Outstanding Owl and Rainbow Promise Learners

Each week children are chosen for showing Owl learning behaviours or following our Rainbow Promise.



Our Rainbow Promise underpins everything we do at school. Just as the Rainbow was a sign of God's promise to Noah that from that moment God would enable Noah and the people of the earth to flourish and experience life in all its fullness. So as a school community we promise to do our best to enable all the pupils and adults of our school to flourish academically and professionally so that they might reach their potential.

The Rainbow is also a symbol of the diversity of our school community, but as a church school we recognise that we are all created and valued by God, and so as a school community we commit to care for and value each other.

The dove symbolises our need to persevere in some aspects of life as it is not always the first time we find success. It was not the first time that Noah had tried to find dry land and so we much seek strength within ourselves and from God to achieve.

These are our Values we try to live each day



♥ Love



Honesty

/// Respect

☮ Peace

### Our Owl Learning Behaviours are:

C - Collaboration

O - Optimism

P - Perseverance

P - Pride

I - Inspiration

C - Challenge

MD - Managing Distractions

☪ Forgiveness

⌚ Patience



Support

😊 Kindness & Joy



By Zoe in  
Year 2

### Summer Term 2020

|                            |  |
|----------------------------|--|
| End of Term                | Friday 17th July 2020 1:30pm           |
| Professional Training Days | Monday 20th and Tuesday 21st July 2020 |

### Term Dates 2020/2021

|                            |  |
|----------------------------|--|
| <b>Autumn Term 2020</b>    |  |
| Professional Training Days | Tuesday 1 <sup>st</sup> September 2020 Day 1                             |
| Start of Term              | Wednesday 2 <sup>nd</sup> September 2020 - Children return               |
| Professional Training Day  | Friday 23 <sup>rd</sup> October 2020 Day 2                               |
| Half Term                  | Monday 26 <sup>th</sup> October - Friday 30 <sup>th</sup> October 2020   |
| End of Term                | Friday 18 <sup>th</sup> December 2020                                    |
| <b>Spring Term 2021</b>    |  |
| Professional Training Day  | Monday 4 <sup>th</sup> January 2021 Day 3                                |
| Start of Term              | Tuesday 5 <sup>th</sup> January 2021                                     |
| Half Term                  | Monday 15 <sup>th</sup> February - Friday 19 <sup>th</sup> February 2021 |
| End of Term                | Thursday 1 <sup>st</sup> April 2021                                      |
| <b>Summer Term 2021</b>    |  |
| Professional Training Day  | Monday 19 <sup>th</sup> April 2021 Day 4                                 |
| Start of Term              | Tuesday 20 <sup>th</sup> April 2021                                      |
| Half Term                  | Monday 31 <sup>st</sup> May - Friday 4 <sup>th</sup> June 2021           |
| End of Term                | Tuesday 20 <sup>th</sup> July 2021                                       |
| Professional Training Day  | Wednesday 21 <sup>st</sup> July 2021 Day 5                               |